Key Stage 2
“Meet The Teacher”
Information for 2020-2021
**KS2 Staff**

**Teaching Staff**

*Deputy Headteacher & Year 6* – Mrs E. Palmer

*Year 5 / 6* – Mrs F. Bristowe

*Year 4 / 5* – Mrs S. Skelton

*Year 3 / 4* – Mr C. Davies

*Year 3* – Mrs H. Maggs & Mrs E. Morgan

*LSC2* – Mrs J. French

*PPA* – Mrs. L. Hill

**Teaching Assistants**

*Year 6 & Year 5/6* – Mr D. Davies

*Year 4/5* – Mrs N. Doyle

*Year 3/4* – Mrs S. Kingdom Barfoot / Mrs M. Stewart

*Year 3* – Miss J. Coombs

*LSC2* – Mrs C. Bowen & Miss J. Matthews
Our “text to parents” service has come to an end and we now rely on “Schoop” to inform parents of important information.

Please download the Schoop app from the App Store or Play Store. You will need to enter a school code – please contact the school office for this.

Please ensure you complete the contact details and click to receive notifications for your children’s classes.

In addition to school-wide messages, your child’s class teacher may send information specific to that class so please make sure you have updated the groups you require messages from.

Please contact the school office if you require any support.
• Blaenbaglan Primary – @BlaenBaglanPrim
• Mrs Palmer Year 6 – @BlaenbaglanPalm
• Mrs Bristowe Year 5/6 - @BlaenbaglanBris
• Mrs Skelton Year 4/5 - @BlaenbaglanSkel
• Mr Davies Year 4 - @BlaenbaglanDav
• Mrs Maggs Year 3 – @Blaenbaglan3
• Mrs Morgan Year 3 - @BlaenbaglanMorg
• Mrs Hill PPA - @BlaenbaglanHill
P.E

Uniform
• White t-shirt
• Black / navy shorts or leggings
• Trainers
• No jewellery
• No football kits, crop tops etc.
• Long hair should be tied back

At the current time, children are to wear their PE kits to school

It is vital children take part in PE lessons therefore it is important they remember to wear their kit each week. We do not provide 'spare' PE kit and you are unable to bring kit up to the school as children are not allowed to change in school. A phone call home will be made if your child persistently doesn't participate in PE.

If your child is unwell/injured and is not going to take part in PE, please inform the child's class teacher via email or a phone call to the school office.

PE Days
Year 6 – Monday
Year 3, 4/5 & Year 5/6 – Tuesday
Year 3/4 - Thursday
LSC2 - Friday
School Trips

Usually one trip per term linked to our topic
Additional experiences where possible (e.g. Expressive Arts productions)

Clothing
School uniform on regular trips (e.g. museum)
For outdoor trips (e.g. zoo) children may be told to wear suitable clothes such as trainers or tracksuit
Children will be told by their teacher where this applies

Due to current restrictions, all trips and experiences will not be taking place at present
Consent Forms

Please return all consent forms promptly.

Children will **not** be allowed to participate in certain activities or to leave the school premises without a signed consent form.

We aim to send out all consent forms via Schoop which can then be filled in on the app.
Music Lessons

Miss Kent and Mrs Maddocks are not taking on any new musicians at the moment due to current restrictions.

Whilst in Year 4, children will be given the opportunity to apply to play a musical instrument (violin, cello, flute or clarinet). The child will continue these lessons for Years 4-6.

If your child does participate in music lessons, please ensure they bring their instrument to school every Wednesday and that they practise regularly in the house.

These lessons take place at a great cost to the school. We reluctantly have decided to implement a "three strikes" rule for children who persistently show a lack of commitment to their lessons. Children who show a lack of commitment on three occasions will be asked to return their instrument and their place will be re-allocated.
www.activelearnprimary.co.uk
All children are reading a specific book band level and these books are allocated online through www.activelearnprimary.co.uk

Comprehension questions are available online to check your child's understanding of what they have read. This is the main focus as your child gets older as is able to read with greater fluency.

Teachers are able to read and mark children's answers to assess their understanding. Children are asked to aim for at least 80% green. If children don’t demonstrate an appropriate understanding, they may be moved to an easier book band in order to improve their levels of comprehension, even if they experience little problems reading aloud.

Children have recently been assessed on their comprehension skills. We have found many children are not answering questions in enough detail and at the appropriate level and have therefore been allocated slightly easier books. We will be working extremely hard in class on the children's comprehension skills and we would encourage you to focus on fully and correctly answering the Bug Club questions at home. Reading as much as possible at home will help your child catch up and we appreciate your support in this regard.
B-Link Book

The next few pages detail the contents of our B-Link Book.

