

The Federated Schools of the Upper Afan Valley



Annual Report to Parents 2018

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The Federated Schools of the Upper Afan Valley

Annual Report to Parents 2018



It is proposed to hold the annual meeting of parents and governors of the Federated Schools of the Upper Afan Valley to discuss the content this report on:

Tuesday 27th November 2018
in the Super Skills Room (RBL) at Cymer Afan Comprehensive School

Agenda:

1. Apologies for absence
2. To discuss the Governor's Report and the discharge by the Governing Body, the Headteacher and the LA of their function in relation to the school
3. To receive any questions or resolutions

NB/

Throughout the report you may come across abbreviations that you are unfamiliar with, please refer to Appendix 2 for a list of abbreviations that are commonly used in school reports

Statement from the Chair of Governors

Dear Parent,

On behalf of the Governing Body of the Federated Schools of the Upper Afan Valley I am pleased to present the Annual Report which summarises the actions taken by the Governing Body on your behalf over the last twelve months.

Following the decision to close Cymer Afan Comprehensive, the last 12 months have been a very difficult time for staff, pupils, parents and the community as a whole. During what has been the worst time in my history as Chair of Governors, I have never been prouder of the professionalism shown by staff, the solidarity shown by parents and pupils and the community spirit of everyone in the Afan Valley, I feel humbled by you all.

Despite the fight against closure, pupil welfare and attainment have remained the focus. Staff continue to go over and above for our pupils despite being under threat of redundancy, and I know this will continue until the end.

The primary schools continue to work together to ensure consistent practices in teaching and learning are provided across the valley. The Primary Phase of the Federation ensure that pupils receive not only high standards of education but excellent extra-curricular opportunities and experiences to enhance their learning.

The Upper Afan Valley Federation of Schools is a very special place indeed, we need to continue to work together regardless of the outcome of the consultation to ensure we have the very best provision in place for our primary aged children.

I would like to thank all staff for their commitment to both the school and pupils, and also to the Governors for their hard work and dedication as volunteers. It is very much appreciated.

Yours sincerely,



Mrs Mairwen Goodridge
Chair of Governors

The Federated Schools of the Upper Afan Valley are co-educational, county maintained community schools for pupils between the ages of 3-16. The Upper Afan Valley Federation of Schools are English medium schools, with Welsh being taught as a second language from nursery through to Key Stage 4. Pupils have the opportunity to study full course Welsh as a GCSE subject in KS4. Bi-lingual working is used on a daily basis in teaching and is evident in pupils work.

Being part of the federation means that resources and best practice are being shared. Comprehensive teachers are delivering cross phase teaching – starting the transition process for our Y5/6 pupils earlier.

Cross Phase teaching is being delivered in the following subjects in all our Primary Schools:

- P.E. - Mrs. K. Dunleavy and Mr. C. Sims

Mr. Gavin Groves is currently the Acting Headteacher of the Federation and is supported by the Senior Leadership team comprising of the following members of staff:

- | | | |
|-----------------------|------------------------------|--|
| • Mrs. Lowri Coombs | Acting Assistant Headteacher | (Cymer Afan Comprehensive School) |
| • Mr. Rob Appleby | Primary Phase Leader | (working across the 4 primary schools) |
| • Miss Rebecca Gierat | Lead Learner | (Pen Afan Primary School) |
| • Mrs. Jayne Jones | Lead Learner | (Glyncorrwg Primary School) |
| • Mrs. Vicky Quinn | Lead Learner | (Cymer Afan Primary School) |
| • Mr. Chris Watson | Lead Learner | (Croeserw Primary School) |
| • Mrs. Louise Jones | School Business Manager | (Covering the Whole Federation) |

Operations of the Governing Body

It is the duty of the Governing Body to make decisions about how the Federation of Schools is run. Governors have legal duties, powers and responsibilities as a body but cannot act individually.

The Governing body believes the aims of the school, as set out in the school prospectuses, should continue to be pursued, to ensure that all our pupils are entitled to the very best education and school experiences possible.

Under Section 94 of the Schools Standards Organisation (Wales) Act 2013 no parental meetings have been requested with the Governing Body in the last year.

The Chair of the Governing Body is Mrs Mairwen Goodridge.

The Clerk to the Governing Body is Mrs Louise Jones.

Information for the Chair of Governors or the Clerk can be addressed to any of the schools.

Membership of the Governing Body 2018

Name	Category	Representing	Term of Office start / end	
Gavin Groves	Acting Headteacher	Federation	N/A	
Mairwen Goodridge CHAIR	LEA	Cymer Afan Comp	01.09.2017	31.08.2021
Nicola Davies	LEA	Glyncorrwg	01.09.2017	31.08.2021
Vacancy	LEA	Pen Afan		
Cllr Scott Jones	LEA	Croeserw	01.09.2017	31.08.2021
Barbara Trehar	LEA	Cymer Primary	01.09.2017	31.08.2021
Rhian Morgan	Teacher	Cymer Afan Comp	19.10.2015	18.10.2019
Mr. Chris Watson	Teacher	Primary Schools	22.09.2015	21.09.2018
Vacancy	Non- Teaching	Cymer Afan Comp		
Karen John	Non- Teaching	Primary Schools	09.02.2015	08.02.2019
Rod McIntyre	Parent	Pen Afan	01.09.2017	31.08.2021
Vacancy	Parent	Croeserw		
Nadia Bodgan	Parent	Glyncorrwg	01.09.2017	31.08.2021
Vacancy	Parent	Cymer Primary		
Bethan Poulton-Rogers	Parent	Cymer Comp	24.11.15	23.11.2019
Gareth John	Community	Croeserw	01.09.17	31.08.2021
Jayne Coleman	Community	Cymer Comp	01.12.15	30.11.2019
Julie Donovan- Maddock	Community	Glyncorrwg	01.09.17	31.08.2021
Vacancy	Community	Pen Afan		
Vacancy	Community	Cymer Primary		

There are currently 5 on the Governing Body; if anyone is interested in applying to become a governor please contact the Clerk to Governors Louise Jones on 01639 850237.

Work of the Governing Body

The governing body set an annual schedule of meetings for which individual Committees have been established to deal with specific business. Governors met on the dates below to discuss various area of school life.

Date	Time	Committee / FGB	Venue
Tuesday 12 th September 2017	3.45pm	Full Governors (AGM)	Comprehensive
Tuesday 24 th October 2017	3.45pm	Curriculum	Comprehensive
Tuesday 14 th November 2017	3.45pm	Finance & General Purpose	Cymer Primary
Tuesday 14 th November 2017	4.30pm	Pay, Personnel & Staff / Pupil Welfare	Cymer Primary
Tuesday 28 th November 2017	4.30pm	Full Governors (Autumn termly)	Comprehensive
Tuesday 28 th November 2017	6.00pm	Annual Report to parents	Comprehensive
Tuesday 13 th February 2018	3.45pm	Curriculum	Comprehensive
Tuesday 13 th March 2018	3.45pm	Finance & General Purpose	Pen Afan
Tuesday 13 th March 2018	4.30pm	Pay, Personnel & Staff / Pupil Welfare	Pen Afan
Tuesday 27 th March 2018	4.30pm	Full Governors (Spring Term Meeting)	Comprehensive
<i>Date TBC once budgets are out</i>	3.45pm	*Special Budget Meeting	Glyncorrwg
<i>Date TBC once Budgets are set</i>	3.45pm	Finance & General Purpose Committee	Glyncorrwg
Tuesday 19 th June 2018	3.45pm	Curriculum Committee	Comprehensive
Tuesday 3 rd July 2018	4.30pm	Pay, Personnel & Staff / Pupil Welfare	Croeserw
Tuesday 17 th July 2018	4.30pm	FGB (Summer Termly Meeting)	Comprehensive

Meeting are held across all the schools giving Governors the opportunity to visit each site.

