



*Mount Street Junior
C. P. School*

School Prospectus
2018-2019

Dear Parent

Thank you for expressing an interest in Mount Street Junior School. It gives me great pleasure to present to you our prospectus for the year 2018-19. It has been prepared to give you information about the day-to-day life of our school. Parents with children already attending the school will find the booklet contains some new information for the new academic year.

Confidence in a school comes from knowing and understanding what is happening within it and choosing the right school for your child is vitally important. Parents want a good education for their children, but they also want them to be happy and to feel safe and secure.

At Mount Street Junior School we believe we offer this. Our principle concern is to develop every child's talents, ensuring that they have a feeling of self worth. We offer a broad and balanced curriculum both during and outside school hours, delivered by a team of enthusiastic and experienced practitioners.

If you decide to send your child to Mount Street Juniors, I am confident that you will have made the right decision. Staff and governors look forward to working closely with you to ensure that your child not only has a first rate education, but also has good experiences that will stand them in good stead for the future.

Our most recent Estyn Inspection Report (March 2016) is available on www.estyn.gov.uk.

As Staff and Governors, we look forward to the opportunity of working closely with you to ensure a first rate education for your child. If you would like further information, please don't hesitate to contact us and we can arrange a convenient time for a tour of the school and have an informal chat.

I very much look forward to meeting you.

Yours sincerely

Julian Hopkins, Headteacher

Mount Street Junior Community Primary School

Mount Street

Brecon

Powys

LD3 7LU

Tel: 01874 622262

Email: office@mountstreetj.powys.sch.uk

Website: www.mountstreetj.powys.sch.uk

The school office is normally attended by our school secretary between 8:30am and 3:30pm most days.

School Staff

School Administration

Mr J Hopkins

Headteacher

Ms L Davies

School Administrator

Teaching Staff:

Mr N Griffiths

Deputy Headteacher

Mrs A Waghorn

Teacher, SENCo

Mrs L Stuart

Teacher

Mr N Cox

Teacher

Mrs A Davies

SSC teacher

Mrs G Evans

SSC teacher

Mrs A Berryman

Teacher

Mrs K Thompson

Teacher

Miss K Jones

Teacher

Mrs L Allen

Welsh Peripatetic Teacher

Support Staff

Mrs E Rich

SSA

Mrs M Price

LSA

Mrs G Bowen

LSA/Key worker

Mrs A Thomas

LSA

Mrs N Williams

LSA

Ms S Dolan

LSA

Mrs A James

LSA

Mrs S Ferguson

LSA

Breakfast Club Staff

Mrs A Thomas
Mrs M Price
Mrs W Jones
Mrs S Ferguson

Canteen Staff

Mrs W Jones
Mrs A Fergusson
Miss Crawford-Plane
Mrs D H Bevan
Mrs R Limbu
Mrs J Turner
Mrs S Dolan

Cook in charge
Canteen Assistant
Canteen Assistant
Canteen Assistant
Canteen Assistant
Mid-day Supervisor
Mid-day Supervisor

Cleaning Staff

Mrs C Catley
Mrs W Jones

Cleaner in Charge
Cleaner

School Governors

Chair

Mr John Symmons

Vice Chair

Cllr Steve Morgans

L.E.A. Representatives

Cllr Steve Morgans
Cllr Roger Williams

Minor Authority Representative

Mr Grenville Ham

Parent Governors

Mr H Evans
Mr J Symmons
Mrs C Waldron

Co-opted Governors

Mrs Deanna Leboff
Mrs Pat Richards
Mrs Gillian Beadle

Teacher Governor

Mrs Lyn Stuart
Mrs Aysha Waghorn

Staff Governor

Mrs Gill Bowen

Headteacher

Mr Julian Hopkins

The Local Authority

The school is maintained by Powys Communities, Skills and Learning Directorate.

The Authority can be contacted by writing to:-

Dr Mohammed Mehmet
Acting Chief Executive
Powys County Council,
County Hall,
Llandrindod Wells, LD1 5LG.

