



## My Writing Targets – Year 5



Use the full range of punctuation in complex sentences, e.g. commas, bullet points, speech marks etc.			
Use apostrophes for possession, e.g. Henry's ball (belonging to something).			
Produce clear, joined handwriting with increasing fluency.			
Use complex sentence structures showing relationships of time, or cause e.g. before you start..., if you do this then...			
Choose appropriate vocabulary, e.g. descriptive, persuasive language.			
Write with a clear purpose, showing consideration for the reader.			
Use subject specific vocabulary accurately.			
Spell words with complex regular patterns correctly, e.g. exercise, competition.			
Use first, second and third person accurately.			
Use conditionals to show hypothesis or possibilities e.g. if, might, could.			
Expand upon main ideas with supporting reasons, information and examples.			
Use paragraphs, which have a main idea and related details.			
Write a detailed introduction that establishes context.			
Write a series of appropriately ordered points.			
Write a detailed conclusion, appropriate to the main body of writing.			
Explore layouts of web pages to create work using ICT tools.			
Revise and improve writing, explaining why changes have been made.			
Use images, graphs and illustrations which are clear and relevant.			
Use features which show the structure of the writing, e.g. sub-headings, captions.			
Use different techniques in planning writing e.g. mind mapping and sequencing.			