

Mathematics/ Numeracy

Using number skills

Counting- Recite numbers from 0 to 8 forwards and backwards using songs and rhymes.

Compare and order numbers- Compare and order numbers to at least 5

Problems involving money and 'real life'- Demonstrate an awareness of the purpose of money through role play

Reasoning- use counting to solve simple mathematics problems in everyday and play situations

Counting and reading numbers- Recognise numbers 0 to 3 and relate a number 0 to 3 to its respective quantity, Count reliably up to 5 objects.

Using measuring skills

Measures including time- Compare, sort and order two objects in terms of size and weight by direct observation

Using data skills

Sort and match sets of objects by recognising similarities

Using geometry skills

Shape and space- Recognise and use the names for 2D shapes (circle, square and triangle) within play activities and the environment.

Expressive Arts

Mix, shape, arrange and combine materials to create their own images and objects that communicate and express their ideas and memories creatively. Explore and observe colours in the natural environment.

Seasonal creative activities.

Develop and use their understanding of colour, line, tone, texture, pattern, shape and form.

Make creative items linked to the theme e.g. transport and animals

Topic related songs including Easter.

Move and dance in response to the 'Busy Feet' songs.

Sing songs relating to colours/weather

Explore different ways of making sounds with musical instruments.

Ambitious, capable learners

Questioning and enjoy solving problems- Reasoning skills

Use number effectively in different contexts

Undertake research and evaluate critically what they find.

Enterprising, creative contributor

Lead and play different roles effectively and responsibility.

Connect and apply their knowledge and skills to create ideas and products

Think creatively and solve problems - Reasoning skills and activities.

Health and Wellbeing

Circle time activities- Encourage listening, responding and turn taking- Sharing news/ideas.

Be involved in a range of activities that encourage independence skills- putting on coats/wellies and cooking.

Healthy and unhealthy food/fitness

Rights Respecting School-

During St David's Day celebration begin to develop a positive self-image and a sense of belonging as part of different communities and have an understanding of their own Welsh identity

Develop turn-taking and collaboration in the role play area.

Begin to communicate about what is good and bad, right and wrong, fair and unfair, caring and inconsiderate.

Express and communicate different feelings and emotions.

Humanities

School Topic- Frozen Planet.

Investigate the different poles (North and South) and the animals that live there.

Global warming- How the ice has changed etc.

History of inuits- Where they live? (Igloos) What they wear? Food etc

Transport- How to travel to places around the world and how people travel in the snow etc

Daily Prayers.

Explore different religious occasions/celebrations of Christianity and other world religions.

Shrove Tuesday/Lent

St David's Day

Mothering Sunday

Easter

Language, Literacy and Communication

Enjoy a variety of stories, poems, rhymes and eBooks relating to the topic Transport, Underground, animals and habitats and our school topic 'Frozen Planet'. These will include The Three Billy Goats Gruff, Amazing Aeroplanes, Polar Bear, Polar Bear, What do you hear?, Underground animals. Fiction and non-fiction texts.

Model correct handling of books and point out features such as title, author etc. Sequence and retell stories.

Participate in role play activities relating to stories e.g. home corner, seasonal role play.

Wellcomm- Enjoy opportunities to develop expressive and receptive language skills as well as speaking and listening skills using the Big Book of ideas during intervention groups and second assessment.

Provide opportunities to develop fine motor skills and letter formation in a variety of multi-sensory ways in the classroom and outdoors.

Writing and reading skills in the class areas and outdoors- Chalking, tracing, shaving foam.

Different genres of writing- posters, fact files, lists, labels.

Read, Write Inc- Recap and continue to introduce sounds and rhymes in school. Fred Talk.

Cymraeg- Join in with Welsh songs and rhymes. Listen and respond to daily Welsh language patterns, Numbers 1-10.

Introduce the children to the Oxford Reading Tree scheme- Characters, games and picture games.

Pori Drwy Stori- Songs/rhymes and books to develop oracy skills.

Science and Technology

Temperature- Exploring the changing temperatures around the world.

Weather- Snow and Ice

Hot and cold

Science experiment- Making ice and snow, ice lanterns, footprints of animals

Habitats- Where different animals live?

Welly Walk Wednesdays.

IT is used to support and enhance many focused and independent learning experiences, including iPad and interactive board.

HWB- J2e- JIT-paint, write, mix, animate/pictogram tool

J2 homework for blended learning.

Apps and Websites- QR Codes, Top Marks etc

Up High, Down Low
(Frozen Planet)

Nursery
Spring 2021

Healthy, confident individual

Take part in physical activity- Weekly PE sessions.

Have the confidence to participate in performance- Welsh Heritage performance.

Have the skills and knowledge to manage everyday life as independently as they can.

Ethical, informed citizen

Knowledgeable about their culture, community, society and the world, now and in the past.

Show their commitment to the sustainability of the planet/ environment.