Any other meetings that are required throughout the year are determined by the Headteacher and Chair of Governors.

Governors play an active role outside of scheduled meetings, regularly visiting the schools to conduct Health & Safety Walks, Work Scrutiny and Learning Walks, and to meet with parents when required.

The Governing Body has elected members to work with the schools and attend meetings on their behalf. Representations are made in the following areas:

SEN	-	Barbara Trahar & Chris Watson
DATA & Attendance	-	Bethan Poulton-Rogers
Child Protection / Safeguarding	-	Karen John & Mairwen Goodridge
Governor Association	-	Gareth John / Rhian Morgan
Health & Safety	-	Barbara Trahar & Karen John
LNF	-	Chris Watson & Bethan Poulton-Rogers
New Governor Mentor	-	Mairwen Goodridge & Gareth John
School Council Associate	-	Bethan Poulton-Rogers & Mairwen Goodridge
Finance	-	Gareth John & Mairwen Goodridge

Link Governors for Key Stages (All of which are members of the Curriculum Committee)

Foundation Phase / KS1	- Karen John
Key Stage 2	- Rod McIntyre
Key Stage 3	- Barbara Trahar
Key Stage 4	- Mairwen Goodridge

The Governing Body has receive and consider reports from the Headteacher. These have covered such matters as pupil achievements and activities, extra-curricular activities, pupil attendance, examination results, staffing levels, school organisation, curriculum, safeguarding, administration, maintenance of buildings and budget. The Governing Body has also received and considered various reports and documents from the Local Authority, ERW, ESTYN and the Welsh Government.

School Policies Review

The Governing Body has set up a working party to review school policies and procedures, and to ensure strategies are implemented. The working party reports back to the full governing body at every termly meeting. All safeguarding policies are reviewed annually. All other policies are reviewed on a three year cycle.

Governor Expenses

No Governors claimed any expenses or Travel & Subsistence Costs during 2017/18, or to date this financial year.

Finance

The School Governors are satisfied that the financial resources provided by the Local Education Authority have been properly managed and accounted for in accordance with the Authority's regulations. The information included below is a summary of the latest financial statement provided by the Local Education Authority for the financial year 2017/18

FINANCIAL OUTURN STATEMENTS 2017/18

Cymer Afan Comprehensive

	Delegated	Non-Delegated
Teachers Salaries	£1,078,053	-£140
Non-Teaching Salaries	£414,560	
Wages inc Catering and Cleaning	£0	
Other Employee Expenses	£0	£48,729
Other Direct Costs	£31,700	£162,170
Premises inc Contracts	£73,690	
Capitation	£58,700	£64,159
Capital Financing	£0	
Admin, Exams, LA, Transport	£131,319	
Other Activities	£0	
Grants	£0	
Other Income	-£219,051	
Contribution to/(from) reserves	-£21,062	
	£1,547,909	£274,919

Pen Afan Primary

	Delegated	Non-Delegated
Teachers Salaries	£256,524	
Non-Teaching Salaries	£149,100	
Wages inc Catering and Cleaning	£0	
Other Employee Expenses	£0	£4,802
Other Direct Costs	£1,000	£22,008
Premises inc Contracts	£62,556	
Capitation	£4,800	
Capital Financing	£0	£43,102
Admin, Exams, LA, Transport	£41,681	
Other Activities	£0	
Grants	£0	
Other Income	-£93,262	
Contribution to/(from) reserves	£3,048	-£4,466
	£425,447	£65,446

Croeserw Primary 2017/18

	Delegated	Non-Delegated
Teachers Salaries	£528,696	£20,930
Non-Teaching Salaries	£224,609	
Wages inc Catering and Cleaning	£0	
Other Employee Expenses	£0	£9,609
Other Direct Costs	£1,200	£27,103
Premises inc Contracts	£54,792	
Capitation	£9,350	
Capital Financing		£31,853
Admin, Exams, LA, Transport	£54,751	
Other Activities		
Grants		
Other Income	-£158,653	
Contribution to/(from) reserves	£1,135	-£51,172
	£715,880	£38,324

Glyncorrwg Primary

	Delegated	Non-Delegated
Teachers Salaries	£200,558	
Non-Teaching Salaries	£86,877	
Wages inc Catering and Cleaning	£0	
Other Employee Expenses	£0	£10,461
Other Direct Costs	£1,000	£21,911
Premises inc Contracts	£41,581	
Capitation	£4,800	
Capital Financing		£22,033
Admin, Exams, LA, Transport	£34,759	
Other Activities		
Grants		
Other Income	-£60,830	
Contribution to/(from) reserves	£2,011	-£3,352
	£310,756	£51,052

Cymer Afan Primary

	Delegated	Non-Delegated
Teachers Salaries	£186,320	
Non-Teaching Salaries	£90,720	
Wages inc Catering and Cleaning	£0	
Other Employee Expenses	£1,000	£5,644
Other Direct Costs		£33,936
Premises inc Contracts	£33,758	
Capitation	£4,800	
Capital Financing	£31,450	£24,033
Admin, Exams, LA, Transport		
Other Activities		
Grants		
Other Income	-£50,942	
Contribution to/(from) reserves	£3,351	£1,440
	£300,457	£65,052

Resolutions passed at last meeting

There were no resolutions passed at the last meeting.

Summary of Changes to the School Prospectus since publication

Only changes made to the school prospectus since publication are staff updates.

Provision

Collaborative working continues in the primary schools. Schools continue to work together to provide consistent teaching and learning and excellent transition.

Year 7 and 8 followed a traditional Key Stage 3 curriculum; however year 7 pupils also benefited from Super Skills lessons. The majority of pupils in year 9 had access to the vertical curriculum and those pupils who did not undertake options continued with a Key Stage 3 curriculum. Year 10 and 11 continued with the vertical curriculum which allowed pupils to access two option choices in one year and the compulsory subjects.

Leadership

- The leadership structure is currently a temporary structure
- A School Improvement Group has been set up to develop Federated policies and practice
- Staff have visited schools within our 'family' to identify and share good practice

PROVISION OF TOILET FACILITIES

Toilet facilities in all schools are cleaned on a daily basis. Toilet paper and hand soap are checked daily and replenished when needed. Sanitary bins are replenished every six weeks by PHS.

Toilets are available for pupil use as detailed below:

Comprehensive

Gym Block – Ground Floor – Girls

Gym (Tower) – 2nd Floor – Girls and Boys (Only during P.E. Lessons)

Old Block – Ground Floor – Boys

Fitness Suite – Girls and Boys (Only during P.E Lessons)

A Unisex toilet also offering disabled access situated in the Youth Wing.

