

## **Corporate Risk Assessment**

The guidance document "Operational guidance for schools and settings from autumn term and Guidance on learning in schools and settings from autumn term" should be utilised when completing your risk assessment.

Activity being assessed: Reopening of schools YG	GG GCG	:: COVID GCG ( .2020	001		
Persons undertaking or	affected by the activity				
⊠ Employees ∑	☑ Contractor ☑ Public ☐ Servic	e User   Other			
Hazard	Control me	asure	Likelihood  1. Very Unlikely 2. Unlikely 3. Likely 4. Very Likely 5. Certainty	Severity 1. Negligible 2. Minor 3. Medical Treatment 4. Major 5. Fatal	Risk Level Likelihood x Severity = Risk Level
Spread of COVID-19	<ul> <li>General</li> <li>All relevant statutory building checks have be allowed to re-enter buildings.</li> <li>Special consideration must be given to wheth a higher risk category which make them more Health Guidance should be permitted to community. For employees who are vulnerable a are therefore considered to be in a higher risk susceptible to Covid-19 and are concerned a assessment tool has been developed by the complete and share with their Manager. This</li> </ul>	er employees who are considered to be in a susceptible to Covid-19 as per Public e into work.  Ind/or are Black and Minority Ethnic and sk category which make them more bout returning to the workplace, a risk Welsh Government which they can	2	3	6

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discussions with the employee to understand any concerns with returning to the workplace and to ensure appropriate control measures can be put in place for the employee to return to a safe environment. The risk assessment tool can be accessed here  All persons that are contacted via "Test, Trace, Protect" need to adhere to the guidance given.  Symptoms of Covid-19/ Symptomatic person  All staff and volunteers are to be made aware of the symptoms of COVID-19 and watch for those symptoms in themselves and others – stay alert. Look for Flu like symptoms – high temperature, new constant coughing bouts and/or a loss or change to your sense of smell or taste.  If any person/visitor/pupil is suspected of suffering symptoms they should be sent home immediately, or if this is not possible they should be isolated in a separate room (supervised as necessary) until they can be collected. Each school must ensure they have up to date contact details for parent/guardians. Person/visitor/pupil should self-isolate according to the guidance produced by Public Health Wales, and or NHS direct.  Social distancing from the infected person must be exercised wherever possible to prevent the spread of the infection. Where this is not possible, the appropriate PPE must be worn. Refer to PPE section of this risk assessment.  An alternative exit route from the premises has been identified in order to ensure all other primary routes are not potentially contaminated.  Personal hygiene after contact with the symptomatic person must be exercised to ensure that the spread of the infection is controlled.  All areas where a symptomatic person has entered are segregated until a deep clean (level 2) is carried out. Any suspected cases, pupils to re-locate to Stafell Stwnsh (G26).  Primary Schools/AMS cleaning SLA Schools – AMS cleaning must be notified so they can arrange a deep clean (Level 2) to the affected areas.  A designated area has been identified where double – bagged contaminated waste can be stored for 72 hours until it can be disposed	2	3	6
<ul> <li>Access and Egress</li> <li>Gatherings in the school playground will be discouraged.</li> <li>Ensure there is an appropriate queuing system on entry and exit from the school</li> </ul>	2	1	2

