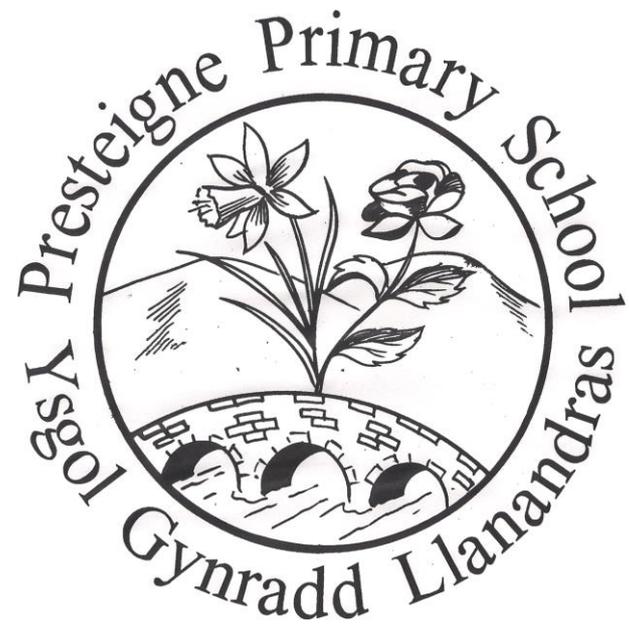


PRESTEIGNE PRIMARY SCHOOL / YSGOL GYNRADD LLANANDRAS



**POLICY**

**FOR**

**SEX AND RELATIONSHIPS**

**EDUCATION**

## **PRESTEIGNE PRIMARY SCHOOL / YSGOL GYNRADD LLANANDRAS**

### **POLICY FOR SEX AND RELATIONSHIPS EDUCATION**

#### **INTRODUCTION**

At Presteigne Primary School, Sex and Relationships Education, as its title suggests, balances the need to teach children and young adults about the physical aspects of growing up (puberty) and reproduction with the opportunity to discuss and reflect upon feelings, relationships and values.

#### **RATIONALE**

The purpose of Sex and Relationships Education is to help and support pupils through their physical, emotional, moral and spiritual development. A successful programme will help pupils learn to respect themselves and others, and move with confidence from childhood through adolescence into adulthood. It should prepare pupils for the opportunities, responsibilities and experiences of adult life and enable them to develop considered attitudes, values and skills which influence the way they behave.

#### **AIMS**

Our aims are as follows:

- to help pupils gain knowledge of sex, sexuality and sexual health;
- to teach children about the nature and significance of marriage and its importance for family life;
- to recognise and respect strong and mutually supportive, stable relationships outside of marriage;
- to treat pupils sensitively and show respect for their family circumstances;
- to enable pupils to develop respect for themselves and others, and give them the skills to cope in an age where sexual imagery and messages in the popular media put an increasing amount of pressure on young people;
- to help our pupils develop an understanding and respect for others, regardless of their sexual orientation.

#### **COVERAGE**

Sex and Relationships Education within the Foundation Phase

Pupils will be taught:

- . To learn the names and uses of the main external part of the human body
- . To identify similarities between themselves and other children
- . To be aware of and respect the needs of others
- . To develop a positive self-image
- . To communicate what is good and bad, right and wrong, fair and unfair, caring and considerate
- . To value and contribute to their own well-being and to the well-being of others
- . To understand the relationship between feelings and actions
- . To demonstrate care, respect and affection for others

Sex and Relationships Education within KS2

Pupils will be taught:

- . To know the names, positions, functions and relative sizes of the main human organs
- . To take increasing responsibility for keeping the mind and body safe and healthy
- . To feel positive about themselves and be sensitive towards the feelings of others.
- . To understand the reasons for the physical and emotional changes which take place at puberty

- . To identify the range of their own and others' feelings and emotions
- . To understand the importance of personal safety
- . To understand and distinguish between appropriate and inappropriate touching
- . To recognise what to do or whom to go to when feeling unsafe

#### ORGANISATION OF TEACHING SRE

The Headteacher and Governing Body are responsible for organising the teaching of SRE in ways which are appropriate, factual and informative for the children at the school. The delivery will be in accordance with the Welsh Assembly Government 2010 guidance. In the Foundation Phase the class teachers will teach SRE as part of KUW and PSE Foundation Phase Curriculum during topic work, using stories, circle time activities and Sense 'Growing Up' Personal Development and Relationships Resources. In KS2 the teachers will teach SRE as part of the Science and PSE curriculum, using circle time activities, workshops delivered by professionals from outside agencies and Sense 'Growing Up' Personal Development and Relationships Resources, which are all deemed suitable and educational.

#### PARTNERSHIP WITH PARENTS/CARERS

We recognise that parents/carers play a large role in teaching their children about SRE and we aim to work in partnership and communicate openly with parents/carers.

Parents/carers have the right to withdraw their children from the teaching of 'sex education' lessons. However, parents do not have the right to withdraw them from teaching of matters set out in the statutory Framework. If parents/carers have concerns about this situation, they are invited to discuss the matter with the Headteacher.

Parents may have access to the Sex and Relationships Policy at school.

#### SAFEGUARDING

The ethos of the school encourages pupils to feel safe and to approach members of staff if they have concerns. Circle time and PSE sessions, sometimes led by the community police liaison officer, give pupils opportunities to talk about issues of a sensitive nature. Procedures are in place to protect children from accessing the internet unless in supervised situations. When children are registered at the school, parents sign a consent form to allow their child to use emails and the internet.

#### SEX AND RELATIONSHIPS EDUCATION ACROSS THE SCHOOL

Issues related to Sex and Relationships are dealt with in an appropriate way with children from the Foundation Phase onwards. The curriculum for Science, P.S.E. and R.E. provides opportunities for subjects to be raised and for information to be shared.

#### EQUAL OPPORTUNITIES

Pupils with Special Educational Needs are taught about Sex and Relationships alongside their peers and in a way which is appropriate for their needs.

In teaching this subject, respect is shown, by staff and pupils, for children of different cultural and religious backgrounds. No child is discriminated against on the grounds of disability.

#### GOVERNORS' RESPONSIBILITIES

The Governing Body is responsible for producing a policy for Sex and Relationships Education which caters for the needs of all pupils. The policy is revised, and its impact monitored, on an annual basis.

In conclusion, by following this policy, we aim to assist our pupils to cope with the physical and emotional changes which occur as they grow older. We emphasise the importance of developing good, caring relationships with others based on mutual trust and respect. Above

all we do our best to give our children the self-esteem, confidence, knowledge and skills they will need as they become young adults.

This Policy for Sex and Relationships Education was reviewed with and adopted by the Governing Body in Summer Term 2019.

Signed:.....Chair of Governors

Signed:.....Headteacher

The policy will next be reviewed in Summer Term 2020.