Primary Schools

Pupils have access to toilet facilities all day; each phase has its own toilet block.

ACTION TAKEN TO PROMOTE HEALTHY EATING AND DRINKING BY PUPILS

The Healthy Eating in Schools (Wales) Measure 2009' requires all local authorities and maintained schools in Wales to promote healthy eating and drinking. The Measure requires governors to take action to promote healthy eating and drinking, to include information on how this is being done in their annual report; and to have regard to any guidance produced by the Welsh Government. The action points taken this year include:

- Use of PE and 5X60 to promote fitness.
- Ensure that all food and drink served in the canteen is compliant with current regulations.
- Use of mainly PSE, Science and PE lessons to give advice on healthy lifestyles.

- Promotion of healthy lunchboxes for school visits. Packed lunches for school trips are always healthy and a text is sent out to clarify this before trips.
- Continue to work towards NWA status of Healthy Schools Scheme.
- Use of SNAG as part of the PLT to drive promotion of healthy lifestyles.
- Analysis of SHRN to develop the curriculum in regard to current social issues.
- To ensure that the nutritional standards and requirements for food and drink provided in the canteen are met.
- Drinking water is freely available to all pupils within the Canteen at the comprehensive, and in the primary there are water fountains in the corridors for pupils to freely access fresh drinking water.
- To take reasonable steps to ensure that every pupil who is eligible to receive free school lunches does receive their entitlement.
- To ensure that a pupil cannot be identified by any person as a pupil who receives a free school lunch, other than by an authorised person.

The 4 primary schools all hold a 5 star rating for food Hygiene.

The Comprehensive is currently a 3 star rating, however all identified issues have been addressed.

School Term and Holiday Dates for the coming year 2018-19

School Term Dates 2018-2019

2018/2019 Academic Year

Term	Term Begins	Mid Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2018	Monday 3rd September	Monday 29th October	Friday 2nd November	Friday 21st December	75
Spring 2019	Monday 7th January	Monday 25th February	Friday 1st March	Friday 12th April	65
Summer 2019	Monday 29th April	Monday 27th May	Friday 31st May	Monday 22nd July	55
Total:					195

INSET DAYS 2018-19

Schools are allocated 5 Inset days per academic year for staff training. For 2018-19 the Primary and Secondary Phase have worked together to set INSET Days on the same to help relieve the pressure for working parents.

<u>Primary & Secondary Federated Inset Days 2018-19</u>
3 rd September 2018
4 th September 2018
7 th January 2019
29 th April 2019
22 nd July 2019

School Provision, Extra Curricular and Community Links

As part of the Post 16 Transition Programme the school has close links with NPTC group. A representative from the college is present in Years 9 to 11 Parents' Evenings and Year 9 pupils attended "Taster Courses" at Neath Port Talbot College as part of their Options Programme. Advice has been given to all Year 11 pupils on College entry procedures and they all undertook interviews with College Staff. Year 11 MAT pupils also attended a talk on the GATE (Gifted and Talented Excellence) programme at Neath College on 26th March.

The school has access to a trained counsellor who attends school once a week.

The "Reaching Higher and Reaching Wider" programme continues to raise pupils' aspirations and enhance the curriculum in many subject areas. We have been involved in a plethora of activities this year. Year 10 have participated in a STAR (Revision Techniques) day in school on 26th October. It was well received and all pupils felt they had gained ideas in how to revise and different techniques they could employ. Year 9 attended an Aspiring to Higher Education conference where they learnt about careers in health care, enterprise and social work. Reaching Wider also funded a two day revision and resilience days for Years 9 to 11, facilitated by Positively MAD. Year 8 attended a Motiv8 Day at Swansea University on 1st May.

Year 8 pupils are participating in the Welsh assembly ASSIST Project again this year. A group of ten pupils were chosen to be anti-smoking ambassadors and through an intense two day training session, were equipped with a vast range of knowledge on the dangers of smoking which they then disseminated to their peers through informal chats.

To enhance the science curriculum we have close links with a range of external providers. These include a Year 8 Science Day on developing a hand washing system for third world countries with the ASE. Year 8 also participated in a medical day at Swansea University. Both Years 7 and 8 have worked with Technquest and GE Aviation on a KS3 Making Tracks day. Cardiff University asked us to develop a KS3 and KS4 lesson that they could deliver in school. These were trialled with Year 8 and Years 10 and 11. KS4 pupils enjoyed a Technquest physics myth busting sessions on 6th March. Year 7 visited the University on 29th March for a science day. MAT Science pupils attended the Big Bang Fair at Parc Y Scarlets on 19th April. Years 5 to 7 were invited to a Science show at Swansea University with Ben Garrod and Lizzie Daly debating whether dinosaurs were better than animals around today.

Years 8 and 9 have taken part in a first aid course with St Johns Ambulance.

A team of Year 9 pupils were successful in the Young Business Dragons competition and attended the semi-final event in Parc-Y-Scarletts on 24th October. Unfortunately they were pipped to the post by Ysgol Bae Baglan.

Year 11 visited Sandfields Business Centre on 21st December. It has given the pupils an insight into being enterprising and setting up their own businesses and how small, fledgling businesses are well supported in Port Talbot.

The PSE and WBQ are supported by a range of external agencies. These include Police core programme, Youth Services, School nurse, WGCADA (Drugs agency) and Road Safety team. All pupils have completed the School health Research Network Survey and we are awaiting the results to be published and this will help drive the wellbeing element of the school improvement plan.

VIBE Youth, a lottery/windfarm funded project have worked with a wide range of pupils in Years 8 to 11 to develop self-esteem, highlight risky behaviours and to look at the consequences of their behavior.

PC Wozencroft School Community Police Officer visits all 5 schools to deliver workshops on issues such as safety in the community, alcohol and drug abuse, and bullying. PC Wozencroft is also active in assisting with safeguarding and pupil issues when necessary.

The Comprehensive School's canteen staff ensure the break and lunchtime menu is nutritionally balanced via work on the Appetite for Life Action Plan (Wales) 2008, the Healthy Eating in Schools (Wales) Measure 2009 and the Healthy Eating in Schools (Nutritional Standards and Requirements) (Wales) Regulations 2013. Analysis of all nutrient components of the food on offer is done using Saffron Nutritional Analysis Software and as a result of this collaboration between the canteen, pupils and Healthy Schools our lunchtime menu is a 'green light' menu (fully compliant). To enhance this SNAG produced a 10-minute session for Crucial Crew on healthy eating, fruit and making smoothies.

The school successfully bid for a grant of £4000 from the Global Learning project Wales. This money was used to produce a Year 5/6 transition day entitled "From mud to meal". During the day the pupils participated in a wide range of activities including a Fair Trade talk, samba drum session, making key hole gardens and making vegetable curries and cheese and potato pie.