Tel: 01597 826000

School Ethos

Our Mission Statement



Our Supporting statement

At Mount Street Junior CP School, we strive to offer our pupils enriching, inspirational and challenging opportunities in order that every child fulfils his/ her potential. We value all contributions and promote a culture of respect and honesty. We actively seek to forge strong partnerships with home and to utilise skills within the wider community in order to provide experiential learning opportunities for our young learners. Pupils are encouraged to develop a sense of pride in all that they do academically, socially and emotionally. The pupils at our school are educated and nurtured in a safe, caring and positive environment. Our ultimate aim is to develop successful, confident pupils with the ability to apply their learning skills to future challenges.

Our Aims and Core Principles:

At Mount Street we will strive to ensure our learners will:

- Be ready, respectful and safe
- Be healthy and happy in a caring environment
- Enjoy and take pride in learning
- Achieve success and feel valued
- Be able to contribute confidently to school and society
- Develop skills for learning and life in the 21st century

Information For Parents - School Year 2018 -19

Mount Street Junior CP School provides an English Medium education for 151 pupils between 7 and 11 years of age. We serve the market town of Brecon and its surrounding areas and the school is set in the beautiful Brecon Beacons National Park.

The school was originally founded in 1892 and was rebuilt in 1987. It provides an excellent environment for all our children. Mount Street Infant School, with whom we have close links, is situated at the other end of the school playing field, which is just across the road from our school.

There are five classes within the school and a Specialist Support Class.

Year 3/4	Mrs Waghorn
Year 3/4	Mrs Berryman/Miss Jones
Year 3/4	Mrs Stuart
Year 5/6	Mr Cox/Miss Thompson
Year 5/6	Mr Griffiths
Specialist Support Class	Mrs Davies/Mrs Evans

Mr Hopkins, the Headteacher, does not have class responsibility.

The Specialist Support Class is a Local Authority Centre Provision for the Brecon area. This is a Primary Specialist Centre for children with moderate learning difficulties and attracts pupils from the Brecon cluster area and beyond.

The centre is funded by Powys County Council and is staffed by a Special Needs teacher together with a full-time support assistant. Additional staff may be employed to meet the need of the children on roll. The class is very much a part of the school as children integrate into mainstream classes for regular timetabled sessions.

The class also provides support to children throughout the school. It is a valuable resource providing expertise, knowledge and resources. Children with additional learning needs in mainstream classes are supported by their classteacher, support staff and Special Needs Co-ordinator (SENCO).

We have a multi-purpose hall that we use as our assembly hall, gym and dining room. We also have an ICT suite, a well-stocked library, a music room and an Additional Learning Needs room for individual or small group support. The school office is located in the centre of the school, as is the headteacher's room. The school also benefits from having its own kitchen on site.

Outside is a large playground, including a marked football/netball pitch, outdoor jungle gym and areas for quiet play, both in and out of the shade.

All staff are responsible for developing each learner's basic skills and use a wide variety of teaching strategies to ensure that each child reaches their full potential. Children are taught in whole classes, groups, paired and individual situations with the emphasis on the needs of the learner.

Admission Arrangements

A Powys in-Year Admission Form will need to be completed and returned to the Local Authority. Information can be obtained from The County Admissions Officer Mrs. Anne Wozencraft on 01597 826455 or on e-mail at anne.wozencraft@powys.gov.uk

You are most welcome to visit the school; please contact us to arrange a visit.

Transfer to Secondary School

Close links have been developed with Brecon High School and other secondary schools in Powys and we work closely with the heads and staff of the schools. Year 5/6 pupils visit their respective chosen High Schools throughout the transition period, depending on the individual High School's Transition Programme. Annual Year 6 Parents Meetings are held at these High Schools. Admissions to the secondary school of your choice are centrally organised.

