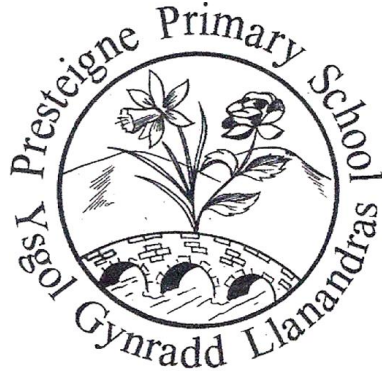


PRESTEIGNE PRIMARY SCHOOL



DISABILITY ACCESSIBILITY PLAN

May 2016

YSGOL GYNRADD LLANANDRAS

Improving the physical environment of the school to increase disabled pupils' opportunities to access all aspects of school life

Priority	Lead	Timescale	Resources		Expected Outcomes	Review Date
			Human	Financial		
<ul style="list-style-type: none"> • Improve directional signs for access to school building (particularly from car park) • Eliminate barriers to access for wheelchair users • Improve outside areas for learning and play; monitor condition of playground and field • Install emergency evacuation alarms with visual and auditory components • Continue to seek advice from advisory staff/external agencies 	A Faulkner and Governing Body	Spring term, 2018 Ongoing	Handyman; Facilities Management team	Unknown	Safe, logical and well-signed guidance for parents/visitors coming into school	Spring, 2017
	A.Faulkner	Ongoing	Staff & pupils; Architects for building work; Handyman	Only costs incurred would be linked to building work (L.A. funded)	Un-congested corridors; doors which open widely and easily; secured carpets and mats	Summer, 2017
	A.Faulkner/S. Coxshall	Ongoing	Handyman; grounds staff	Unknown	Better access to 'wild area' and garden; surface of school field more even	July, 2018
	A.Faulkner		Fire Alarm Company	Unknown	Visual and auditory alarm systems which enable disabled pupils and adults to exit the school independently	July, 2019
	A.Faulkner		External Advisory staff	None	Professional support for pupils with ALN	Summer, 2019

Increasing the extent to which disabled pupils can participate in our school curriculum

Priority	Lead	Timescale	Resources			
			Human	Financial	Expected Outcomes	Review Date
<ul style="list-style-type: none"> Ensure that all curriculum planning takes account of differentiation, adaptation, modification and pupils' additional learning needs 	A.Faulkner	Ongoing	Teaching and support staff	None	Policy of Inclusion and Equal Opportunities put into practice across the school	Spring 2017
<ul style="list-style-type: none"> Develop more effective ways of providing staff INSET e.g. Cluster-based training (I.T. resources; safe handling etc.) 	A.Faulkner / Cluster Heads	Ongoing	Advisory support staff; external agency staff including health workers	Unknown	Shared training and chance for local schools to work together	Summer, 2019
<ul style="list-style-type: none"> Re- Introduce regular meetings for LSAs and ALNCO. 	A.Faulkner	Ongoing	Staff meeting time	None	Improved liaison, support mechanisms and teamwork; chance to cascade training etc.	Autumn 2016
<ul style="list-style-type: none"> Improve support at lunchtime for pupils with disabilities – physical and behavioural 	A.Faulkner/Midday Staff	Ongoing	'Buddy' systems; Buddy bench; peer mediation/circle of friends; 'Play Zones'	Unknown	Better play opportunities for all pupils; improved behaviour and learning	July, 2017
<ul style="list-style-type: none"> Continue to encourage disabled pupils to participate in extra-curricular activities 	A.Faulkner/School Staff	Ongoing	Staff/club leaders	None	All pupils confident to take part in range of activities: residential visits; ESDGC visits etc.	July, 2017

Improving the delivery of information to pupils/ parents who are disabled

Priority	Lead	Timescale	Resources			
			Human	Financial	Expected Outcomes	Review Date
<ul style="list-style-type: none"> Ensure that all texts are accessible to pupils with disabilities 	A.Faulkner/School Staff	Ongoing	Teaching and support staff	None	Staff use layout, font size and colour to facilitate individual pupils' needs	July 2018
<ul style="list-style-type: none"> Ensure that all sources of information are accessible to disabled pupils and parents 	A.Faulkner/School Staff	Ongoing	Staff (classroom and office)	None	Worksheets; notices; information – all understood by pupils and parents. Where appropriate, verbal information to be communicated	July, 2018
<ul style="list-style-type: none"> To provide pupils with appropriate hardware and software to facilitate learning 	A.Faulkner/School Staff	Ongoing			Pupils able to communicate more effectively across the curriculum	July, 2018
<ul style="list-style-type: none"> To develop understanding of other means of visual communication 	A.Faulkner	Ongoing (if need arises)	Advice from e.g. visual impairment officer, Heidi Lorenz		Staff able to use symbols, pictures etc. to meet needs of pupils with visual disabilities	July, 2019