

## Mathematics/ Numeracy

- Collect data on famous artists from the 1960s
- Handling data – mean, mode and median
- Measure – angles, cm-m, g-kg, m-km, time
- Enterprise – profit and loss
- Problem solving/reasoning
- Time zones/timed activities
- Symmetry – card design, new Olympic symbol/medal
- Probability – using scale
- Handling data – pie charts and timetables
- Data handling – Plants and trees, heights etc. Results of races/tournaments

## Health and Wellbeing

- Write a speech entitled "I am beautiful because..." Sharing ideas with their peers
- Working with the school police liaison officer
- Transition days
- Mindfulness activities/breathing
- Sports Day
- Research events in the Olympic Games
- Design a well-being poster - how can you look after yourself?
- Research Japanese food

## Language, Literacy and Communication

- Story Writing – Diary entry, day in a life of an Olympic athlete
- Persuasive Writing – include a new sport in the Olympics
- Persuasive writing – Wales as a host city
- Persuasive brochure – Visit Wales, attract tourist back to Wales after the pandemic.
- Non-chronological report – Japan
- Persuasive writing – new sport in the Olympics
- Report Welsh athlete
- Guided reading and script writing
- Novel – Mr Stink
- Script – Interview a famous athlete

## Humanities

- History of the Olympics
- Research the original Olympic Games
- Compare modern/original Olympic Games
- Greek Mythology
- Ancient Greeks
- Research the country of Japan
- Research the Olympic Rings and their individual meaning

## Expressive Arts

- Design a new Olympic medal
- Draw the Tokyo Mascot
- Create an opening ceremony dance routine
- Create a dance that displays feelings - link with Be Beautiful
- Design a GB Olympic Kit
- Write a Leaver's Song
- Design a Well-being garden
- Go for Gold song

## Science and Technology

- Create a database of Welsh athletes that have competed in the Olympic Games
- Create a Poplet about the history of the Olympic Games
- Create a spreadsheet about the medal table from the last Olympic Games in Brazil.
- Investigate pulse/breathing
- Diets for athletes

## Ambitious, capable learners

- Carry out independent research for their project
- Connect and apply their work from Numeracy and literacy across the curriculum
- Use of HWB to create a spreadsheet and database

## Enterprising, creative contributor

- Lead and play different roles within a group - campaign for a new Olympic sport
- Calculate profit and loss - Plan a trip to Japan
- Express ideas - Write a leavers song
- Explore universities and different job roles

Be Beautiful!

Olympic Games



Summer 2021

## Healthy, confident Individual

- Have the confidence to perform - Opening ceremony dance
- Everyday task - money problems, calculating profit and loss.
- Mental wellbeing - understanding of issues around them and how people overcome issues
- Transition
- Puberty Talk

## Ethical, informed citizen

- Explore contentious issues - segregation, sexism, racism - Mexico Olympics, look at the life of Mo Farah
- Plants for well-being
- Knowledgeable about their culture, community, society and the world, now and in the past – Compare modern and original Olympics Games