School Times

Morning Session	8.55 - 12.15pm
	Playtime 11:00am - 11.15am
Afternoon Session	1.15pm - 3.30pm
	Playtime 2.20 - 2.30pm

The whole of the school buildings and grounds is a **non-smoking area**. **No dogs** are allowed on the school premises. We ask all visitors to use the main entrance and ring the bell for assistance. Visitors will be asked to sign the 'Visitor Book'.

Transport /Getting to School & Going Home

Most children live within walking distance of school and we actively promote this.

PARENTS WHO TRANSPORT THEIR CHILDREN TO SCHOOL SHOULD USE THE LAY-BY AT THE FRONT OF THE SCHOOL. THE USE OF LON-Y-COED AND HAWTHORN LANE SHOULD BE AVOIDED FOR SAFETY REASONS AS IT CAN BECOME VERY CONGESTED AND HAZARDOUS.

There are now parking restrictions on the roads by school between the hours of 8.00 and 9.00 am and between 3.00 and 4.00 pm so please be aware of traffic wardens. Parking permits are available from school.

The School Day

The school day begins at 8.55am. Please don't leave your child before 8.45am as there may not be anyone to supervise them - your co-operation is very much appreciated. It is important that your child is punctual and if he/she arrives after registration, they will be marked absent.

Collective Worship

Moral and spiritual aspects of a child's education are covered by a daily act of worship, as well as R.E. lessons. Assemblies are broadly Christian in nature and are delivered by the Headteacher, teaching staff and visiting speakers. Weekly Achievement Assemblies are held to celebrate positive aspects of our pupils' achievements.

Parents who wish to withdraw their child/children from collective worship are asked to contact the Headteacher to discuss the matter.

Bilingualism

Our intention is to make our pupils as bilingual as possible by the time they leave our School. We encourage children to use incidental Welsh throughout the day.

Safety

For safety reasons, school doors are locked at 9.00am. Children and parents arriving after this time should ring the bell for assistance. This is located next to the front door.

The school gates leading to Mount Street and Lon y Coed are locked during the school day. Please use the main door in the staff car park.

Absences

If your child is absent from school for any reason, please telephone the school to give a reason. If you have not telephoned school on the first day of absence, a member of staff will contact you. If we do not receive an explanation for the absence, it will be recorded as unauthorised. Unexplained and/or frequent absences will be reported to the Education Welfare Officer.

If your child has had a stomach upset and/or sickness, it is important that you allow a period of at least 48 hours after the sickness has finished before sending him back to school. This will help prevent any infection spreading unnecessarily.

The current legal situation regarding holiday absences is that the Headteacher is NOT permitted to authorise any holidays taken within the academic year.

Absences other than for illness will be recorded as being unauthorised. In some instances the effect of absence through illness can have a serious impact on progress. All absences, both authorised and unauthorised will be recorded and reported to parents in July of each year.

School Lunches

Children have school lunch or bring a packed lunch. There are two sittings Y3/4 and Y5/6; and children choose where they sit. About 60% of children have a school meal and 40% bring a packed lunch.

School meals are cooked and served on our premises every day. The cost of a school meal is currently £2.25. Meals may be paid for via the online system 'Parent Pay'. Free school meals are available to families in receipt of certain benefits. Please ask in the school office for further details.

Discipline

The governors, staff, parents and children take a pride in the high standards of behaviour in our school. Children are expected to behave in a responsible manner, showing courtesy and respect towards others.

We encourage self-discipline at all times and believe that partnership with home and family is all important. Sanctions for poor behaviour form part of our Policy.

Bullying within Mount Street Juniors is totally unacceptable. We take immediate action to resolve problems. During their school life some children may feel they are being affected by bullying. If you recognise any sudden changes in your child's behaviour or attitude to school, it would be sensible to contact the school and discuss the situation with the Headteacher.