The reclaim group participated in many events throughout the year. These included:

Activism (Use our empty buildings to support the poor)

The Activism weekend involved working in partnership with The National Theater of Wales. The girls worked together to prepare, plan and deliver the play whilst supported by staff from the project and NTW. The end result which they named 'My Name is' was a short play where they all individually wrote letters expressing their concerns on homelessness within the community and surrounding areas. All the young people participating wrote letters to influential people who can enable change. To date we have received responses from The Prince of Wales, Theresa May, Current MP's, AM'S and Local serving Councilors. The play which they live streamed on Twitter has somewhat gone viral with just under 30,000 views.

Community Development (Give girl's opportunities to be seen and heard)

This event weekend fell on the same week as the 100th Anniversary women's right to vote. So we felt it would be fitting as it tied in with the 4th Manifesto point. The girls spend the week before learning about the history of the inequality and more importantly the suffragette movement and how still there is a lot of work needed to still be done. On the Saturday the girls all worked on speeches and researching significant Welsh Suffragettes. On Sunday the girls travelled up to London as a group. They visited several locations including Houses of Parliament, Speakers Corners and Embankment. All the girls took turns and supported each other in publicly speaking. The overall day was very emotional but the girls displayed bravery, empathy and inspiring leadership qualities.

Wow Event

Following the work from National Theater for Wales and the Development weekend. The Women of the World Festival approached the project after they discovered what the girls have been getting up to. The girls were invited to attend the Event on London at the South Bank Arts Centre. Several of the girls speak on stage in front of hundreds of people watching, they were fantastic and moved many people with how raw and passionate they are.

Last autumn term, 12 pupils from Years 8, 9 and 10 participated in the Scholars Programme. All of these pupils attended a launch trip in Cardiff University and 10 seminars. 10 of the 12 pupils completed the assignment and all passed with varying results from five first class results to one third. The 10 successful pupils attended a graduation event in Bristol University; some parents also attended. It was another successful programme and we are very proud of the pupils' achievements

The geography fieldtrip was to Margam Field Studies Centre. It was an opportunity for the pupils to complete qualitative surveys and the concept of place for the Unit 3 section of the GCSE course. We visited two locations, Dunraven Bay with its incredible cliffs and wave cut platforms and the seaside town of Porthcawl. The pupils collected primary data, completed questionnaires, sketch maps and took photographs at both locations. The pupils were inspired from their trip away at the field centre; I have already seen the benefits in the classroom. We were even lucky with the wonderful weather!

GCSE Photography pupils enjoyed the opportunity of undertaking a 3 day/2 night residential trip to Margam in order to provide them with a variety of opportunities to generate photographic responses from varying locations including coastal, urban, natural and architectural. Pupils were influenced by the environmental installation artist Andy Goldsworthy and explored endless photographic opportunities within his style during their coastal and natural visits. Pupils also enjoyed exploring the visual elements of line, shape, tone, pattern, colour and texture found within the architectural environment of Margam Castle. They relished the opportunity of undertaking night time photography lessons and created some interesting light photographic responses in the style of Welsh Photographer Michael Bosanko. Pupils now have a vast amount of imagery they can digitally manipulate, draw on, collage, scratch and sew into as well as develop ideas from, in order to create artistic final outcomes for their candidate portfolios.

Transition work continues in the primary with another successful residential trip to Margam Park for year 5/6 pupils of the 4 primary schools. Pupils work together on team building and educational activities. The week promotes independence in pupils with them having to make their own bed as the first task of the week. These transition weeks have been running for a number of years and are hugely beneficial for pupils. Pupils thoroughly enjoy this invaluable experience.

Special Educational Needs (SEN) / Disabled Pupils

The School's Special Educational Needs Policy is designed to provide access for all pupils to the whole curriculum. This involves providing specialist teaching in small teaching groups with, where available and appropriate, additional classroom support. In this way pupils with specific learning needs and disabilities receive specialist support and equal curriculum opportunities to enable them to achieve their potential for further career progression after school.

The school policy has proved successful in identifying pupils with additional learning needs in consultation with Primary Schools, specialist LEA staff and the internal stage referral process. The SENCO is actively involved in the early identification of ALN pupils in the cluster Primary schools. A full copy of the School's Special Educational Needs and the Accessibility policies are available on request from the School Business Manager / Clerk to the Governing Body Mrs Louise Jones. In 2017/18 the POD continued to provide support for targeted year 5 & 6 pupils who suffer from high anxiety levels, low self-esteem and confidence, etc. The disappointing news is that we will not be providing this support in 2018/19 due to the closure of the comprehensive school.

Schools Improvement Plan

The Governing Body discussed and approved the School's Improvement Plan for both phases, which outlines and provides a framework for school improvement over a three year period. These plans are reviewed during the year by the Headteacher, external agencies and educational advisors and appropriate reports presented and discussed by the Governing Body and its Sub Committees. The comprehensive's School improvement plan for 2018/19 will only contain information and planning for the academic year.

National Curriculum (NC) Statutory Assessment Results & National (All Wales) Comparative Data

Please refer to Appendices:

- 1a - Key Stage 2 Data (Aggregated)*
- 1b - Key Stage 2 Data (Disaggregated)*
- 1c - FP / Key Stage 1 Data (Aggregated)*
- 1d - FP / Key Stage 1 Data (Disaggregated)*
- 1e - Key Stage 3 Data
- 1f - Key Stage 4 Data

**Aggregated – data including LSC Unit at Croeserw*

Disaggregated – excluding LCS Unit Data at Croeserw

Curriculum

From Nursery to the end of KS2, the pupils are taught following 'Cornerstones' themes which have them applying the skills they have acquired from more formal language and maths lessons in a real context. Pupils often carry out open ended investigations and are given opportunities to lead their own learning by deciding as a class what they would like to find out about their topic. Due to the split year groups in most classes, topics follow a two year cycle and time has been spent this year to ensure that the order of these topics complement each other. We have a particular focus on hands-on and experiential learning, with the children in FP working outdoors as much as possible and all classes benefitting from many trips through the year to enhance their learning.

The curriculum offered at the school fulfils the requirements of the National Curriculum and provides the pupils with the choice and opportunity to specialise according to their individual needs and abilities.

Key Stage 3 - Years 7, 8 and 9: all pupils study the following subjects:

English, Mathematics, Numeracy, Science, French, Welsh, History, Geography, Religious Education, Physical Education, Games, Technology, Music, Art, Information Technology and Personal and Social Education.

Key Stage 4 – Years 10 and 11: all pupils study the following subjects:

English, Mathematics, Mathematics-Numeracy, Science, the Welsh Baccalaureate Qualification, Welsh, Religious Education, Games,

At KS3, Year 7 pupils are following the successful Super Skills approach to learning which enables them to build on their core skills and better access the curriculum later in the Key Stage. Year 8 pupils follow a broadly-based and traditional KS3 curriculum.

All KS4 pupils follow the WBQ; it provides pupils with the opportunity to gain a qualification at Foundation or Intermediate Level. In line with this development, many of our subjects have looked at introducing new qualifications for KS4 which will enable our pupils to have greater access to more relevant qualifications.

