

Baglan Primary School



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Baglan Primary School PDG Statement 2020-2021

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (eFSM).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals.

As a school we have agreed the following three steps:

1. To identify the target group of pupils, its characteristics and needs
2. To plan interventions which make the most effective use of resources
3. To monitor and evaluate the impact of resources

In 2020 ~ 21 Baglan Primary School was provided with a PDG allocation of £62,100.

We have a comprehensive plan, agreed and monitored by Neath Port Talbot Local Authority, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to:

- Provide access to extra in-class support for eFSM pupils.
- Provide intervention and support programmes to improve FSM pupils' outcomes in Literacy and Numeracy i.e. Rapid Reading, MIST; Middle Infant Screening Test, Esteem, POPAT, Speech and Language programmes to support the development of speaking and listening skills in the Foundation Phase.

- Provide intervention and programmes to support the well-being of pupils who are eligible for FSMs i.e. Relationship Based Play.
- Provide targeted, high quality training for school staff focussing on supporting children with learning and emotional difficulties.
- To reduce class sizes to allow for increased flexibility for organising learners and the quality and quantity of feedback the eFSM pupils receive.
- Track and monitor the performance of FSM pupils to ensure they are performing to their potential - MAT, Basic Skills group and SEN. (PDG to cover cost of supply cover to release staff and cost of Incerts pupil tracking system.)
- Monitor attendance and punctuality. Use 'Schoop' communication service and designated clerk time to develop and embed effective follow up procedures to all FSM absences by means of liaison with school's EWO, other outside agencies and parents.
- Develop leadership capacity by providing designated time for the ALN coordinators to support staff with strategies for tackling underachievement and monitoring progress of FSM pupils. (PDG to cover supply costs.)
- Continue to support the use of digital technology to raise engagement levels and improve literacy and numeracy skills of eFSM pupils.