All concerns will be dealt with as a matter of urgency

Playtimes

There are many adults on duty at playtimes, including teachers and support staff. Our school is part of the 'Powys Network of Health Promoting Schools'. Part of this ethos is that children make their own health choices. To help them make sensible choices, we provide fruit for morning break, on a daily basis. At a small cost e.g. 20p, children can choose to buy apples, bananas, grapes etc. Chilled filtered water is always available for children to drink at any time of day. Sweets, chocolate, crisps, cakes, biscuits, fizzy drinks, gum, cereal bars etc are not allowed.

Accidents, illnesses or emergencies

If your child becomes unwell during the school day, it is vital that we have an up to date telephone number so that we can contact you. Please also keep us informed of changes to any telephone numbers e.g. home, mobile, work or emergency contact. **It is the responsibility of parents to make arrangements for their child if they become unwell during school time or have to be collected from school.**

Achievements

Individual achievements are celebrated every week in Achievement Assembly. Certificates and stickers are awarded for academic work, attitude and behaviour. There is a display board which is updated weekly and 'Achievements' are also included in the fortnightly newsletter.

School Council

Each class has two representatives on the School Council. These representatives are voted on to the Council by their respective classes on a yearly basis. The Council meets regularly, at least half-termly under the guidance of Mrs. Rich. One of the Council's aims is to give the pupils a voice in moving the school forward. Agendas and minutes of the meetings are displayed in school. Two of the older pupils are invited to the Governors' Meeting once a term to give a verbal report on the work of the School Council and to answer questions on its work.

Head Boy & Head Girl

Each term, a Year 6 boy and girl are selected to be Head Boy or Head Girl. Selection is decided by staff, who carefully consider the merits of each child based on their general attitude and level of maturity. They play an important role in the school i.e. visitors may be given a tour of the school by Head Boy & Girl, present certificates/awards at weekly achievement assembly, look after new pupils to the school etc.

Sex Education

This is an important part of your child's personal, social and health education. As such, it is incorporated naturally into classroom work, appropriate to the ages and needs of our children. A number of aspects are discussed as part of the wider Science Curriculum. Opportunities are created for discussion and questions asked are answered honestly and with sensitivity. Year 6 pupils receive sessions on 'Growing Up' given by the School Nurse.

Parents have the right to withdraw their child from these sessions if they so wish by arrangement with the Head Teacher.

School Uniform

Children are encouraged to wear school uniform. Not only does it look smart but it is also practical, non-divisive and cheaper in the long run.

It may be bought from school. The uniform requirements for boys and girls are listed below.

Girls

- Grey/black skirts, pinafore dresses, trousers or joggers (no tracksuits)
- White socks/ tights
- White polo shirt (with or without the school motif)
- Burgundy sweatshirt with the school motif
- Sensible shoes - no fashion shoes or trainers worn for outside games, please
- A summer dress (red and white gingham) if desired

Boys

- Grey or black trousers or joggers (no track suits please)
- Long or short trousers
- Grey or white socks
- White polo shirt (with or without the school motif)
- Burgundy sweatshirt with the school motif
- Sensible shoes - not trainers worn for outside games please
- Sweatshirts, cardigans, polo shirts, fleeces, hats are available For more details please contact the school.

P.E. (Girls and Boys)

Following Health & Safety guidelines, pupils are expected to change for PE lessons.

- Black/navy shorts (not baggy shorts please) and a standard white T-shirt
- P.E. will often be done in bare feet but outdoor activities require the use of plimsolls or trainers. Shorts, T-shirts and plimsolls should be kept in school in a P.E. bag. They will be sent home at the end of each half term for washing and checking

Please remember to clearly mark all clothing and personal property with your child's name.

Personal effects/Jewellery

For Health & Safety reasons jewellery is not allowed to be worn. The only exception to this rule is if a child has very recently had their ears pierced. On swimming and P.E. days, they may wear studs provided they have been covered with tape (by a parent) before coming to school.

The school will not take responsibility for any loss or damage of personal items. Please do not allow your child to bring toys, or anything that is of value into school.

Children may wear an ordinary watch once they are able to tell the time, but responsibility for its safekeeping belongs to them.