The 'vertical' curriculum model was introduced during the Summer Term 2013. The arrangement allows pupils to gain Level 2 qualifications in a broad range of subjects. Pupils followed one of three distinctive learning routes:-

A selected group of Year 8 pupils were able to choose two subjects to study over the following twelve months, gaining a high GCSE grade or BTEC Pass (or Merit/Distinction) in the summer of Year 9. Pupils chose from the following subjects – Art, D&T: Resistant Materials, D&T: Graphics, French, Geography, Music, Sport and Welsh. Those choices were allocated 9 hours per fortnight, meaning that pupils received the appropriate number of guided learning hours to complete the course in one academic year.

The majority of Year 9 pupils were able to choose from all the subjects above, but were also to access additional choices, i.e. Child Care, Construction, Drama, Engineering, Hairdressing, Health and Social Care, Leisure & Tourism and Photography.

A selected group of Y9 pupils were able to benefit from a specially chosen programme of Level 1 courses, better suited to their educational needs and future pathways, as well as a Level 2 ASDAN course.

All pupils following the vertical curriculum model will additionally gain qualifications in the core subjects, I.C.T. and the Welsh Baccalaureate.

The new model enables pupils to gain qualifications over a three-year period, thereby reducing the stressfulness of taking most of their exams in their final year; the Y11 cohort of 2015-16 were the first group of pupils to follow the vertical curriculum model and that model was one factor in enabling our pupils to achieve record-breaking results.

Pupils in year 11 benefited from early entry in November 2017 in English and Maths, this allowed targeted interventions to take place in the build up to the Summer exams 2018.

In line with the Welsh Assembly Government's 14-19 Learning Pathways Strategy, the school works in close collaboration with Neath Port Talbot College to offer KS4 courses in Construction (Afan Campus), Engineering (Neath Campus) and Hairdressing (Afan Campus). Taster sessions for Year 9 pupils in January form part of the increasingly closer link between the school and the College.

A range of courses and conferences have been attended by the staff throughout the year. Priority has been given to courses which inform staff of the revisions in the curriculum and assessment arrangements, strategies to improve standards and achievement and courses which address the targets in the School Improvement Plan.

Our languages departments have been working closely together to develop a triple literacy approach to improve pupils' literacy skills. As well as this we are having a whole school focus on Bilingualism to encourage the use of the Welsh language in our everyday lives.

Please refer to Appendix 2a & 2b for information on GCSE / Vocational Qualifications achieved at Cymer Afan Comprehensive in 2018.

Progress on sporting aims and achievements

Primary Phase -

The expertise of the teaching staff continues to be used to develop the pupils' sporting ability, as well as taking advantage of our links with local sports clubs such as the Aberavon Wizards. This gives our junior pupils the opportunity to receive good quality coaching and for the Y5/6 teams to participate regularly in competitive fixtures at a high level. These events see two schools meet our federated teams at Pen Afan, where the rugby takes place on the grass pitch and the netball takes place in the MUGA facility. This academic year, we have also had friendly rugby and netball fixtures between the schools themselves.

Comprehensive Phase

The school continues to provide a wide and varied sports programme both in school and for extra-curricular. It offers a 5x60 programmes that includes a wide variety of activities including football, rugby, basketball, netball, badminton, gymnastics, etc. Many of these are aimed at providing opportunities for children to take part in physical exercise and some activities are targeted to encourage less able pupils or those with confidence issues to take part.

The school held a successful federated sports day last year at Swansea University. Pupils from Year 5-10 took part in a number of track and field events. Every pupil competed for their house and the overall winner received the school cup. Participation and behaviour was excellent and even some year 11 pupils came back to help out on events.

SHEP Summer Scheme

Cymer Afan took part in the School holiday enrichment programme (SHEP) from the 30th July to 14th August 2018 this was the third year the Federation has been involved in the scheme.. The programme consisted of year 5, 6, 7& 8 pupils receiving a free breakfast and lunch whilst being involved in sporting activities and lessons on nutrition. On average over 30 pupils attended the scheme during the three weeks of the Summer holidays.

School Trips

In July 2018 approx 50 pupils went on a day trip to France where they sampled some French cuisine. Later that month over 100 pupils went to Langland Bay, Swansea for the attendance and merit achievement trip. Both trips were very successful and the pupils' behaviour was excellent.

Prom

In June 2018 the school held the year 11 prom in Aberavon Beach Hotel. Pupils and staff had a lovely evening with some well- deserved fun awards being given out. As always, pupils looked fabulous and behaviour was excellent. 30 pupils attended this event and it was a lovely way to say goodbye to a talented and well respected year group.

Race for Life July 2018

With the aid of fantastic weather the Federation held another successful race for life day. A number of pupils received medals for placing in the top 3 after running the course. In addition, staff took part in splat the teacher, the SOS Band played and smoothies and cake sales to finish the day off. The total amount raised was £1900

Safeguarding – Radicalisation training and CSE (Child Sexual Exploitation) training

All staff received PREVENT training on 18th October 2017 and online training for radicalisation on 8th November 2017. This was an area that had been raised as concerns in NPT and staff need to aware of the potential risks and be able to identify potential issues. Child Protection training is provided on the 1st Inset day each September.

Attendance

Year	Cymer Comprehensive	Pen Afan Primary	Croeserw Primary	Glyncorrwg Primary	Cymer Afan Primary
Sept 18 – Present	92.3%	91.4%	92.2%	95.8%	95.6%
2017/18	91.9%	91.8%	92.2%	94.7%	93.4%
2016/17	92.9%	91.4%	93.3%	95.2%	93.6%

Attendance continues to be a priority, the following are implemented across the federation:

- 1st day response telephone calls made to parents / carers.
- Letters informing parents of their child's attendance if it drops below 90%. There are different letters e.g. 1st warning, 2nd warning, holiday letter, pre final warning letter, traffic light letter, etc.
- Meetings set up between pupils and EWO/ Pastoral Director and or a Governor.
- Meeting with parents / guardian. The parents are invited into school with EWO/ Pastoral Director and the attendance governor when necessary to discuss attendance concerns.
- EWO/ Pastoral Director will also carry out home visits when appropriate.
- Rewards – Christmas and Easter pupils will receive a selection box and an Easter egg if they have achieved a 100% attendance. Certificates are also given out.
- For Christmas and the summer term pupils with 100% attendance are offered a cheaper rate to attend the rewards trips e.g. cinema.
- Numerous assemblies on attendance including weekly reward assemblies in the primary phase as well as an assembly about the penalty notices in the Secondary Phase.
- The Year 11 school prom is linked in with attendance – 90%

Destination of School Leavers



WBL -Work Based Learning

Tier 3 - Available - Will only look for employment and wouldn't go to college or work based learning and has yet to find anything.

