<u>Mathematics/ Numerac</u> Number- four operations (+, Reasoning/ problem solving Handling data- temperature Time and time differences Temperature Data handling Fractions/ percentages	-, x, ÷) I P	<u>Health and Wellbeing</u> Rights of the Child Enuit and igloo- how do they survive? Arctic foods- benefits of fish on the human b Design a menu for an explorer using the food Date- are all food groups available in the Arc Designing thermal clothing		Explanation- science in questions Report writing- animal Argument & persuasion Guided reading- Race t Welsh poetry and read	to the Frozen North ling rns and singing (St David's Day)
<u>Humanities</u> Polar Regions Climate change The Northern Lights Global Warming Arctic climate Arctic tourism Arctic Ocean Easter celebrations	R N R ii Y C N	Expressive Arts Recreating Van Gogh's Starry Night with Northern Lights Relaxing winter music and Arctic sounds- posi mpact on the mind and body Voga Class performance of St David's Day songs Northern Lights multi-coloured chalk art Dawnsio gwerin dancing- St David's Day	itive	· ·	and habitats d Attenborough ubstances affect waters cube insulators; igloo
<u>Ambitious, capable</u> <u>learners</u> -Independent research -Collaborative learning group work -Compare and contrast life in Wales and Arctic -Exploring Climate Change and Global Warming -Communicating through literacy based tasks	Enterprising, creative contributor -Planning a trip to Antarctica following our guided reading book. Identifying essential equipment and belongings. -Designing thermal clothing/sustainable products.	Year 4/5	-Menta -Health -Positiv music a well as - Positi teamwo	Ithy, confident Individual I well-being and fitness we effects of winter and Arctic sounds as yoga and meditation we effects of ork and problem together in groups	Ethical, informed citizen -Rights of the Child -Reducing carbon footprint -Making ethical choices- transport, materials, clothing -Knowledge of local and wider Welsh community/ St David's Day celebrations and traditions