Parent, Teacher Association

Our PTA is an important part of school life and organises a number of different events in order to raise much needed money for the school. The Association's work is paramount to the social life of the school and every parent is encouraged to join. This Association enables us to buy extra resources for the children.

Home School Agreement

We are eager to work in close partnership with parents, we ask you to accept our Home School Agreement. The agreement helps both sides to co-operate for the good of the child.

Pastoral Care

All members of staff take responsibility and interest in the children in our care, although it is the class teacher who has responsibility for the children in his/her class. It is very important that parents inform the school of any personal changes or information so that we may understand any difficulties your child may be having.

Equal Opportunities

Our School is committed to equal opportunities for all. It is essential that no child is denied access to any educational activity based on race, sex, economic or social circumstances or any other discriminatory factor.

Medical Information

No medicines other than prescribed medication will be administered in school. Never send any type of medication (pills, medicine, or creams etc) to school with your child, other than inhalers, which will be kept safely, but will be available throughout the school day. Medication needing to be administered during the school day requires consent forms to be completed. These are available from the School Secretary.

There is a school nurse linked to school who is available to discuss anything about your child's health. Please contact the School for details.

Fire Drills

A fire drill is held once every half term to ensure that the children are familiar with evacuation procedures.

Charity Work

Donations are made by the school to good causes through the generosity of the children and their families. A number of charities are supported during the year such as NSPCC, Children in Need, Comic relief, Christian Aid and World Wide Disasters. The School Council takes the lead in identifying charities to support.

Sport

Children are able to participate in various sporting activities during their school life. Some of these will be part of the PE curriculum, whilst others will be after school or lunchtime activities. These may include rugby, netball, football, swimming, climbing, hockey, tennis etc.

Children will take part in outdoor activities throughout the year. Appropriate, warm clothing is essential for winter games sessions.

Swimming is part of the National Curriculum for P.E. at Key Stage 2. Classes swim on a half termly basis. Information will be sent home when it is the turn of your child to swim. If your child is unable to participate, please send a note to his/her class teacher explaining the reason.

Extra curricular Activities

A number of clubs and activities are available at lunchtimes and/or after school. A full programme of all extra curricular activities is made known to children and parents. You will be notified in fortnightly newsletters of any changes that may occur to these activities during the course of the year. Sporting Clubs may need to be cancelled at short notice (inclement weather etc). **If in doubt, please telephone the school before 2.00 pm to check if the club is running.**

Permission Slips

All children will, at various times go on educational visits or participate in a school outing such as rugby, netball, etc. They will perhaps have a photograph taken as a member of a team within the school and they will participate in other events/activities for which parental permission is required. In Year 6, children have the opportunity to participate in Sex Education.

A general permission slip for educational visits will be sent out at the beginning of the year. You will, of course, be informed when events or trips are being organised and information will be sent out at that time.

Educational Visits

All of our teachers arrange educational visits for our pupils in order to bring the curriculum to life. We ask for permission from parents to take their children out from school and we usually ask for a parental contribution to cover the cost of the visit. Year 6 pupils will have an opportunity to attend a residential visit to an outdoor pursuits centre in the Autumn term.

Music Tuition

As well as Music being one of the subjects in the curriculum, we offer music tuition to children who display an interest and aptitude. At present we are able to offer lessons in Strings, Woodwind, Brass, Piano, Guitar and singing. Fees are payable to the music teacher.

Money

Please make sure that all money brought into school, for whatever reason, is placed in a sealed envelope with your child's name and class, along with reason for payment. Whenever possible please give the envelope to the appropriate person i.e. Playleader for Breakfast Club, school money to secretary.

Charges

Many valuable educational activities take place during the school day, which greatly enhances your child's learning. Voluntary contributions towards the cost of visits are sometimes requested from parents. No child will be prevented from participating in a school visit of this kind due to non-payment.

However, visits will have to be cancelled if insufficient contributions are received. Families in receipt of any benefits should see the Headteacher in order to discuss financial assistance. Parents pay for music tuition.