Tier 2 – Not Ready – Unwilling to engage

Appendix 1A KS2 Core Data Summary Aggregated



KS2

05/09/2018 12:09

6666 Cymer Afan Federation KS2 Core Data Summary

		Current Yr 10	Current Yr 9	Current Yr 8	Current Yr 7	Current Yr 6	2018	2018	2018	NFSM / FSM						Gender Diff Boys-Girls		
		2014	2015	2016	2017	2018	Family	LA	Wales	2016	2017	2018	2016	2017	2018	2016	2017	2018
Whole School	School Roll (Plasc No's)	411	429	444	449	455	12716			223	159	215	158	227	158	4 boys	11 boys	1 boys
	FSM % & Group (Plasc 3yr Ave.)	42.0% <small>BM GS</small>	43.4% <small>BM GS</small>	42.2% <small>BM GS</small>	41.8% <small>BM GS</small>	41.4% <small>BM GS</small>	23%			—	—	—	—	—	—	—	—	—
	SEN (Plasc)	39%	34%	27%	28%	31%	24%			—	—	—	—	—	—	—	—	—
	Exclusions (Pupils, Days)	2p, 33.5d	0p, 0d	2p, 5d	3p, 14.5d	4p, 6.5d	229p, 948.5d			—	—	—	—	—	—	—	—	—
	Attendance (2018 to 2018)	94.3% ₁	94.4% ₂	94.1% ₂	94.6% ₁	93.9% ₀	94.4%			95.0%	92.7%	95.4%	93.5%	95.4%	92.6%	-0.6%	0.5%	0.8%
Yr 6	FSM	35.9%	42.9%	29.3%	32.7%	48.9%	21%			—	—	—	—	—	—	—	—	—
	Statements & SA+	5, 8	3, 8	5, 5	5, 3	1, 6	62, 146			—	—	—	—	—	—	—	—	—
	LAC	1	0	1	1	0	20			—	—	—	—	—	—	—	—	—
	Not Fluent in English	0	0	1	0	1	32			—	—	—	—	—	—	—	—	—
	Yr 6 Cohort	39	36	58	55	47	1515			41	17	36	18	24	23	28B, 30G	31B, 24G	23B, 24G
Performance Data	CSI Level 4+	77% ₃	67% ₄	69% ₄	76% ₃	79%	0%	86%	0%	68%	71%	75%	83%	96%	61%	-2%	-6%	-20%
	English Level 4+	77% ₃	69% ₄	74% ₄	76% ₄	79%	0%	87%	0%	76%	71%	75%	83%	96%	61%	2%	-6%	-20%
	Welsh 1st Level 4+						0%	90%	0%	—	—	—	—	—	—	-6%	-6%	0%
	Maths Level 4+	77% ₄	72% ₄	76% ₄	80% ₄	87%	0%	89%	0%	76%	76%	75%	89%	100%	74%	-2%	-3%	-21%
	Science Level 4+	77% ₄	19% ₄	69% ₄	78% ₄	81%	0%	88%	0%	68%	71%	75%	89%	96%	65%	-2%	-4%	-17%
	English Level 5+	13% ₄	17% ₄	14% ₄	18% ₄	9%	0%	34%	0%	15%	12%	22%	11%	17%	0%	-6%	-12%	-19%
	Welsh 1st Level 5+						0%	32%	0%	—	—	—	—	—	—	-14%	-17%	0%
	Maths Level 5+	15% ₄	19% ₄	14% ₄	25% ₄	17%	0%	38%	0%	15%	12%	25%	28%	21%	13%	-6%	1%	-7%
	Science Level 5+	13% ₄	72% ₁	10% ₄	15% ₄	9%	0%	33%	0%	12%	6%	19%	6%	13%	4%	1%	-4%	-8%

Appendix 1b KS2 Core Data Summary Disaggregated



6666 Cymer Afan Federation KS2 Core Data Summary Disaggregated

27/09/2017 09:59		Current Yr 10	Current Yr 9	Current Yr 8	Current Yr 7	Current Yr 6	2017	2017	2017							
		2013	2014	2015	2016	2017	Family	LA	Wales	2013	2014	2015	2016	2017		
Whole School	School Roll	416	411	429	444	449	12696		276940	LSC Numbers	5	5	3	4	4	
	FSM % & Group	44.9% <small>SM GS</small>	42.0% <small>SM GS</small>	43.4% <small>SM GS</small>	42.2% <small>SM GS</small>	41.8% <small>SM GS</small>	23%		19%		5	4	3	4	4	
	SEN	39%	39%	34%	27%	28%	24%		0%		0	1	0	0	0	
Yr 6	Yr 6 Pupils	56	39	36	58	55	1531		33568	English	≤ Level 3	5	4	3	4	4
	Yr 6 LSC Pupils	5	5	3	4	4	43				Level 4	0	1	0	0	0
	Yr 6 - Non LSLSC Cohort	51	34	33	54	51					Level 5+	0	0	0	0	0
Performance Data	CSI Level 4+	72% ₃	85% ₂	73% ₄	74% ₄	82% ₃	83%	86%	90%	Maths	≤ Level 3	5	4	3	4	4
	English Level 4+	78% ₃	85% ₂	76% ₄	80% ₃	82% ₃	85%	87%	91%		Level 4	0	1	0	0	0
	Welsh 1st Level 4+						0%	93%	92%		Level 5+	0	0	0	0	0
	Maths Level 4+	77% ₃	85% ₂	79% ₃	81% ₃	86% ₃	86%	88%	92%	Science	≤ Level 3	5	4	3	4	4
	Science Level 4+	85% ₂	85% ₃	79% ₄	74% ₄	84% ₃	87%	89%	92%		Level 4	0	1	0	0	0
	English Level 5+	25% ₂	15% ₄	18% ₄	15% ₄	20% ₄	30%	33%	45%		Level 5+	0	0	0	0	0
	Welsh 1st Level 5+						0%	35%	42%							
	Maths Level 5+	27% ₂	18% ₄	21% ₃	15% ₄	27% ₄	32%	36%	47%							
	Science Level 5+	25% ₂	15% ₄	18% ₄	11% ₄	16% ₄	34%	33%	46%							
Benchmark Quartiles		1st	2nd	3rd	4th											
		0	4	11	5											

