



Year 2/ 3 Home Learning Tasks Summer Term  
2020 - Week beginning 18<sup>th</sup> of May

## Enchanted Woodland

Although school isn't open right now we want to try and keep things as normal as possible for the children, so we will be introducing our new topic 'Enchanted Woodland' for this half term just as we would if we were in school.

In addition to the Language and Maths work that we set before we closed, here are some activities for you to do at home. Do as many as you can and continue to upload to Seesaw. It really is great hearing from you and we love seeing the photos of you completing the tasks.

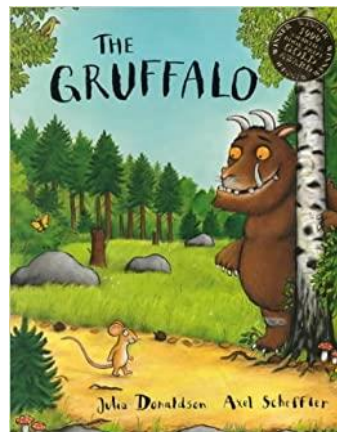
Remember to keep practicing your numbers, phonics and reading every day as this will make huge difference when we open again. We really don't want you to have forgotten everything you've learnt so far.

### The Gruffalo

- Can you re-read 'The Gruffalo' by Julia Donaldson?
- Can you add actions to go along with the story to help you remember the story without reading?

Power point version of book: <https://www.slideshare.net/hybo/the-gruffalo-16325928>

Video of the Gruffalo read aloud: <https://www.youtube.com/watch?v=s8sUPpPc8Ws>



### The Gruffalo

Can you use WOW words to describe the Mouse and The Gruffalo?

Can you draw a detailed picture of each character and write WOW words around them to describe their features.

As an additional challenge, you could use alliteration pairs to describe.

Eg.

**Mouse:** Enormous ears, wonderful whiskers

**Gruffalo:** Terrifying tusks, knobbly knees.



## The Gruffalo

Once you have completed the above task, you can use you WOW words and alliteration pairs to create a descriptive paragraph for each of the characters.

Eg. The Gruffalo was a very tall and hairy beast. He has terrifying tusks and knobbly knees. He has scary, wide, orange eyes which stare down at you...

- Remember to use capital letters and full stops

## Wellbeing

-Can you answer the below questions?

-Can you answer using full sentences?

*These questions can be answered thinking about normal circumstances (not just lockdown)*

1. Who are the people who are important to you?
2. What activities make you feel happy?
3. What activities do you dislike doing?
4. Where are your favourite places to visit?
5. Which places would you rather not visit?
6. What are your favourite foods?
7. What are your least favourite foods?
8. What are your favourite television programs/films?
9. What are your least favourite television programs/films?
10. What is the first thing that you would like to do when things return to normal?

## ICT

-Can you take photographs of your work from the last few weeks and post them to Seesaw?

Remember it's exactly as we do in school :

1. Go onto Seesaw app
2. Press + button
3. Press camera button
4. Take your photo
5. Press the tick
6. Upload



## Diary Entry

Just like we complete a weekend recount each week, I would like you to do a 'diary entry' about your week at home. You don't need to include lots of detail, just what has been your favourite activity, meal, film etc.

Remember capital letters and full stops please!

*This is an opportunity to practise your handwriting. I would really like to see evidence of sky, grass and ground letters!*



## Measuring : Estimation

(In class we sometimes call an estimate a 'guesstimate', even though this is not actually a term it just reminds them of the purpose of an estimate)

- Can you find 10 items from around the house?
- Can you make sensible estimate for how long/tall you think each item will be?
- Once you have made a sensible estimate and have written this down, you can begin to measure your items accurately.
- Now that you have completed each task, you can look at each measurement and compare them.
- Additional activity: can you work out the difference between your estimate and your accurate measurement?

If you have no measuring tape could you use hands, feet, number of crayons or number of Lego blocks?

*Remember to start measuring at the zero!*



## Addition and Subtraction:

- Can you practise simple addition and subtraction sums up to 50?
- Can you split each two-digit number into tens and units in order to make the sums easier?

If you need a little bit of help, you could use a 100 square which you have been given as part of the pack that was sent home.

You can come up with the sums yourself or you can ask a grown up to help you with them.