Breakfast Club

This runs from 8.00 am until 8.45 am, there is a daily charge of £1.50 per day. A healthy breakfast is provided and also a variety of activities including homework support.

After School Club

The CSSIW registered after school club takes place in the Junior School from 3.30 pm to 5.45 pm. A range of activities are planned with the children and organised by the club staff; the children are also given a healthy snack. Activities include board games, art and craft work, computer games, DVDs, CDs, indoor and outside games and events. The club staff work closely with the school, sharing many of our facilities. Further details are available from Mrs Bowen: Tel: 07399367358

A holiday club runs during the school holidays and is open to all primary aged children, regardless of which school they attend.

Parent/Teacher Consultations

We believe that regular parent-teacher consultation is vital to the educational progress of our children. The school has an 'open door' policy where parents are welcome to come and talk to their children's teacher or to the Head Teacher at any time. However, for obvious reasons, it would be appreciated if parents could telephone the school in the first instance to arrange a mutually convenient time for both parties.

In addition to the above, the school holds formal Parents' consultation evenings in the Autumn and Spring Terms where parents have a private meeting with their child's teacher.

At the end of the academic year a written progress report is sent home together with an invitation for parents to come to the school to discuss their child's report with the class teacher, if they so wish. An Open Evening for new parents is held every July.

Parents of pupils with special educational needs are invited to termly IEP review meetings with the class teacher. Our SENCo holds monthly meetings for parents if they wish to discuss their child's progress.

Special Educational Needs (SEN)

Every child is considered special in our school. We aim for inclusion for all and every child is fully integrated into school life. We consider parents' views to be very important in any decision taken.

In accordance with the 1981 Education Act, the school makes every effort to ensure that we meet the needs of pupils who have special educational needs. These children and their families are offered help and support. Pupils may have special educational needs for a variety of reasons; educational, physical, medical and behavioural.

Many pupils with special educational needs have been identified by their previous school, but if not it is usually the class teacher who then identifies SEN. The pupil is then put on an appropriate stage of the SEN Code of Practice - School Concern, School Action, School Action Plus and Statement. Pupils who are on School Action, School Action + and are Statemented have an Individual Education Plan (IEP) prepared for them by the class teacher in conjunction with the Additional Learning Needs Co-ordinator (ALNCo). This IEP is updated each term, and parents are invited to attend a review meeting. The pupil's progress is continually monitored and close contact is kept between the school and home.

The school works very closely with the Local Authority's SEN Service, other agencies and our Specialist Support Class teacher. If you would like to see our Special Needs Policy, please consult the Head Teacher.

Additional Learning Needs

In our school, children with additional learning needs include; English as an additional language (EAL), special educational needs (SEN), Gypsy Traveller and more able and talented (MAT).

Homework

We believe that work at home is an important part of a child's education and we will continue to seek parental support with regard to any homework set. Children will be expected to do homework, which, will vary in type and quantity depending on age/ability. Reading, learning multiplication tables and spellings, preparing project work etc. are the types of activity children will be required to do for homework.

Child Protection & Safeguarding

We have adopted the County Policy with regard to child protection issues and we follow the All Wales Child Protection Procedures. All instances that cause us concern or are brought to our attention regarding a child's safety will be referred to Social Services and/or the police and parents may not always be informed before a referral is made.

Assessment and recording

The progress and performance of every child will be regularly assessed throughout their school career. Annually, all children will undertake National tests as well as other forms of assessment. The National Curriculum requires that children be assessed at the end of Year 6

Complaints

The school deals quickly and efficiently with any complaints that are received. Usually, these complaints can be resolved quickly by talking to the Headteacher or a member of staff. If however, the complaint cannot be resolved, a formal complaint can be made. The complaints policy is available from the office or on the school website.

Children's Records

Children's records contain a variety of information, mostly relating to their progress at school and are held centrally in individual files. Some information is also stored electronically.