Appendix 1c Federation FP Core Data Summary



FP

05/09/2018 12:09

6666 Cymer Afan Federation FP Core Data Summary

		Current Yr 6	Current Yr 5	Current Yr 4	Current Yr 3	Current Yr 2	2018	2018	2018	NFSM & FSM						Gender Diff Boys-Girls		
		2014	2015	2016	2017	2018	Family	LA	Wales	2016		2017		2018		2016	2017	2018
Whole School	School Roll (Plasc No's)	411	429	444	449	455		12716	0	223	159	215	158	227	158	4 boys	230 boys	1 boys
	FSM % & Group (Plasc 3yr Ave.)	42.0% BM GS	43.4% BM GS	42.2% BM GS	41.8% BM GS	41.4% BM GS		23%	0%	—	—	—	—	—	—	—	—	—
	SEN (Plasc)	39%	34%	27%	28%	31%		24%	0%	—	—	—	—	—	—	—	—	—
	Exclusions (Pupils, Days)	2p, 33.5d	0p, 0d	2p, 5d	3p, 14.5d	4p, 6.5d		229p, 948.5d		—	—	—	—	—	—	—	—	—
	Attendance (2018 to 2018)	94.3% ₁	94.4% ₂	94.1% ₂	94.6% ₁	93.9% ₀		94.4%		95.0% ₁	92.7%	95.4%	93.5%	95.4%	92.6%	-0.6%	0.5%	0.8%
Yr 2	FSM	34.7%	46.3%	43.1%	46.9%	35.8%		24%		—	—	—	—	—	—	—	—	—
	Statements & SA+	0, 6	3, 3	4, 4	3, 6	1, 6		48, 128		—	—	—	—	—	—	—	—	—
	LAC	1	0	1	0	0		12		—	—	—	—	—	—	—	—	—
	Not Fluent in English	1	0	0	1	0		42		—	—	—	—	—	—	—	—	—
	Yr 2 Cohort	49	54	65	49	53		1610	0	34	28	26	23	33	19	28B, 37G	22B, 27G	24B, 29G
Performance Data	FPOI O5+	78% ₃	54% ₄	71% ₄	51% ₄	23%	0%	69%	0%	76%	61%	65%	35%	24%	16%	-30% _{-5%}	-27% _{-7%}	4% _{0%}
	LCE O5+	82% ₃	59% ₄	77% ₄	59% ₄	23%	0%	70%	0%	79%	71%	77%	39%	24%	16%	-22% _{-5%}	-41% _{-7%}	4% _{0%}
	LCW O5+						0%	85%	0%	—	—	—	—	—	—	-7% _{-1%}	-4% _{-1%}	0% _{0%}
	MDT O5+	82% ₃	65% ₄	75% ₄	63% ₄	36%	0%	75%	0%	79%	68%	77%	48%	24%	16%	-19% _{-5%}	-8% _{-4%}	3% _{0%}
	PSD O5+	98% ₁	89% ₃	85% ₄	76% ₄	70%	0%	87%	0%	91%	75%	85%	65%	24%	16%	-23% _{-5%}	-22% _{-5%}	-13% _{-1%}
	LCE O6+	12% ₄	13% ₄	6% ₄	4% ₄	2%	0%	19%	0%	9%	0%	8%	0%	24%	16%	-11% _{-12%}	-7% _{-12%}	4% _{0%}
	LCW O6+						0%	29%	0%	—	—	—	—	—	—	-15% _{-1%}	-14% _{-1%}	0% _{0%}
	MDT O6+	10% ₃	11% ₄	5% ₄	4% ₄	2%	0%	20%	0%	6%	4%	8%	0%	24%	16%	4% _{0%}	1% _{-1%}	4% _{0%}
	PSD O6+	25% ₂	28% ₄	29% ₄	6% ₄	2%	0%	40%	0%	38%	14%	12%	0%	24%	16%	-45% _{-18%}	-11% _{-18%}	-3% _{0%}

Appendix 1d Federation FP Core Data Summary Disaggregated



6666 Cymer Afan Federation FP Core Data Summary Disaggregated

27/09/2017 09:59		Current Yr 6	Current Yr 5	Current Yr 4	Current Yr 3	Current Yr 2	2017	2017	2017							
		2013	2014	2015	2016	2017	Family	LA	Wales							
Whole School	School Roll	416	411	429	444	449	0%	12696	276940	CS/FP/	LSC Numbers	2013	2014	2015	2016	2017
	FSM % & Group	44.9% <small>BM G5</small>	42.0% <small>BM G5</small>	43.4% <small>BM G5</small>	42.2% <small>BM G5</small>	41.8% <small>BM G5</small>	0%	23%	19%		No	1	0	3	4	3
	SEN	39%	39%	34%	27%	28%	0%	24%	0%		Yes	0	0	0	0	0
Yr 2	Yr 2 Pupils	50	49	54	65	49	1538		33568	English/LCE	≤ Level 1	1	0	3	4	3
	Yr 2 LSC Pupils	1	0	3	4	3	27		L2/Outcome 5		0	0	0	0	0	
	Yr 2 - Non LSC Cohort	49	49	51	61	46			L3+ /Outcome 6+		0	0	0	0	0	
Performance Data	FPOI O5+	65% <small>4</small>	78% <small>3</small>	57% <small>4</small>	75% <small>4</small>	54% <small>4</small>	81%	81%	87%	Maths/MDT	≤ Level 1	1	0	3	4	3
	LCE O5+	65% <small>4</small>	82% <small>3</small>	63% <small>4</small>	82% <small>3</small>	63% <small>4</small>	83%	82%	88%		L2/Outcome 5	0	0	0	0	0
	LCW O5+						0%	89%	91%		L3+ /Outcome 6+	0	0	0	0	0
	MDT O5+	67% <small>4</small>	82% <small>3</small>	69% <small>4</small>	80% <small>4</small>	67% <small>4</small>	86%	85%	90%	Science/PSD	≤ Level 1	1	0	3	4	3
	PSD O5+	88% <small>3</small>	98% <small>1</small>	94% <small>2</small>	90% <small>3</small>	80% <small>4</small>	90%	91%	95%		L2/Outcome 5	0	0	0	0	0
	LCE O6+	22% <small>3</small>	12% <small>4</small>	14% <small>4</small>	7% <small>4</small>	4% <small>4</small>	26%	29%	38%		L3+ /Outcome 6+	0	0	0	0	0
	LCW O6+						0%	36%	38%							
	MDT O6+	16% <small>2</small>	10% <small>3</small>	12% <small>4</small>	5% <small>4</small>	4% <small>4</small>	28%	32%	39%							
	PSD O6+	43% <small>1</small>	25% <small>2</small>	29% <small>3</small>	31% <small>4</small>	7% <small>4</small>	39%	48%	61%							
Benchmark Quartiles		1st	2nd	3rd	4th											
		1	1	6	12											

3 Year FSM Benchmark Analysis

CSI

Eng/Wel

Maths

KS1/FP Data

E

Excellent

A Adequate

U

U

U

U

G

Good

U Unsatisfactory

Appendix 1E KS3 Core Data Summary

Summary of school's KS3 performance															
		13/14	14/15	15/16	16/17	17/18	17/18 (1 year)		Difference: Boys - Girls						
							LA	Wales	13/14	14/15	15/16	16/17	17/18		
Whole School	Pupils	244	216	210	213	229	--	--	-20	-32	-16	-11	-7		
	%FSM (3 years) / Group	39.6 5	40.2 5	40.3 5	37.9 5	34.5 5	19.1	--	--	--	--	--	--		
	%SEN (5-15 only)	38.9	38.9	39.5	39.9	34.1	28.2	--	--	--	--	--	--		
	Attendance	91.0 3	91.5 3	92.3 2	93.1 1	92.0 2	93.5	93.8	--	--	--	--	--		
Year 9	%FSM	36.0	37.5	53.1	21.9	32.5	21.2	--	--	--	--	--	--		
	School Action+ / Statements	7 / 1	3 / 1	8 / 1	5 / 0	10 / 0	126 / 94	--	--	--	--	--	--		
	%LAC	2.0	2.4	0.0	0.0	5.0	1.8	--	--	--	--	--	--		
	Cohort	50	41	49	32	40	1,536	--	+2	-1	-7	-4	+4		
KS3 Performance	CSI	62.0	63.4	57.1	90.6	62.5	77.4	88.1	-25.0	-55.5	-16.7	-8.7	+2.5		
	Cymraeg	-	-	-	-	~	85.6	93.8	-	-	-	-	-		
	English	72.0	65.9	63.3	90.6	70.0	84.4	91.2	-37.8	-50.5	-27.4	-8.7	-14.1		
	Mathematics	74.0	73.2	75.5	96.9	67.5	83.9	91.6	-1.9	-45.2	-7.1	-7.1	+1.5		
	Science	80.0	70.7	81.6	100.0	82.5	85.5	93.7	-30.4	-40.5	-17.9	+0.0	-21.7		
	Cymraeg +1	-	-	-	-	~	29.3	63.8	-	-	-	-	-		
	English +1	28.0	14.6	26.5	25.0	25.0	50.7	61.6	-26.3	-18.8	-13.1	-19.0	-15.2		
	Mathematics +1	32.0	29.3	30.6	53.1	37.5	52.3	66.3	-10.6	-18.1	+13.1	-18.3	-2.5		
	Science +1	24.0	22.0	26.5	34.4	15.0	52.9	67.1	-17.9	-23.3	+3.6	-23.0	-13.1		
	Cymraeg +2	-	-	-	-	~	2.8	22.5	-	-	-	-	-		
	English +2	0.0	0.0	0.0	0.0	7.5	19.6	23.4	+0.0	+0.0	+0.0	+0.0	-16.7		
	Mathematics +2	12.0	4.9	4.1	3.1	10.0	23.7	32.7	-1.0	+10.0	+9.5	-5.6	-12.1		
	Science +2	12.0	0.0	10.2	9.4	7.5	17.4	28.0	-1.0	+0.0	+23.8	-16.7	-6.6		
	Performance difference of more than 10pp														