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premises. 4 members of staff will be on duty reminding parents to social distancing during 8.40-8.50am. Head teacher will also using yard speaker system to remind all parents to exit promptly via exit gate (park gate) Staff to advise all persons in the queue to maintain a social distance whilst waiting to enter the school premises. 2 meter gaps markers placed outside each entrance.  3.9.20: All* Nursery/Recep/Yr 1-3: 8.50pm-3.00pm (Yr 3) 3.15pm. = 50% of school roll.  7.9.20: Yr 4, Yr5/6 return to school 8.50am-3.15pm = 100% of school roll *Nursery pupils will have a taster session from 1-4.9.20 (groups of 6)  • NURSERY PUPILS:  The school has 6 access points. Nursery pupils will access their own door to the class and met by a support staff member. New parents will be informed via school communication platform of new arrangements. Parents will pick up from same drop off point with no other set of parents (11.20am). Parents will be gently informed to leave as soon as possible and exit via one way system on yard.  • All parents and guardians of children are advised on entry to ensure that their children are not symptomatic; if so then entry into the premises will be denied. Signage throughout the school informing entry and exit points and information of COVID symptoms also A3 size.  • Upon entry, each pupil will be required to sanitise their hands. Sanitising stations should be available at all entry points. Hand santiser at all entry points supervised by staff. Admin officer to inspect each station throughout the school for replenishing (if needed)	2	1	2
Social Distancing			
<ul> <li>Social distancing must be maintained at all times wherever possible to reduce the risk of the spread of the COVID-19 virus.         One way system throughout the school, floor markers used, posters in corridors. No more than 3 members of staff in staff room at any given time. FP staff to relocate to PPA room for lunchtime, admin officer to close door and staff to knock first.</li> <li>Each area of the school will be assessed prior to use, to ensure it is suitable to facilitate social distancing (e.g. number of pupils/staff/desks per classroom etc). Each classroom to have no more than 30 per class.</li> <li>Due to the size of some corridors within the building, it will sometimes be difficult to keep a distance of 2 meters when passing another employee. In order to reduce this problem and to limit the amount of time employees are in contact with each other, employees should not congregate or have discussions in corridors.</li> <li>Where possible non-contact activities should take place when children are in the activity area(s). Breakfast club and after school clubs will be suspended for the first week a resume on 07.09.20. (Emailed Jayne Dennis 03.08.20)</li> </ul>			

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<ul> <li>Play equipment must be cleaned thoroughly throughout the day</li> <li>Try not to conduct team building type exercises where close proximity is required.</li> <li>Careful consideration must be given for any employee/pupil requiring a Personal Emergency Evacuation Plan (PEEP) to return to work.</li> <li>In order to avoid the use of shared fridges and taps in staffrooms staff are encouraged to bring in their own food and drink in cool bags. Personal flasks could be brought in by employees for hot refreshments, again reducing the need to use communal facilities.</li> <li>The staff room has been assessed and only - 3 staff are allowed at any one time.</li> <li>If communal equipment is needed (e.g. fridge, kettle) general cleaning wipes to be provided in kitchen, to allow staff to wipe down touch points (such as fridge door handle) after use. Staff encouraged to wash hands thoroughly after touching communal equipment.</li> <li>Use of shared printers/photocopiers to be kept to a minimum. Only one person at a time should be within the printing/photocopying area.</li> </ul>	1	1	1
Cleaning and Hygiene			
<ul> <li>The frequency of wiping down of high-touch areas will be increased throughout the day. High-touch areas include bathrooms/ toilets (not the toilet bowls), railings, tables/ desks /chairs, toys, equipment, door handles, sinks, light switches, etc. Disposable gloves and disposable aprons should be worn when cleaning is taking place.</li> <li>Cleaning will take place on the Principle of "Teach Germs a lesson" by using the school cleaning colour coded system.</li> <li>SCREEN will be made up daily and to the correct dilution rates. Any unused product will be disposed of at the end of the day. An up-to-date COSHH assessment must be available at site. (STAFF TO USE ANTI-BAC SCREEN SPRAY IN EACH HYGIENE STATION)</li> <li>All potentially contaminated waste will be placed into a black bag, sealed and placed inside a second black bag and stored in an appropriate area away from all other waste until 72 hours has passed when it will be disposed of in the normal manner.</li> <li>All children and adults, including staff must wash/sanitise their hands on entry into the premises.</li> <li>Soap, running water and hand drying facilities are available in every toilet and in each classroom that has a sink.</li> <li>Hand washing must take place at regular intervals during the day. Signage will be placed in toilets, sinks, etc. to remind pupils/staff to wash for at least 20 seconds. Staff/pupils will be reminded of good handwashing techniques.</li> <li>Stocks of hand sanitiser on the premises must be monitored at regular intervals to ensure that stocks do not run out. Request / replace stocks when they are running low, not when they have run out.</li> </ul>			