The records consist of general information such as address, emergency telephone numbers, medical information as supplied by parents; pupil record booklet to record annual assessment tests; termly and yearly attendance records. Additional Learning Needs information and target sheets if applicable; annual permission slips; annual reports and any additional information as decided by individual teachers, or Headteacher, which may include such things as informal notes in the children's progress. Children's exercise books will form an on-going record of work for all areas of the curriculum. Exercise books will continue to be used even when children change classes so that we have a long-term record of their progress and achievements. Correspondence, reports etc from outside agencies e.g. Social Services, Health etc are stored securely.

The School and the Community

The whole school plays an important part in the Community. Links have been forged in a variety of ways e.g. visiting and entertaining pensioners, holding services at The Plough Chapel, performing for Christian Aid Week etc. We are always looking for new ways in which these community links can be strengthened and extended. If you have any ideas, please contact us.

The school is used by a variety of local organisations for meetings and events. We currently provide a venue for Brownies and a local drama group.

The school has long standing and close links with the Army at HQ Wales, Brecon and with the ITC Dering Lines, providing schooling for children of forces families stationed in Brecon as well as the Gurkha Demonstration regiment.

The Curriculum

We are guided by the requirements of the National Curriculum and the requirements of Powys' People Directorate.

We take account of every aspect of a child's development. The curriculum gives children the opportunity to achieve the highest possible standards of numeracy and literacy whilst ensuring they can become confident in physical, artistic, practical and social skills. We provide a broad and balanced education allowing for the individual needs of each child to be met within well-planned areas of learning experiences.

Language, Literacy and Communication

Literacy is central to every aspect of the curriculum. Throughout the school children are given opportunities to extend and apply their skills through cross-curricular topics and subject based work. The development of skills in speaking and listening, reading and writing are vital.

Welsh 2nd Language is taught to all children with some teaching taking place through the use of incidental Welsh during the course of the school day.

Opportunities are given to develop children's speaking and listening, reading and writing skills with the use of our peripatetic teacher.

Children are introduced to the history, art, music and geography of Wales. We aim to create a Welsh ethos through celebrating St. David's Day, visiting places of interest in Wales and learning workshops etc.

An increasing number of our children have recently moved to Wales. This has not impaired their ability to participate fully in learning the Welsh language. At Mount Street, learning is fun and children are eager to join in!

Maths and Numeracy

Mathematics is taught in line with the National Curriculum and numeracy is delivered across the curriculum. Children experience a range of mathematical concepts and have the opportunity to learn through topics and published schemes. A wide variety of teaching methods are used; this enables the children to progress at their own rate i.e. class, group and individual.

Children encounter different mathematical strategies to enhance their learning through rich tasks, problem solving, investigations and practical situations. I.C.T. is a valuable tool used to provide a broad, exciting mathematical curriculum.

Science and Technology

Science is taught through a topic approach. All activities relate to specific parts of the programme of study in the National Curriculum that outlines the concepts, skills and attitudes covered during the primary phase of education.

Children's individual ICT capabilities are developed throughout the School by three types of activities:-

- Those that focus primarily on ICT capabilities and understanding (Digital Competence Framework).
- Those that focus on the development of ICT capability **and** on the skills, knowledge and understanding of another subject.

- Those using ICT but focusing primarily on the development of skills, knowledge and understanding of another subject.

Every class is timetabled to have access to computers, chrome books and ipads in classrooms. The children are guided in research using the internet and have monitored e-mail facilities.

The school follows the County policy regarding safe access to the internet and parents' consent is required.

D&T is taught throughout the school by focused tasks. These develop a range of skills involving designing and making. Links are often used with other curriculum areas being studied.

Humanities

Geography in the primary school is initially about stimulating children's interest in their surroundings. It is studied through subject topics. Knowledge of the world develops to include learning about places further away. Skills, knowledge and understanding are developed through a range of fieldwork and class activities. The focus is on answering questions such as What/where is it? What is it like? How did it get like this? How and why is it changing?

We aim to promote an enthusiastic interest in History through a wide variety of learning activities, a range of visits and the use of artefacts and pictorial evidence.

