



Learning Activities: Years 1 & 2



Week Commencing: 15th June 2020

Below are a list of activities / **challenges** for you to complete with your child this week. You can contact me by email or through learning conversations on your child's Hwb account. Please do not hesitate to contact me if you are unsure of your child's Hwb log in or password, or if you need support with the activities.

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Literacy	
1	Spelling / handwriting– make a list of words that have the sound 'th' in them. You can write the words in interesting ways – different coloured pens, paints, use of chalk outside, in sand, in shaving foam, etc. At the same time, practice your handwriting. Year 2 try joining. Let's see who can get a pen licence point. Examples – them / thud / three / thin. Which is the longest word that you can spell?
2	With help read the given report (from the link below) about a carnivorous plant. Get your parent to ask you questions about the report. Can you answer them? Perhaps your parent can write the questions that they asked you down and record your answers. https://www.scienceforkidsclub.com/carnivorous-plants.html
3	Using the report plan that was given on your Hwb site on May 31 st , write your own report based on the facts that you collected about a carnivorous plant.

Numeracy	
1	You need a plastic jug and some different sized cups/ containers (maybe a bath-time/ outdoor activity). Fill and empty the containers - use language such as full, empty, half full, nearly full, nearly empty. Guess how many cups of water will fill the jug. Find out if you were right. Try for other containers, which holds most/ least water?
2	Use the scales on the measuring jug to find out how much water each container holds in ml. Order the containers by how much they hold. Record some of your activities/ findings. Can you find out and record how many ml are in 1l / 2l / 4l / etc.?
3	Play the online game 'Capacity Countdown': http://www.ictgames.com/mobilePage/capacity/index.html Can you try the different levels?

Topic – Growing Things

1	Print out the tree identification sheet from your Hwb account. Now be a leaf detective and go on a walk to find the different leaves – collect some and bring them home with you.
2	Use your leaves to make some rubbings. Label these rubbings using the tree identification chart to help you name them.
3	Now choose your favourite leaf to write about – use the leaf activity sheet in your Hwb account. Can you record how many of each leaf that you found in a tally chart and from this chart produce a graph on Hwb? Remember to include a title.