Appendix 1F KS4 Core Data Summary

Summary of school's KS4 performance															
		13/14	14/15	15/16	16/17	17/18	17/18 (1 year)			Difference: Boys - Girls					
							Family	LA	Wales	13/14	14/15	15/16	16/17	17/18	
Whole School	Pupils	244	216	210	213	229	--	--	--	-20	-32	-16	-11	-7	
	%FSM (3 years) / Group	39.6 5	40.2 5	40.3 5	37.9 5	34.5 5	--	19.1	--	--	--	--	--	--	
	%SEN (5-15 only)	38.9	38.9	39.5	39.9	34.1	--	28.2	--	--	--	--	--	--	
	Attendance	91.0 3	91.5 3	92.3 2	93.1 1	92.0 2	--	93.5	93.8	--	--	--	--	--	
Year 11	%FSM	39.3	40.0	35.3	34.1	43.8	--	21.4	--	--	--	--	--	--	
	School Action+ Statements	2 2	5 0	5 1	2 1	8 1	--	120 73	--	--	--	--	--	--	
	%LAC	0.0	0.0	0.0	2.4	2.1	--	1.1	--	--	--	--	--	--	
	Cohort	61	45	51	41	48	--	1,486	--	+1	-15	-3	-1	-10	
Indicators	L2+	31.1 3	33.3 4	58.8 1	41.5 2	39.6 2	~	52.0	55.1	+8.8	-30.0	-8.8	-22.4	+4.2	
	Cap9	-	-	-	344.8 1	335.0 2	~	343.0	350.1	-	-	-	-40.1	-18.9	
	L2	85.2 1	93.3 1	96.1 1	58.5 1	58.3 2	~	65.3	66.9	+10.3	+0.0	-0.5	-26.4	-9.4	
	L1	96.7 1	97.8 2	100.0 1	95.1 2	100.0 1	~	93.0	93.6	+6.7	-6.7	+0.0	-10.0	+0.0	
	5A*A	0.0 -	4.4 -	11.8 -	7.3 -	2.1 3	~	16.8	18.0	+0.0	-6.7	-6.5	-4.5	-3.4	
A*-C	Cymraeg	-	-	-	-	#####	~	73.2	74.3	-	-	-	-	#####	
	English	49.2 3	55.6 2	80.4 1	51.2 1	72.9 1	~	61.2	62.6	-1.6	-53.3	-10.2	-41.4	-24.9	
	Mathematics	-	-	-	48.8 2	35.4 4	~	53.7	59.4	-	-	-	-7.4	+11.1	
	Numeracy	-	-	-	29.3 4	37.5 3	~	52.2	58.0	-	-	-	+21.0	+16.3	
	Best Maths	36.1 4	37.8 4	60.8 1	48.8 2	43.8 3	~	58.6	63.5	+5.4	-16.7	-12.5	-7.4	+6.0	
	Science	90.2 1	95.6 1	84.3 2	75.6 2	52.1 1	~	63.5	63.0	-6.2	-3.3	+6.0	+37.9	+0.9	
A*-A	Cymraeg	-	-	-	-	#####	--	9.5	--	-	-	-	-	#####	
	English	1.6	11.1	21.6	2.4	6.3	--	14.0	--	-3.3	-16.7	-17.1	+5.0	-10.3	
	Mathematics	-	-	-	2.4	2.1	--	14.3	--	-	-	-	+5.0	+5.3	
	Numeracy	-	-	-	0.0	2.1	--	7.7	--	-	-	-	+0.0	+5.3	
	Best Maths	0.0	0.0	7.8	4.9	2.1	--	16.5	--	+0.0	+0.0	+8.8	+10.0	+5.3	
	Science	0.0	0.0	0.0	0.0	0.0	--	17.1	--	+0.0	+0.0	+0.0	+0.0	+0.0	
* Since 2015/16, Year 11 performance is shown (rather than the 15 year old cohort).															
Performance difference of more than 10pp															

Appendix 2

Reference Sheet – Meanings of Abbreviations

ABBREVIATION	MEANING
ACV	Autumn Core Visit
ALN	Additional Learning Needs
CAC	Cymer Afan Comprehensive
CAP	Cymer Afan Primary
CIF	Common Inspection Framework
CPD	Continual Professional Development
CPS	Croeserw Primary School (<i>also referred to as CEP</i>)
CSI	Core Subject Indicator
EPD	Early Professional Development
FIP	Federated Improvement Plan
FLT	Federated Leadership Team
FP	Foundation Phase
FSM	Free School Meal
GPS	Glyncorrwg Primary School (<i>also referred to as GCRP</i>)
IBP	Individual Behaviour Plan
IEP	Individual Education Plan
KS1	Key Stage 1 (Year 1&2)
KS2	Key Stage 2 (Years 3-6)
KS3	Key Stage 3 (Years 7-9)
KS4	Key Stage 4 (Years 10&11)
LAC	Looked After Child
LEA	Local Education Authority
LNF	Literacy and Numeracy Framework
LSA	Learning Support Assistant
MAT	More Able and Talented
MSP	Monitoring School Performance
NQT	Newly Qualified Teacher
PAP	Pen Afan Primary
PDG	Pupil Deprivation Grant
PIAP	Post Inspection Action Plan
PPA	Planning, Preparation and Assessment
SDP	School Development Plan
SEF	School Effectiveness Framework
SEG	School Effectiveness Grant
SEN	Special Educational Needs
SER	School Effectiveness Review
SIP	School Improvement Plan
SLT	Senior Leadership Team
SSE	School Self Evaluation
TA	Teaching Assistant
TAF	Team Around the Family
WAG	Welsh Assembly Government
WEG	Welsh Education Grant

NB/ This list is not exhaustive and not all will be referred to throughout the report.