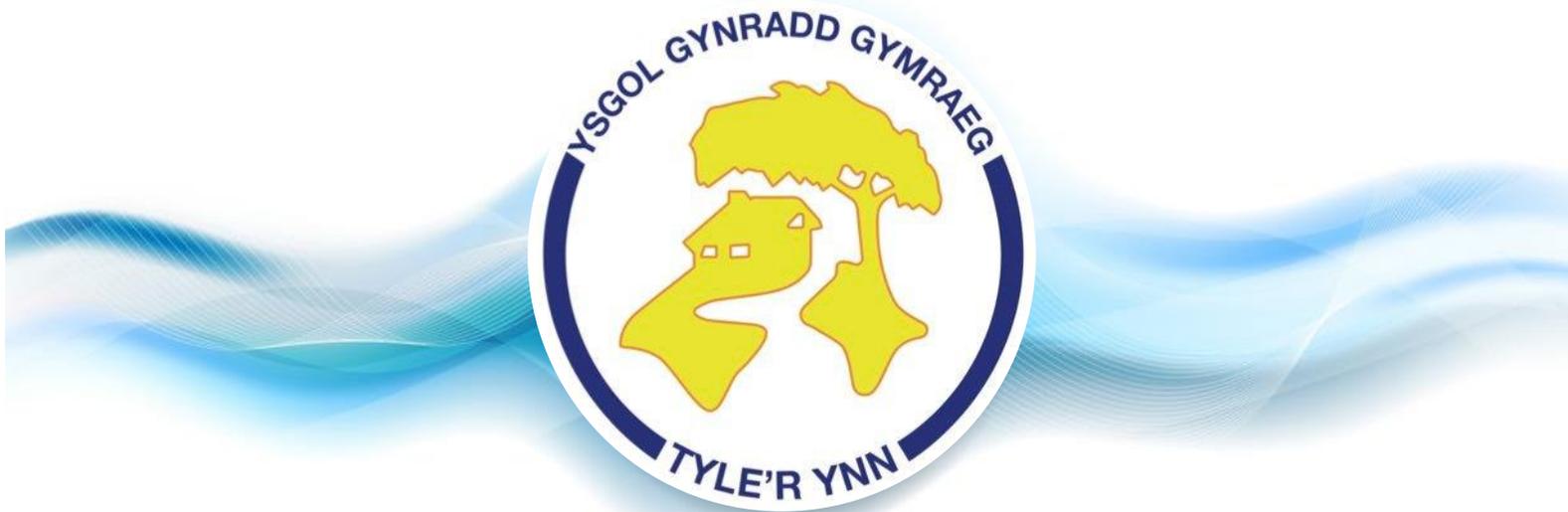


# Cynllun Gwariant Blynyddol Grantiau Datblygu Disgyblion 2020-21



The Education Improvement Grant (EIG) and Pupil Deprivation Grant (PDG) are the Welsh Government's principal means of providing financial support for the three national priorities:

- Improving standards of literacy
- Improving standards of numeracy; and
- Reducing the impact of poverty

Where funding is delegated to schools it is a requirement that schools produce a costed annual programme and demonstrate that they are effectively carrying out the responsibility given to them under the programme and that all activities meet the priorities as outlined in the guidance documentation and that schools are able to evidence an impact on learner outcomes. In drafting this plan schools should refer to the accompanying guidance.

This spending plan ensures that schools are accountable for using the grant funding effectively and efficiently to support activity that clearly promotes and is focused on national priorities.

