



## Learning Activities: Years 1 & 2



Week Commencing: 27<sup>th</sup> April 2020

Below are a list of activities / **challenges** for you to complete with your child this week. You can contact me by email or through learning conversations on your child's Hwb account. Please do not hesitate to contact me if you are unsure of your child's Hwb log in or password, or if you need support with the activities. ([MorrisT91@hwbcymru.net](mailto:MorrisT91@hwbcymru.net))

Literacy	
1	Spelling / handwriting– make a list of words made up from the letters ' <b>c k, e, h, r, m, d'</b> and last week's letters. You can write the words in interesting ways – different coloured pens, paints, use of chalk outside, in sand, in shaving foam, etc. At the same time, practice your handwriting. Year 2 try joining. <b>Let's see who can get a pen licence point.</b> <b>Examples – hen / mad/ cross / deck. Which is the longest word that you can spell?</b>
2	Reading & oracy – Read 1 of the assigned books on Bug Club, complete the quiz activities (click on the Bug icon throughout the book). Perform the story of 'Jack & the Beanstalk', record it and upload it onto your Hwb account.
3	Writing – write a blurb for 'Jack & the Beanstalk' in your own words. Remember it has to tell the reader exactly what the story is about. Write this on your Hwb account. You can illustrate it too.

Numeracy	
1	Think about things you do every day such as cleaning your teeth or getting dressed, which activities take longer? Find out how long it takes you to do things e.g. reading your book, eating your lunch, etc. What can you do in 1 minute? E.g. how many times can you walk down the garden path / how many star jumps?
2	Find out how many seconds are in 1 minute, how many minutes are in 1 hour, how many hours are in a day? Write these down.
3	Make up time problems e.g. if I left the house at 2 o'clock and it took me 2 hours to walk the dog, what time did I get home? Solve some of the time problems that have been uploaded onto your Hwb accounts. <b>Can you solve them ALL correctly?</b>

Topic – Growing Things	
1	Discuss that plants are living things. Talk about what they need in order to grow strong and healthy. Discuss types of plants and gather some examples: tree – oak, holly, ash, etc. / flower – daisy, rose, tulip, etc. / vegetable: potato, carrot, pea, etc. / fruit: apple, banana, orange, etc. <b>Discuss that some plants can be hazardous: nettles, thorns, poisonous, etc. and what the reason for this is. Draw such a plant and give the reason on your Hwb account.</b>
2	Sort plants into a diagram – this could be a two part (e.g. plants we eat / plants we don't eat) or it could be in more than two parts (e.g. plants that grow under

	ground that are green / plants that grow under ground that are not green / plants that grow above ground that are green / plants that grow above ground that are not green).
<b>3</b>	Use your Hwb account to navigate your way around the garden: j2e / j2data / pictogram / turtle / flowers. <b>Try the advanced.</b>