Due to current restrictions, we are unable to send this home at present. In the meantime, we would still encourage you to read as often as possible with your child, particularly focusing on answering the Bug Club questions in appropriate detail.

With regards spelling, the children have been assessed on their high frequency words and will be working on these in class.

As always, children are encouraged to practise their times tables as often as possible.
**B-Link Book**

Used both in school and at home, providing a link between the two.

Includes:
- Reading record
- Spellings
- Welsh dictionary and sentence patterns
- Times Tables
- Apps/Websites
- Attendance

Must be brought in every day
Will be a charge to replace lost books
Reading Record
Filled in by teacher and parent
Short, concise comment
Please complete a minimum of once a week

“Wobbly words” section – words they can’t read or understand

Awards for 25, 50, 75, 100 and 125 entries

Please stick to the one box
Spellings
All children have initial spelling assessment
Highlighted words are correct

Non-highlighted words are those your child needs to work on

Your child will be re-assessed on these spellings regularly

Year 3 – focus on first 200 & important words
Year 6 – all should be spelled correctly
Times Tables
List of 2x – 12x tables

Your child’s teacher will confirm when your child is able to say the times table by rote and when they can answer quick-fire questions in a random order and tick these boxes.

Please encourage children to practise times tables at home (repeating by rote, TT Rockstars, J2Blast etc.)

Year 3 – 2x, 3x, 4x, 5x, 10x
Year 4 – Plus 6x
Year 5 – Plus 8x
Year 6 - All
**Attendance**

School is given an attendance target which is presently 95.8%.

Encouraging children to try to reach or beat this target.

Their termly attendance will be written at the back of their B-Link Book.
Every child has HWB log-in and password.

Used for emailing within school as well as access to J2E programs and Microsoft Office 365 (Word, PowerPoint etc.)

Meets lots of strands of the Digital Competence Framework which states all the ICT skills each child should develop from Nursery to Year 11

Please encourage your child to use HWB as much as possible at home

Includes access to J2Blast which has games to practise times tables and spelling – we encourage children to play these as often as possible at home
Homework

Homework will be sent home on a weekly basis through J2Homework (accessible through HWB). A due date will be provided.

Work can be completed online. If the work is completed on paper, children are asked to take a photograph and upload it to their J2E folder.

If your child is off school self-isolating, additional work will be allocated to them on J2Homework.
Our topic for the Autumn Term is "Destination Diversity".

Children will be learning all about how the lives of others are similar and different to their own.

The next slide shows our termly overview, outlining the topics/themes your child will be covering in class this term.
**Science & Technology**
Being curious and searching for answers is essential to understanding and predicting phenomena

- Identify questions that can be investigated scientifically and suggest methods of enquiry
- Suggest conclusions as a result of carrying out enquiries
- Evaluate methods to suggest improvements
- Engage with scientific evidence to inform opinions
- Describe impacts of science and technology, past and present in my everyday life

**ICT** – communication, exchange and share information safely (see ICT Framework for skills)

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**Humanities**
Human societies are complex and diverse, and shaped by human actions and beliefs

- Similarities and differences between people’s lives, both in the past and present
- Different characteristics of communities and societies
- Causes and effects of change within these communities and societies
- How events impact communities and societies
- Concept of identity, diversity in society
- Relationships, links and connections between a range of societies
- How communities and societies are governed

Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action

- Injustice and inequality in society
- Human rights and why they are important
- Factors which influence behaviour, actions and decisions

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**Languages, Literacy & Communications**

**Oracy**
- Discussion

**Writing**
- Yrs 3 & 4 – Recount (diary) & Narrative
- Yrs 5 & 6 – Recount (diary) & Narrative

**Welsh Language**
First person patterns – use first person patterns to describe others’ lives as well as their own

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**Mathematics & Numeracy**
Rigby Maths Scheme
Reasoning and mental maths activities

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**Health & Wellbeing**
How we process and respond to our experiences affects our mental health and emotional well-being

- Self-awareness and self-regulation of emotions
- How events in the past and future impact thoughts and feelings
- Empathising with others

How we engage with social influences shapes who we are and affects our health and well-being

- Interacting pro-socially in different groups & situations
- Understanding of values and attitudes

Healthy relationships are fundamental to our well-being

- Making and maintaining relationships with others
- Respecting the rights of others

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**Expressive Arts**
Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals

- Explore how creative work can represent, document, share and celebrate personal, social and cultural identities
- Explore and describe how artists and creative work communicate mood, feelings and ideas (compare and contrast how different cultures express themselves through art, music, drama and dance e.g. body adornment, musical differences, tribal dances)

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**Destination Diversity**
Autumn Term 2020-2021
Parents are unable to visit the school office without booking an appointment.

If you have any questions or queries, please contact the school office on:
- Tel: 01639 769775
- Email: blaenbaglan@npt.school