The teaching of Religious Education is seen as part of the whole school curriculum. It is a continuous and progressive learning experience that is meaningfully provided following the Powys Agreed Syllabus. All the main religions are taught, however there is a greater emphasis on the children's own experiences of life and religion. The children explore religion by expressing their experiences through discussion, worship, literature, drama, dance, music, writing and art, moving on to the ways in which other people have expressed these experiences. The Christian faith is given by far the greatest emphasis in children's studies. Daily assemblies often address additional aspects of the Christian faith and other moral issues.

Expressive Arts

Music is taught according to the National Curriculum. All children are involved in composing, performing and appraising. Within these activities children explore, experiment and extend their understanding of the musical elements of pitch, duration, pace, timbre, texture, dynamics, structure and silence!

Opportunities exist for children to learn to play musical instruments with a visiting teacher for which a charge is levied.

The School Choir enables children to develop their skills and take part in varied performances e.g. School Concerts, Assemblies, and other events around town.

Children learn about artists and craft workers and explore a range of materials and techniques. They record from direct experience, memory and imagination and are taught as individuals, as part of a group and as a whole class.

Health and Wellbeing

Physical education develops both physical skills and creativity; it promotes physical activity and a healthy lifestyle.

Children swim on a half-termly basis and use the hall for PE lessons. In addition to this, the school has a 'hard' playground area marked with a netball court and a large playing field for rugby, football, athletics, rounders and cricket.

We play an active part in inter-school team games - football, netball, hockey, rugby, swimming and cricket. In the recent past we have achieved considerable successes against small and large schools.

In Year 6, children are given the opportunity to take part in outdoor pursuits on residential visits.

The personal and social development of our children is promoted through both formal and informal work.

END OF KEY STAGE TEACHER ASSESSMENTS

Key stage 2 teacher assessments are made at the end of Year 6.

The table below gives the most up to date assessment results available and include our children from the Local Authority Specialist Support Class.

KEY STAGE 2 NATIONAL CURRICULUM ASSESSMENT RESULTS: JULY 2018

Summary of the National Curriculum assessment results of pupils in the school (2018) at the end of Key Stage 2 as a percentage

	Level 3 or below (%)	Level 4+ (%)	Level 5 (%)
English - Whole cohort	18.5	44.4	37
English - SSC Disaggregated	8.3	50	41.7
Maths - Whole cohort	18.5	48.1	33.3
Maths - SSC Disaggregated	12.5	50	37.5
Science Whole cohort	11.1	48.1	40.7
Science - SSC Disaggregated	8.3	45.8	45.8
Welsh 2nd Language - Whole cohort	33.3	40.7	25.9



School Calendar 2018/19

Autumn Term 2018	No of School Days	Non-Pupil Days
Wednesday 5 th September To Friday 26 th October	38	Monday 3 rd September Tuesday 4 th September
Half Term – Monday 24th October to Friday 28th October		
Monday 5 th November To Friday 21 st December	35	

Spring Term 2019	No of School Days	Non-Pupil Days
Tuesday 8 th January To Friday 22 nd February	34	Monday 7 th January
Half Term – Monday 25th February to Friday 1st March		
Monday 4 th March To Thursday 11 th April	29	Friday 12 th April <i>Directed Teacher Day</i>

Summer Term 2019	No of School Days	Non-Pupil Days
Monday 29 th April To Friday 24 th May	19	
Half Term – Monday 27th May to Friday 31st May		
Monday 3 rd June To Friday 19 th July	35	Monday 22 nd July
Good Friday: Friday 19th April 2019		
Easter Monday: Monday 22nd April 2019		
May Day Bank Holiday: Monday 6 th May 2019		
Spring Bank Holiday: Monday 27 th May 2019		
Royal Welsh Show: Monday 22 nd July 2019 to Thursday 25 th July 2019		

Please keep this booklet for reference as it contains a great deal of information relating to your child's schooling.