

# The Federated Primary Schools of the Upper Afan Valley



**The Federated Primary Schools  
of the  
Upper Afan Valley**

## Annual Report to Parents 2019

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## **Statement from the Chair of Governors**

**Dear Parent and Carers,**

On behalf of the Governing Body of the Federated Primary Schools of the Upper Afan Valley I am pleased to present the Annual Report which summarises the actions taken by the Governing Body on your behalf over the last twelve months.

We have now become The Federated Primary Schools of the Upper Afan Valley since the closure of Cymer Afan Comprehensive School at the end of August 2019.

Pupil welfare and attainment remain the focus going forward. The primary schools continue to work together to ensure consistent practice in teaching and learning is provided across the valley. The federated Primary Schools ensure that pupils receive not only high standards of education but excellent extra-curricular opportunities and experiences to enhance their learning and prepare them for their secondary phase of learning.

The Upper Afan Valley Primary Federation of schools is a very special place indeed, we need to continue to work together to ensure we have the very best provision in place for our primary aged children.

I would like to thank all staff for their commitment to the Federation of Schools and pupils within the federation. Thanks also to the Governors for their hard work and dedication as volunteers. It is very much appreciated.

Yours sincerely,

A handwritten signature in grey ink that reads "M. Goodridge." The signature is written in a cursive style.

Mrs Mairwen Goodridge  
Chair of Governors

## Federation Information

The Federated Primary Schools of the Upper Afan Valley are co-educational, county maintained community schools for pupils between the ages of 3-11. The Upper Afan Valley Federation of Schools are English medium schools, with Welsh being taught as a second language from nursery through to Key Stage 2. Bi-lingual working is used on a daily basis in teaching and is evident in pupils work.

Being part of the federation means that resources and best practice are being shared.

Mr. Rob Appleby is the Headteacher of the Primary Federation and is supported by the Senior Leadership team comprising of the following members of staff:

- |                         |              |                             |
|-------------------------|--------------|-----------------------------|
| • Miss Rebecca Gierat - | Lead Learner | (Pen Afan Primary School)   |
| • Mrs. Jayne Jones -    | Lead Learner | (Glyncorrwg Primary School) |
| • Mrs. Vicky Quinn -    | Lead Learner | (Cymer Afan Primary School) |
| • Mr. Chris Watson -    | Lead Learner | (Croeserw Primary School)   |

### **Operations of the Governing Body**

It is the duty of the Governing Body to make decisions about how the Federation of Primary Schools is run. Governors have legal duties, powers and responsibilities as a body but cannot act individually.

The Governing body believes the aims of the school, as set out in the school prospectuses, should continue to be pursued, to ensure that all our pupils are entitled to the very best education and school experiences possible.

Under Section 94 of the Schools Standards Organisation (Wales) Act 2013 no parental meetings have been requested with the Governing Body in the last year.

**The Chair of the Governing Body is Mrs Mairwen Goodridge.**

**The Clerk to the Governing Body is Mrs Karen John.**

Information for the Chair of Governors or the Clerk should be addressed to Cymer Afan Primary School.

## **Membership of the Governing Body 2019**

<b>Name</b>	<b>Category</b>	<b>Representing</b>	<b>Term of Office start / end</b>	
Robert Appleby	HeadTeacher	Federation	N/A	
Mairwen Goodridge (Chair)	Community	Federation	10.09.2018	09.09.2022
Gareth John (Vice Chair)	Community	Federation	10.09.2018	09.09.2022
Jayne Coleman	Community	Federation	09.09.2022	10.09.2018
PCSO Chris Davies	Community	Federation	26.11.2019	25.11.2023
Nicola Davies	LEA	Federation	10.09.2018	09.09.2022
Cllr Scott Jones	LEA	Federation	10.09.2018	09.09.2022
Barbara Trahar	LEA	Federation	10.09.2018	09.09.2022
Cllr Jane Jones	LEA	Federation	10.09.2018	09.09.2022
Mr. Chris Watson	Teacher	Federation	10.9.19	09.09.2022
Leanne Gray	Non- Teaching	Federation	10.09.2018	09.09.2022
Rod McIntyre	Parent	Federation Pen Afan	10.09.2018	09.09.2022
Kimberley Brunt	Parent	Federation Croeserw	10.09.2018	09.09.2022
Nadia Bodgan	Parent	Federation Glyncorrwg	10.09.2018	09.09.2022
Gemma Down	Parent	Federation Cymer	10.09.2018	09.09.2022

*The Federated Primary Schools' Governing Body is made up of 15 Governors. We currently have full membership.*

*If anyone is interested in becoming a governor in the future please contact the Clerk to Governors, Karen John on 01639 850739*

## **Work of the Governing Body**

The governing body set an annual schedule of meetings for which individual Committees have been established to deal with specific business. Governors met on the dates below to discuss various area of school life.

