

Mathematics/ Numeracy

Using number skills

Counting- Recite numbers from 0 to 10 forwards and backwards using songs and rhymes.

Compare and order numbers- Compare and order numbers to at least 5

Reasoning- use counting to solve simple mathematics problems in everyday and play situations

Counting and reading numbers- Recognise numbers 0 to 5 and relate a number 0 to 5 to its respective quantity, Count reliably up to 5 objects.

Use mark making to represent numbers in play activities.

Use the terms 'first', 'second', 'third' and 'last' in daily activities and play.

Using measuring skills-

Measures including time- Compare, sort and order two objects in terms of size, weight or capacity by direct observation.

Anticipate events related to elements of daily routines and use the terms 'before' and 'after'.

Sing/chant days of the week.

Use words that describe temperature during everyday activities.

Using data skills-

Sort and match sets of objects by recognising similarities

Use mark making to begin to record collections.

Using geometry skills

Shape and space- Recognise and use the names for 2D/3D shapes within play activities and the environment.

Copy simple patterns and sequences

Expressive Arts

Use a variety of materials and tools to design and make plants and minibeasts- create own plants/flowers, paper plate bee.

Exploring and experimenting with textures.

Creating Symmetrical butterflies.

Free painting and printing.

Topical cutting and gluing in the sticky area.

Explore and use musical instruments- retell story using instruments.

Use different materials to create art- seeds and beans to make a collage

Music Express: Sing a variety of action songs linked plants and minibeasts

Join in with story role-plays e.g. re-telling a range of stories.

Creative Movement: Move and dance in response to the 'Busy Feet' songs

Topical role play areas.

Health and Wellbeing

Weekly PE sessions to develop gross motor and movement skills.

Use large equipment to develop co-ordination and balance- bikes and obstacle courses.

Rights Respecting Schools.

Activities that allow them to communicate their ideas, values and beliefs about themselves, others and the world (sharing ideas and work with teachers and friends)

Be involved in new listening and responding games and activities- mini beast movement, spider obstacle course and spiral worms.

Following simple instructions including direction and movement, move like animals, grow like plants.

Develop an understanding of how their bodies move and how to move safely with increasing control/coordination.

Link the basic actions in sequence and gradually improve their control and use of different shapes, levels and direction of travel.

Understand, appreciate and enjoy the differences between running, walking, skipping, jumping, climbing and hopping.

Activities to develop prepositions- on top, next to etc.

Fine motor activities/ intervention group.

Puzzles and Jigsaws.

Humanities

Use and make simple maps, to find where places are and how places relate to other places.

Begin to recognise differences between their own locality, localities in other parts of Wales and in different parts of the world.

Minibeast facts.

Learn about different types of minibeasts locally, in Wales and the world.

World Bee Day- 20th May 2021

Caring for the environment/plants/animals

Why are different minibeasts so important to the ecosystem?

Plants, vegetables/fruit and flowers in the garden.

Explore different religious occasions/celebrations of Christianity and other world religions.

Birds around the world.

Learn about key aspects of the celebration of festivals including food, clothing, music, worship and story.

Listen and respond to a range of Bible stories.

Daily prayers.

Language, Literacy and Communication

Enjoy a variety of stories about the mini beasts, plants and lifecycles.

Story focus- The Very Hungry Caterpillar, Oliver's Vegetables, In the Garden, Who's in the garden? Goodnight Owl etc. (Books and Videos)

Fiction and Non-fiction texts about lifecycles of plants, minibeasts and birds.

Model correct handling of books and point out features such as title, author etc.

Sequence and retell stories- talk about favourite part of a story.

Different genres of writing- re-telling stories, lists, labelling, diaries, posters and mini beast facts.

Record growth of plants.

Practise writing their name.

Sing a variety of minibeasts, birds, and garden songs (Mary, Mary...).

Poetry.

Provide opportunities to develop fine motor skills and letter formation in a variety of multi-sensory ways (tracing sheets, soil, chalks etc.)

Read Write Inc. - Phonic groups- sounds and Fred Talk.

Oxford Reading Tree scheme- Characters, games and picture books (Oxford Owl Website).

Days of the week (Part of daily routine in English and Welsh).

Cymraeg- Listen to and practise a variety of Welsh language patterns.

Pori Drwy Stori- Weekly rhymes and story.

Science and Technology

Identify some plants and minibeasts that live in the outdoor environment.

Experiment with different everyday objects and use their senses to sort them into groups according to simple features.

Gardening- planting.

Discuss how to care for and help plants grow.

Different lifecycles (Sunflower, caterpillar etc)

Science experiments- Bee friendly garden with wild flowers.

Explore a range of topic related games and videos online (Top Marks, BBC Bitesize etc)

Use the internet to explore and find out facts about minibeasts and plants

Explore the BeeBot app for coding skills.

Label a plant using basic language.

Bug finders.

Magnifying glasses.

Welly Walk Wednesdays.

Seasons.

Birds, bird feeders, bird watching.

Ambitious, capable learners

Set themselves high standards and seek and enjoy challenge-reasoning/challenges.

Can explain the ideas and concepts they are learning about.

Use digital technologies creatively to communicate, find and analyse information.

Enterprising, creative contributor

Connect and apply their knowledge and skills to create ideas and products.

Express ideas and emotions through different media.

Give off their energy and skills so that other people will benefit.

In the Garden (Be Explorers)

Nursery Summer 2021

Healthy, confident Individual

Apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives.

Take part in physical activity.

Have the skills and knowledge to manage everyday life as independently as they can.

Ethical, informed citizen

Begin to understand and consider the impact of their actions when making choices and acting.

Respect the needs and rights of others, as a member of a diverse society- Rights Respecting School.

Show their commitment to the sustainability of the planet- World Bee Day (20th May 2021)