Ffynhonell Cyllid	Cyfanswm
Cyfnod Sylfaen / Foundation Phase	£81,200
RCSIG	£10,829
Grant Dysgu Proffesiynol	£2643
Grant Amddifadedd PDG	£29,900
Grant Amddifadedd Blynyddoedd Cynnar ePDG	£9200
Cyfanswm Grant Amddifadedd	£39,100

Number of children that receive support through the PDG		
Class	Rhif sydd yn gymwys	% Canran
Reception	6	2.9%
Year 1	9	4.4%
Year 2	6	2.9%
Year 3	7	3.4%
Year 4	5	2.4%
Year 5	6	2.9%
Year 6	2	0.9%
Total	41 o ddisgyblion	19.8%

Deprivation Grant total £39,100 FSM £29,900 + eFSM £9200

Activity	Provision	Cost
Robust identification of need with regard to disadvantaged pupils, their circumstances, current achievement and progress, together with provision and clear procedures for tracking individuals' progress. eFSM children's needs are identified early to ensure early intervention.		
<p>Raise standards of eFSM oracy skills of ALN targeted pupils in the Reception class</p> <p>Robust identification of need with regard to disadvantaged pupils, their circumstances, current achievement and progress, together with clear procedures for tracking individuals' progress (FSM)</p>	<ol style="list-style-type: none"> <li>1) Implement WELLCOMM provision in Reception; screening all pupils for standards of language acquisition; identify pupils behind chronological expectations for language development; implement 10 week intervention; re-screening and evaluating progress.</li> <li>2) Ensure high quality targeted provision of speech and language teaching for all learners in nursery and reception using WELLCOMM screening data to identify targets and focused tasks.</li> <li>3) 1 day training by Local Authority.</li> </ol>	L3 TA 2 hours weekly. £25100
<p>2. Raise standards of eFSM oracy skills of ALN targeted pupils in the Foundation Phase. (FSM) Developing a systematic approach to intervention, support and providing feedback to individual learners.</p>	<ol style="list-style-type: none"> <li>1) Assess all Yr 1 pupils with MIST screening tool; identify pupils behind chronological expectations for language development; provide MIST intervention for pupils; track progress and evaluate and report on progress to governors, SLT and in SER.</li> <li>2) Provide language links intervention for target pupils in Y1 and 2 that are identified through screening; Progress to be monitored on 6 month period impact evaluation of progress and reporting to governors, SLT and in SER.</li> </ol>	

<p>To raise standards of literacy in eFSM ALN pupils in KS2 through Literacy Interventions.</p>	<p>Pupils to be identified through teacher assessment and the 'Serennu assessment'</p> <p>Pupils in Y3-6 to receive Rapid Readers. Pupils with SS &lt;85 and &gt;2 years behind chronological age to receive Catch Up Literacy.</p> <p>Interim progress to be assessed after 3 and 6 months.</p> <p>Impact evaluation of progress and reporting to governors, SLT and in SER</p>	
<p>ELSA (Emotional Learning Support Assistant)</p>	<p>An Emotional Literacy Support Assistant (ELSA) is a specialist teaching assistant with a wealth of experience of working with children. ELSAs are trained and regularly supervised by the Educational Psychologists in the Local education authority. An ELSA is a warm and caring person who wants to help your child feel happy in school and to reach their potential educationally. Their aim is to remove the barriers to learning and to have happy children in school and at home.</p> <p>ELSAs will help children learn to understand their emotions and respect the feelings of those around them. They can provide time and space for pupils to think about their personal circumstances and how they can manage them.</p>	<p>3 x days annual training £300</p> <p>Cost of L3 Teaching assistant £13,500</p>
<p>Lego Therapy</p>	<p>LEGO therapy can be used individually or in groups. Natural opportunities for developing social competence are facilitated by the adult facilitator. Key to this approach is how engaging and enjoyable it is for the participants! Building LEGO collaboratively is great fun, and young people develop social skills while enjoying themselves.</p>	
<p>Swimming</p>	<p>Cost of school bus for eFSM children</p>	<p>£500</p>
<p>Residential trips and educational day trips</p>	<p>Contribution to allow FSM children to access all school-based activities.</p>	<p>£1000</p>
<p>Total 2020-21 = £40,100 (Over spend of £1000 which will be compensated from the school budget)</p>		