



Baglan Primary School / Ysgol Gynradd Baglan



Baglan Primary News 09.10.20

Dear Parents and Carers,

'Live Well, Laugh Together, Learn Forever'

We are a few weeks back into the school term and everyone is working hard within the 'new' normal. We frequently review our Covid-19 risk assessment and this can be found on our school website. We are working hard to effectively reduce risks and create a safer environment for all.

We are minimising contact between groups of learners and pupils stay in their contact groups throughout the day, this includes lunch times and Breakfast Club. We are washing our hands with soap and water or hand sanitizer throughout the day. We have taught the pupils about good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach. We are also wiping down frequently touched surfaces throughout the day. Windows and doors are also open whenever to ensure appropriate ventilation.

Prevention:

Under no circumstances should pupils or staff attend school if they:

- Feel unwell with any of the identified Covid-19 symptoms. They should remain at home and self-isolate and arrange a Covid-19 test
- Have tested positive for Covid-19
- Live in a household with someone who has symptoms of, or has tested positive for Covid-19

Right of the Month: Article 12 - The right to say what you think should happen and be listened to.

As part of our work in class, we will be looking at the opportunities we have in school to express our opinions and be listened to. These include being members of School Council, the Eco Committee and the Healthy School Committee. We also have the opportunity to discuss what and how we learn

Safeguarding our children ~

Baglan Primary School recognises our moral and statutory responsibility to safeguard and protect our children. We will endeavour to provide a safe and welcoming environment where all our children are respected and valued. We will be alert to the signs of abuse and neglect, and will follow our procedures to ensure that our children receive protection when necessary. If you are concerned about the safety or welfare of your child, or a child you know, you should act without delay.



Our designated person for child protection is ~ Mrs Nicola Morgan

Telephone number: 01639 813112

Our deputy senior people for child protection are Mrs Angharad Smart and Mrs Elizabeth Challenger.

Attendance ~ Our Education Welfare Officer (EWO) is Mrs Jayne Bradley. Mrs Bradley works with schools, pupils and families to support regular school attendance to reduce unnecessary absence and truancy. She helps to sort out problems in school or at home.



Nursery News ~ In the Nursery we have been busy learning all about ourselves and our emotions. We enjoyed learning about the 'Inside Out' characters. 'Joy', 'Anger' and 'Sadness' helped us to learn about our feelings and emotions. To help us remember that we all have these feelings and that every emotion has a name, we made our own characters to add to our 'Sut wyt ti?' display.

In our outdoor area we enjoyed collecting and using natural materials to create a face. We also looked in a mirror and talked about the colour of our eyes and hair and used our cutting and sticking skills to make a self-portrait. In the continuous areas of our class we have been busy labelling a face and body and had lots of fun with 'Mr Potato Head'.

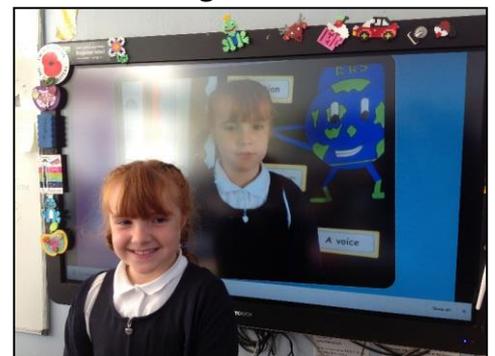
We welcome all of our new children to the Nursery and hope they have enjoyed their first few weeks in Baglan Primary School.



Year 4 & 5 News ~ This week in Year 4 & 5 we have been completing our pizza project work. We have been making pizza from clay and have painted our work. We have been learning about Harvest and researched how Harvest is celebrated across the world. We then used a map and identified which foods are harvested in different countries. In maths we have been completing reasoning tasks and have been working with decimals

and money. We are in the process of writing an instructional text. We are learning about the organs of the human body and have learnt about the heart this week in science. In PE we took part in various activities and measured our heart rate. We also found that our Year 4/5 pupils were on Newsround this week discussing World

Teacher Day and the new lockdown restrictions in Neath Port Talbot, what a lovely surprise!



Reception & Year 1 News ~ This week in Reception/Year 1 we have been very busy working on our Gruffalo theme. We have been learning lots of words to describe the Gruffalo and talked about how he makes us feel. We have also looked at the places the animals in the story live and have drawn a habitat for each of them. We have been looking at all the things that make the Gruffalo scary and have labelled a picture of him where we had to write purple prickles, terrible tusks and find the wart on his nose.

