

Ysgol Gymraeg Bro Teyrnion: Professional Learning Plan

April 2019 - March 2020

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend Remuneration Recruitment Restructure Release Resources Training / Development	Cost Total Allocation £5228
	Leaders working collaboratively to raise standards	School to receive training on the Excellence in Teaching and Leaderships Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers.	<ul style="list-style-type: none"> •Headteacher and Deputy Headteacher embed the use of the ETLF programme on Portal and support development of all staff using the new standards and further develop SER processes using ETLF tools within Portal. •New staff complete Professional Learning logs within portal. •AoLE Reports are compiled over the year on one Fade document with clear areas of impact noted and areas for further development updated accordingly. •SLT access ETLF programme to support the development of the Professional Teaching and Leadership Standards (PTLS). •Lead development of using PTLS in professional learning and self-evaluation. •Class teachers 	Professional Learning Grant	Release	300.00

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			access Professional Learning to support development against the PTLS.			
1	Developing a high-quality education profession.	L4.1.4 Bespoke internal training to support teaching staff with their Literacy planning / teaching strategies (PLGB1)	All staff that require bespoke support work collaboratively with key individuals within the school to drive professional learning and curriculum reform.	Professional Learning Grant	Release	300.00
2	Developing a high-quality education profession.	N4.1.4 Bespoke internal training to support teaching staff with their numeracy planning / teaching strategies (PLGB2)	All staff have access to copy of teaching strategies Monitoring completed - effective delivery of numeracy by all staff. Pupil voice exemplifies a range of strategies being used in the classroom and that they feel effectively supported.	Professional Learning Grant	Release	300.00
3	Inspirational leaders working collaboratively to raise standards	LN 1.2.2 - 29/11/19 - Training - "Sustained learning through effective planning of the Indoor and Outdoor Space" training for all staff as well as the role of the adult in the learning environment. (PLGE) LN1.2.6 Bespoke internal key worker support to support identified staff with	Effective delivery of Literacy and Numeracy skills across the Curriculum. New provision maps of outdoor provision. Effective delivery of Literacy and Numeracy through the use of engaging resources indoors and outdoors. All staff will have attended	Professional Learning Grant	Release Training	300.00 500.00

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		their planning of enhancing the continuous provision. (PLGB3)	Planning the Outdoors Space training. •All AoLEC have a very good understanding of the requirements of an effective outdoor provision. • New zoned plans in place for the new 2019 canopied areas - clearly identifying the extension of the outdoor provision. • Outdoor provision links to the developments of the LNF and 4 purposes			
4	Transformational Curriculum Developing a high-quality education profession.	LN2.1 SLT to attend realising the curriculum events in order to evaluate procedures and systems within the school. (7/7/19) (PLGD) LN2.4 Monitor literacy and numeracy across the curriculum (PLGA)	• SLT will have attended realising the curriculum events in order to reevaluate procedures and systems within the school. • Headteacher and Deputy Headteacher have provided in-house training to present ideas and reflect on staff input inorder to develop a practice that is fit for purpose within YGBT. • FADE Reports note the effectiveness of the new procedures ammendments.	Professional Learning Grant	Training Release Release	200.00 500.00 300.00

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5	Developing a high-quality education profession. Transformational Curriculum Inspirational leaders working collaboratively to raise standards.	DCF 1.1 Staff Meetings - Further embed the development of Children's Programming Skills through internal team teaching approach as well as extending the work within cluster project approach DCF 1.2 Co-ordinators to develop computer science throughout KS2 and FP through team teach approach in supporting other staff members (PLGG) DCF 1.3 Purchase resources to develop coding across the whole school (PLGH)	All staff will have received training on DCF coding equipment and have an understanding how specific resources support the progression of skills across the whole school. •All staff will have addressed professional learning needs identified within training requirements within DCF skills audit and further Increase their confidence in coding skills Pupils can discuss competently skills they have acquired.	Professional Learning Grant	Resources Release	1928.00 300.00
5	Developing a high-quality education profession. Excellence, Equity and Wellbeing	6.2.3 Ace Awareness Classroom – staff to attend training (PLG- F)	All staff aware and can identify behaviours linked to Attachment Issues. Staff trained in ACE friendly Environment to have knowledge in order to move to dissemination to whole school in 2020-2021 Pupils can resort to various strategies when needed to reroute the mind. School Improvement priorities identified in order to develop ACE Friendly Environment. • School	Professional Learning Grant	Release	600.00

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			has identified person with up to date information in order to support others.			
6	Excellence, Equity and Wellbeing	9.3.1 Review of revised school ALN model within FADE document with clear actions for future development to realise the requirements of the revised Code of Practice (PLG-C)	Review of revised school ALN model within FADE document with clear actions for future development to realise the requirements of the revised Code of Practice All leaders will receive current update information ALN Lead will have attended all meetings in order to formulate actions for the school's strategic plan.	Professional Learning Grant	Release	150.00

TOTAL GRANT SPEND - **£5228 (£250.00 from school budget)**