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	<ul> <li>Hand sanitiser must be stored away from ignition sources such as, sunlight, heat, open flames, hot surfaces, sparks, etc. It must be stored in a cool place.</li> <li>If stocks of hand sanitiser have run out, ensure there is adequate hand soap and running water that can be used instead.</li> <li>Have hand wipes available to use as a last resort.</li> <li>A supply of disposable tissues will be available in each classroom. These are to be monitored and replenished regularly. Separate bins for the tissues should be available in each classroom and other key locations around the site. The contents should be emptied daily.</li> <li>Pupils will be shown how to catch a sneeze or cough using their elbow or a tissue and reminded to then wash their hands.</li> <li>All classes have a sink with running water. All classes will be provided with soap and check weekly for more supplies. Year 3 class currently does not have a sink and will use the sink adjacent to the class. This will be used before and after play and all break times. Pupils will also have access to the hand santizer from their class hygiene stations.</li> </ul>	2	2	4
	Personal Protective Equipment (PPE)			
	<ul> <li>When using PPE hands must be washed both before and after use.</li> <li>Staff who will be required to use PPE will be provided with information on how to don and doff it correctly. Information poster to be provided to schools</li> </ul>			
	Routine activities			
	No PPE is required when undertaking routine educational activities in classroom or school settings.			
	General clean of premises			
	Disposable gloves and disposable aprons must be worn.			
	Suspected coronavirus (COVID-19)			
	Gloves, aprons and a fluid-resistant surgical mask should be worn if a child or young person becomes unwell with symptoms of COVID-19 and needs direct personal care.			
	Eye protection should also be worn if a risk assessment determines that there is a risk of splashing to the eyes such as from coughing, spitting, or vomiting.			
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A Level 2 clean must take place when cleaning the areas where a person suspected of having COVID-19 has been. The risk assessment identifies the PPE required when undertaking this activity as being disposable gloves, disposable apron, FR(IIR)SM and goggles.			
Intimate care including administering first aid			
Gloves and aprons should be used when providing intimate care to a child or young person. This can include personal, hands-on care such as washing, toileting, or first aid and certain clinical procedures such as assisted feeding.			
Fluid-resistant surgical mask and eye protection should also be worn if a risk assessment determines that there is a risk of splashing to the eyes such as from coughing, spitting, or vomiting.			
Gloves, fluid repellent gown, FFP3 mask and eye protection are indicated when undertaking aerosol generating procedures such as suction.		_	
Gloves and aprons should be used when cleaning equipment or surfaces that might be contaminated with body fluids such as saliva or respiratory secretions.	2	1	2
Movement around/use of premises			
<ul> <li>Where possible only rooms with windows that can be opened will be used. Appropriate doors will be kept open for ventilation if possible. 15 minutes before pupils enter each class.</li> <li>WG announced that pupils under 11 do not have to socially distance themselves.</li> <li>Staff/pupils to be reminded to follow the one-way systems in place.</li> <li>Fans are not to be used.</li> <li>Play equipment / toys that require high levels of shared use (lego, clay, building blocks sand play pits) etc. to be cleaned where possible.</li> <li>All soft furnishings/ toys will be removed as these are more difficult to clean/ sanitise.</li> <li>Shared equipment such as trikes / bike or other ride on toys, are wiped down and cleaned at regular intervals at the start / end and throughout the day.</li> </ul>			
<ul> <li>Gym mats etc. that encourage shared use should not be used.</li> <li>Movement around the school will be kept as low as practicable to minimise the risk of cross contamination in the school environment, and eliminate the need for a deep clean between classes.</li> <li>The handling of cash should be discouraged. Fruit money in box and left for 72 hours.</li> <li>Water fountains should not be used.</li> </ul>	1	1	1

