Learning Activities: Years 1 & 2

Week Commencing: 13th July 2020

Below are a list of activities / challenges for you to complete with your child this week. You can contact me by email or through learning conversations on your child's Hwb account. Please do not hesitate to contact me if you are unsure of your child's Hwb log in or password, or if you need support with the activities. (MorrisT91@hwbcymru.net)

Literacy	
1	Spelling / handwriting– make a list of words that have the sound **'bl'** in them. You can write the words in interesting ways – different coloured pens, paints, use of chalk outside, in sand, in shaving foam, etc. At the same time, practice your handwriting. Year 2 try joining. Let's see who can get a pen licence point. **Examples – blip / blab / black / blot.** Which is the longest word that you can spell?
2	Reading – Read 1 of the assigned books on Bug Club, complete the quiz activities (click on the Bug icon throughout the book).
3	Writing: **CONTINUE FROM LAST WEEK** – Write some basic / simple sentences that include an adjective (an adjective is a word that describes the noun) (you can write these on your Hwb account if you wish to) like 'I like red, fizzy pop.' Remember to use a capital letter to start each sentence and each name. Remember to end each sentence with a full stop. Can you start each sentence differently (use the sentence opener sheet to help)? Then using the sentence stretcher sheet, extend the sentence so that it's more interesting to read: 'I like red, fizzy pop because it tastes like sweet strawberries.' How many interesting sentences can you write: 1 / 2 / 5 / 10?

Numeracy	
1	**CONTINUE FROM LAST WEEK** Learn the 2 times tables. Sing it using Youtube: https://www.youtube.com/watch?v=3yf3xgE8wMc Use repeated addition to calculate the amounts, e.g. 4 X 2 is the same as 2 + 2 + 2 + 2 = 8 (use counting blocks to help with this if you need them). Solve given sums and record these. Year 1: Can you learn the 10 and 5? Year 2: Can you learn the 10, 5, 3 and 4?
2	**CONTINUE FROM LAST WEEK** Learn how to share / divide. Solve a given sum, e.g. 8 ÷ 2 = 4 by taking 8 blocks and sharing them equally between two bowls (one for that bowl / next one for the other bowl process). Understand that division is the reverse of multiplication, i.e. 8 X 2 = 16 / 16 ÷ 2 = 8 or 16 ÷ 8 = 2.
3	Solve the problems that you are given by using the strategies that you have learnt. These include a mixture of **+ - X ÷.**

Examples of such problems:

Year 1		Year 2	
4 + 3 = or 4 + 10 =		20 + 10 = or 41 + 32 =	
8 – 2 = or 20 – 6 =		40 – 10 = or 96 – 54 =	
4 X 2 =		7 X 2 = or 3 X 10 = or 4 X 5 =	
8 ÷ 2 =		24 ÷ 2 = or 100 ÷ 10 = or 30 ÷ 5 =	

	Topic – Sports Day / Mabolgampau
1	Design a sports day winners' cup or trophy.
2	Practise your races and record the times. Which event is your fastest? On Hwb – J2e – data, present a graph to show your races and their times. Remember to include a title.
3	Design a sports day certificate for the overall winner – will it be for you or another member of your family?

This will be the last home learning plan for this term. Have a good summer holiday and keep safe.