



## Year 2/ 3 Home Learning Tasks Summer Term

2020 - Week beginning 20<sup>th</sup> of April

# Enchanted Woodland

Although school isn't open right now we want to try and keep things as normal as possible for the children, so we will be introducing our new topic 'Enchanted Woodland' for this half term just as we would if we were in school.

In addition to the Language and Maths work that we set before we closed, here are some activities for you to do at home. Do as many as you can and continue to upload to Seesaw. It really is great hearing from you and we love seeing the photos of you completing the tasks.

Remember to keep practicing your numbers, phonics and reading every day as this will make huge difference when we open again. We really don't want you to have forgotten everything you've learnt so far.

### **What we know.**

Can you create a mind map of what you already know about woodlands / forests. What animals or plants live in woodlands?

### **Percy the Park keeper**

Watch and listen to the story Percy the park keeper: the secret path.

Can you write a letter to Percy telling him how we can help look after the animals that live in our woodlands near where we live?

[https://www.youtube.com/watch?v=QH5Bn1eo\\_Nw](https://www.youtube.com/watch?v=QH5Bn1eo_Nw)

### **Creative time**

Draw a picture of Percy the Park keeper and the animals that live nearby.

### **Alphabetic order**

Can you write a list of all the animals you spot in the story?

Can you put them into alphabetic order?

### **Our locality**

Using your gardens and the sticks, grass and mud. Can you make a nest for a bird? Send a picture on seesaw.

### Mark Making

Can you paint a picture of percy using just water and an old paint brush outside on a dry path, patio or wall? You could use this idea to practise your numbers, letter formation and writing your full name (using the cursive style.)

### Percy and the park keeper

Did you enjoy the story of Percy the Park keeper; The secret path? What was your favourite part of the story? Why? What was the least favourite part of the story? Record you talking about this and send it on seesaw.

### Getting creative

Can you use junk materials to create a woodland animal of your choice?

### Food chains

We have worked on food chains in our dinosaur topic in class. Have go at the activity on BBC Bitesize to complete the food chains. Can you draw your own woodland food chain below is an example for you



<https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx>