

Mathematics/ Numeracy

Using number skills

To become familiar with Numicon shapes and rods and make patterns
Recite numbers from 0 to 5/10, using songs and rhymes (forwards and back to 5)
Realise that anything can be counted, not just objects, e.g. claps, steps
Demonstrate an understanding of one-to-one correspondence by matching pairs of objects or pictures
Count reliably up to 3 objects
Start to understand and use the concept of 'one more' and 'one less' in their play
Demonstrate an awareness of the purpose of money through role play
Use counting to solve simple mathematics problems in everyday and play situations

Using measuring skills-

Compare, sort and order two objects in terms of size, by direct observation
Anticipate events related to elements of daily routines and use the terms 'before' and 'after'
Sing/chant the days of the week
Demonstrate an awareness of prepositions and movement during their own physical activities

Using data skills-

Sort and match sets of objects by recognising similarities

Using geometry skills

Recognise and use the names for 2D shapes (circle, square and triangle) within play activities and the environment
Use and build with 2D and 3D shapes within play-based activities
Use a variety of media to develop concept of symmetry

Expressive Arts

Mix, shape, arrange and combine materials to create their own images and objects that communicate and express their ideas, feelings and memories creatively
Develop and use their understanding of colour, line, tone, texture, pattern, shape and form.
Make creative items linked to the theme e.g. Firework paintings, wands, web and handprint spiders, diva lamps, rangol patterns and seasonal creative activities
Music Express - Working World Hello Sun Hello Moon
Seasonal songs.
Move and dance in response to the 'Busy Feet' songs.

Health and Wellbeing

Introduce routines of the setting and new areas of the classroom.
Enjoy activities/stories to establish and promote independence for personal care, e.g. washing hands, toileting
Rights Respecting Schools
Develop a growing interest in the world around them.
Begin to communicate about what is good and bad, right and wrong, fair and unfair, caring and inconsiderate.
Express and communicate different feelings and emotions.
Learning about my friends
Busy Feet Resource
Develop an understanding of how their bodies move and how to move safely with increasing control and coordination.
Understand, appreciate and enjoy the differences between running, walking, skipping and jumping.
Use and handle a range of tools. Developing fine motor skills through manipulative activities: threading, scissor control, pencil control.

Science and Technology

Investigate how places change, e.g. the weather, seasons and festivals using visual and experiential activities.
Identify some animals and plants that live in the outdoor environment.
Experiment with different objects and use their senses to sort them into groups according to simple features.
Night and Day (Light and Dark)
Begin to understand that light comes from a variety of sources such as the Sun, and that darkness is the absence of light.
Take part in a variety of science experiments- things that go 'fizz'- magic balloon, lava lamp, volcanoes, bubbles etc.
IT is used to support and enhance many focused and independent learning experiences, including iPad and interactive board.
HWB- Pictogram and topical activities.
iPad Apps- My Story, Hairy letters,
JIT-paint, write, mix, animate/pictogram tool
Codeapillar/Beebot

Language, Literacy and Communication

Enjoy a variety of stories, poems, rhymes and eBooks about ourselves, feelings and topic related stories. These will include 'Inside Out', 'In my heart', 'Room on the Broom', 'Rama and Sita', 'Peace at Last'.
Model correct handling of books and point out features such as title, author etc.
Sequence and retell stories.
Participate in role play activities relating to stories e.g. home corner, seasonal role play.
Enjoy opportunities to develop speaking and listening, writing and reading skills in the class continuous and enhanced areas.
Wellcomm- Enjoy opportunities to develop expressive and receptive language skills as well as speaking and listening skills using the Big Book of ideas.
Provide opportunities to develop fine motor skills and letter formation in a variety of multi-sensory ways in the classroom and outdoors.
Writing and reading skills in the class areas and outdoors- Chalking, tracing, shaving foam.
Read, Write Inc- Introduce sounds and rhymes in school.
Cymraeg- Join in with Welsh songs and rhymes. Listen and respond to simple sentences eg Bore da. Tedi Twt stories and weather. Numbers 1-5.

Humanities

Share the celebration of festivals encountering the ways in which people celebrate: Harvest and Christmas.
Encourage children to be aware of why these occasions are celebrated in Wales and around the world.
Daily Prayers.
Develop understanding of different religions and encounter some of the religious beliefs and practises of believers.
Become aware of familiar adults in the school.
Sequence events, routines and changes, e.g. *in a journey to school, in a story*.
Learn about distance and how to follow directions and routes within our immediate locality.
Use a range of historical sources, including artefacts and photos to show how people celebrated festivals in the past.

Ambitious, capable learners

Set themselves high standards and seek and enjoy challenge- MAT and reasoning.

Communicate effectively in different forms and settings, using both Welsh and English.

Questioning and enjoy solving problems.

Enterprising, creative contributor

Think creatively and solve problems

Lead and play different roles effectively and responsibility- role play areas

Identify and grasp opportunities- RICH Tasks.

Fizz, Bangs and Sparkles

Nursery Autumn 2020

Healthy, confident Individual

Building mental and emotional well-being by developing confidence, resilience and empathy.

Take part in physical activity- Topical PE sessions.

Have the skills and knowledge to manage everyday life as independently as they can.

Ethical, informed citizen

Respect the needs and rights of others, as a member of a diverse society- Rights Respecting School.

Knowledgeable about their culture, community, society and the world, now and in the past.

Begin to understand and consider the impact of their actions when making choices and acting.