We have also started writing story maps to help tell us the story of the Gruffalo. In maths we have been counting sets of objects up to 20 and working on number recognition. We have also been working very hard to learn to form our numbers correctly. In PE we have been playing lots of listening games that encourage us to move in lots of different ways, fast and slow, high and low. The children have especially loved playing Sandy Girl (Boy). In music we have been listening to lots of piano music and have learned a song about autumn and of course one about The Gruffalo.

Mrs White's News ~ This term Year 4 & 5 have been looking at the different types of pollution. The class have researched air, land, light, water and noise pollution and have found out about the ways that they are effecting humans, animals and our environment. All of the class have been working extremely hard and are enjoying the new topic. They have thoroughly enjoyed the discussion work and also watching informative short videos and answering questions independently. Over the next few weeks we will be looking at the things that we can do to help to save our planet, such as recycling. Great work Year 4 & 5, keep it up!



Year 6 News ~ In English, we have enjoyed reading our class novels Mr Stink and George's Marvellous Medicine. We have discussed how both Roald Dahl and David Walliams bring their characters to life through excellent descriptive writing. We have been learning how to use similes and metaphors to improve our own writing. In Maths, we have been solving money problems using addition and subtraction. We have also been using the inverse to check our answers. As part of our work on

World War Two in history, we listened to the radio broadcast by Neville Chamberlain where war was declared. We discussed how those listening to the broadcast would have felt. We also wrote our own broadcast to the nation. As part of our work on Article 12, we have explored all of the opportunities that we have in school to express our opinions and be listened to.

Dates for the Diary

26.10.2020 - 30.10.2020	Half Term Holiday
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Annual Report to Parents ~ A copy of the annual report to parents is now available to all parents. If you require a copy please ask at the reception desk. The report is available in either email or paper form.

Schoop ~ Please can we politely ask that you sign up to Schoop. This is the way we would be able to get important messages to individual classes and/ or the whole school. This could include an emergency such as a burst water pipe, a fire, an emergency lock down, or the need for a whole class to self-isolate due to a positive case of Covid-19. We would really appreciate your support with this request.

Miss Randall's News ~ We have had a lovely few weeks settling back into school. In English, we have enjoyed looking at explanation texts. We have read and understood the language and features needed. As our topic is WW2 we decided to use this for our explanation text. We researched all about gas masks, who wore them, when and why? The class enjoyed this research and found out some interesting information. From their plan the pupil's wrote up their explanation text along with a success criteria. They enjoyed typing up their explanation text on Hwb. In maths, we have been looking at short multiplication. It was a little tricky as we needed to recap on their multiplication table, this will help them with their sums. We started the short written method for division. The pupils have understood that they were sharing an amount and that division is the inverse of multiplication.



Shining Stars ~ Ser Disglair

Mrs Davies/Miss Wilson ~ Nursery	Nancy T ~ for being a super friend in the class. Fletcher W ~ for his super work in all classroom areas.
Mrs Challenger ~ Reception	Rosie G and James R ~ for their brilliant Harvest counting and number writing. Super work!
Mr Atkins ~ Reception/Dosbarth 1	Romeo E ~ for his excellent 'Fred Talk' in Read Write Inc. Well done. Alfie G ~ for his excellent counting in maths.
Mrs Giles ~ Dosbarth 1 & 2	Lilly T ~ for being super kind and helpful to all the children in class. Jaydan E ~ for his great effort when reading at home, well done.
Morgan ~ Dosbarth 2 & 3	Noah H and Amira I ~ for their fantastic start to Year 2.
Mrs Roosmalen ~ Dosbarth 3 & 4	Elijah W ~ for his great concentration and hard work when problem solving in mathematics. Bendigedig Eli! Jazmine M ~ for the very good progress she is making in reading. Great reading at home, dal ati!
Miss Griffiths ~ Dosbarth 4 & 5	Cameron S ~ for his excellent work when adding money to make different totals in maths, ardderchog. Maisy P ~ for being so keen and enthusiastic when learning across all subject areas. Dal ati!
Miss Peake ~ Dosbarth 5 & 6	Cameron E ~ for his excellent work on his explanation text about the use of gas masks during World War II. Mylie P ~ for trying her hardest with multiplication and division in maths.
Mrs Smart ~ Dosbarth 6	Lily O ~ for working so hard on the presentation of her work. Kian D ~ for using excellent similes in his character description work.
Miss Randall Dosbarth 5 & 6	Lewis C ~ for working so hard on division in maths. Jesse J ~ for working hard on his explanation text planning.
Mrs White ~ All classes	Mikey R and Mollie D ~ for their excellent work on St Lucia this week.