



## Learning Activities: Years 1 & 2



Week Commencing: 11<sup>th</sup> May 2020

Below are a list of activities / **challenges** for you to complete with your child this week. You can contact me by email or through learning conversations on your child's Hwb account. Please do not hesitate to contact me if you are unsure of your child's Hwb log in or password, or if you need support with the activities. ([MorrisT91@hwbcymru.net](mailto:MorrisT91@hwbcymru.net))

Literacy	
1	Spelling / handwriting– make a list of words made up from the letters ' <b>j, z, w</b> ' and <b>previous week's letters</b> . You can write the words in interesting ways – different coloured pens, paints, use of chalk outside, in sand, in shaving foam, etc. At the same time, practice your handwriting. Year 2 try joining. <b>Let's see who can get a pen licence point.</b> <b>Examples – jet / zig zag / went / jump. Which is the longest word that you can spell?</b>
2	Reading & oracy – Read 1 of the assigned books on Bug Club, complete the quiz activities (click on the Bug icon throughout the book).
3	Take the story format of 'Jack & the Beanstalk' to make your own story by changing parts – the main character / another character / the place / the rewards / etc.

Numeracy	
1	Make a collection of different coins. How many of each coin do you have? Use the print out sheet if you don't have coins at home. If you could keep 1 coin which one would you choose? Why? Make some coin rubbings of your favourite coins. Learn the names of the coins.
2	Sort the coins by value or colour or shape. Explain why you have sorted them like this. <b>Order the coins from worth the least to worth the most. Is this the same as ordering them by the size of the coin?</b>
3	Make a 'shop' using things from around the house. Make price labels using only the numbers found on coins e.g. 1p, 2p, 5p, 10p. Pay for items using the correct coin.

Topic – Growing Things	
1	Make a repeating print from a vegetable. <b>Can you make this print more complex by using either different vegetable sequences / different colour sequences / different amounts e.g. 1, 2,2, 3 / 1, 2, 2, 3?</b>

<b>2</b>	Whilst on your daily walk, collect some plants from your locality. When you get home compare these with plants that you would typically find in other localities such as near a river / by the seaside / in a desert / in a woodland / etc.
<b>3</b>	Make a chart of the plants found in different localities by drawing and naming the plants and locality that it typically grows in.