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	Meetings			
	• Face to face interaction should be reduced as much as possible. If a visit/meeting/work can be done via telephone/skype/teams etc. then this should be considered as the safest method. Otherwise consideration must be given to whether a 2 meter distance is achievable.			
	<ul> <li>Avoid non-essential travel around the building e.g. If you need to speak with someone in another part of the building, use the telephone, skype, 'teams' etc. to communicate with them.</li> </ul>			
	<ul> <li>All meeting rooms will be kept locked and if needed to be used must be booked the school office. This way arrangements can be made to ensure that the room is cleaned following its use.</li> </ul>			
	<ul> <li>If meetings are necessary, the room should be assessed to determine how many people are permitted to enter meeting rooms whilst maintaining social distancing. If the room has windows these should be opened to improve ventilation.</li> </ul>	2	1	2
	Mental Health and Wellbeing			
	<ul> <li>Management will promote mental health &amp; wellbeing awareness to staff during the Coronavirus outbreak and will offer whatever support they can to help.</li> <li>Health and Wellbeing during COVID-19 information is available via the home screen on the NPTCC intranet, which provides a wide variety of useful tools such as contact information for support services, online stress control classes etc.</li> </ul>	2	2	4
	Emergency procedures such as fire, first aid			
	<ul> <li>The emergency evacuation procedure has been reviewed and communicate to staff/pupils.</li> <li>Ensure there are sufficient numbers of appropriately trained first aiders available. They should follow the training they have received and use PPE as detailed previously. Only deliver CPR by chest compressions and use a defibrillator (if available) don't do rescue breaths. Practice good hygiene by washing/sanitising hands before and after administering first aid.</li> </ul>			
Personal Protective Equi	pment			

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		0	The state of the s								Other
Aprons	Eye	Head	Safety	Ear Protection	Safety	Safety boots	Respiratory	Hi Viz clothing	Protective	Face	
must be worn	Protection must be	Protection must be	Harness must be	must be	overalls must be	must be worn	equipment must be	must be worn	gloves must be worn	Protection must be	
	worn	worn	worn	worn	worn		worn			worn	
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	l risk inform										
		ent/accident,	•	•							
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		for their and	_				mai Frotectiv	re Equipment (F	r L) correctly	to be provided.	
Please ide	ntify how t	his risk asse	ssment has	s been com	municated						
	/ Team meet		$\boxtimes$								
One to one											
Email			$\boxtimes$								
Other (plea	se specify:			Group Whats	pp with all s	staff					
Emergenc	y Procedure	es									
Contact nai	-		Martin Eva	ins							
Contact nu	mber:		01269 822					<del></del>			
	mber (out of	hours):	07967020					<u> </u>			
Hospital:			01792 702	222				<u> </u>			
Emergency	Services:		999								
Name:					Posi	tion:			1	Date:	
	0200				Hea	d teacher			(	3.08.2020	
	RHEWER	3									
Martin Eva	ns										
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Glenys Pro	theroe 44.	<u> </u>									
Risk asse	Risk assessments must be reviewed as a result of change in working practices / legislation or following an incident / accident										

Reviews

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Review date : 30.9.20	Likelihood	Severity		5	5Y	<b>1</b> 0R	15	20	25
Reviewed by:	Very Unlikely - This will probably never happen/occur	Negligible - Minor injuries or discomfort.     No medical treatment or measurable	Ī	4	4	8	12	16	20
Review date :	Unlikely - Do not expect it to happen/recur but it is possible it may	physical effects.  2. Minor - Injuries or illness requiring on site first aid. Temporary impairment.  3. Medical Treatment - Injuries or illness	Injury	3	3	6G	9	12	15
Reviewed by:	do so  3. Likely - Might happen or recur occasionally		of	2	2	4	6Y	8	10Y
Review date :	Very Likely - Will probably     happen/recur, but it is not a persisting	4. Major - Injury or illness resulting in permanent impairment.	lihood	1	1	2	3	4	5G
Reviewed by:	issue/circumstance  5. Certainty - Will undoubtedly	5. Fatal - Fatality.	Likeliho	0	1	2	3	4	5
Review date :	happen/recur, possibly frequently			Severity of Inju				y	
Reviewed by:					Low Risk		Medium Risk		High Risk