Date	Time	Committee/FGB	Venue
Tuesday 10 <sup>th</sup> September 2019	3.45pm	Full Governors (AGM)	Pen Afan Primary
Tuesday 22 <sup>nd</sup> October 2019	3.45pm	Finance & General Purpose	Cymer Primary
Tuesday 22 <sup>nd</sup> October 2019	3.45pm	Pay, Personnel & Staff / Pupil Welfare	Croeserw Primary
Tuesday 12 <sup>th</sup> November 2019	3.45pm	Curriculum Committee	Glyncorrwg Primary
Tuesday 26 <sup>th</sup> November 2019	4.15pm	Full Governors (Autumn Termly Meeting)	Cymer Primary
Tuesday 11 <sup>th</sup> February 2020	3.45pm	Finance and General Purpose	Cymer Primary
Tuesday 10 <sup>th</sup> March 2020	3.45pm	Curriculum Committee	Croeserw Primary
Tuesday 24 <sup>th</sup> March 2020	3.45pm	Full Governors (Spring Termly Meeting)	Glyncorrwg Primary
Dates TBC once budget is out	3.45pm	*Special Budget Meeting	
Dates TBC once budget is out	3.45pm	Finance and General Purpose Committee	Pen Afan Primary
Tuesday 16 <sup>th</sup> June 2020	3.45pm	Curriculum Committee	Glyncorrwg Primary
Tuesday 14 <sup>th</sup> July 2020	3.45pm	Full Governors (Summer Termly Meeting)	Croeserw Primary

Meeting are held across all the schools giving Governors the opportunity to visit each site.

Any other meetings that are required throughout the year are determined by the Headteacher and Chair of Governors. Governors play an active role outside of scheduled meetings, regularly visiting the schools to conduct Health & Safety Walks, Work Scrutiny and Learning Walks, and to meet with parents when required.

The Governing Body has elected members to work with the schools and attend meetings on their behalf.

Representations are made in the following areas:

<b>SEN</b>	-	Barbara Trahar & Chris Watson
<b>DATA &amp; Attendance</b>	-	Nadia Bogdan & Rod McIntyre
<b>Child Protection / Safeguarding</b>	-	Mairwen Goodridge & Cllr Jane Jones
<b>Governor Association</b>	-	Gareth John & Mairwen Goodridge
<b>Health &amp; Safety</b>	-	Barbara Trahar & Gareth John
<b>LNF</b>	-	Chris Watson & Mairwen Goodridge

<b>New Governor Mentor</b>	-	Mairwen Goodridge & Gareth John
<b>School Council Associate</b>	-	Leanne Gray & Mairwen Goodridge
<b>Finance</b>	-	Gareth John & Mairwen Goodridge

### **Link Governors for Key Stages**

<b>Foundation Phase / KS1</b>	-	Mairwen Goodridge & Barbara Trahar
<b>Key Stage 2</b>	-	Rod McIntyre & Cllr Jane Jones

The Governing Body receive and consider reports from the Headteacher. These have covered such matters as pupil achievements and activities, extra-curricular activities, pupil attendance, examination results, staffing levels, school organisation, curriculum, safeguarding, administration, maintenance of buildings and budget. The Governing Body has also received and considered various reports and documents from the Local Authority, ERW, ESTYN and the Welsh Government.

### **School Policies Review**

The Governing Body has set up a working party to review school policies and procedures, and to ensure strategies are implemented. The working party reports back to the full governing body at every termly meeting. All safeguarding policies are reviewed annually. All other policies are reviewed on a three year cycle.

### **Governor Expenses**

No Governors claimed any expenses or Travel & Subsistence Costs during 2018/19, or to date this financial year.

### **Finance**

The School Governors are satisfied that the financial resources provided by the Local Education Authority have been properly managed and accounted for in accordance with the Authority's regulations. The information included below is a summary of the latest financial statement provided by the Local Education Authority for the financial year 2018/19

## FINANCIAL OUTURN STATEMENTS 2018/19

<b>Pen Afan 2018/19</b>		
	<b>Delegated</b>	<b>Non-Delegated</b>
Teachers Salaries	£247,481	£713
Non-Teaching Salaries	£144,992	
Wages inc Catering and Cleaning	£0	
Other Employee Expenses	£250	£5,381
Other Direct Costs	£0	£19,488
Premises inc Contracts	£42,458	
Capitation	£5,100	
Capital Financing	£0	£43,102
Admin, Exams, LA, Transport	£58,233	
Other Activities	£0	
Grants	-£78,411	
Other Income	-£6,700	
Contribution to/(from) reserves	-£9,123	£20,079
	<b>£404,280</b>	<b>£88,764</b>
<b>Glyncorrwg Primary</b>		
	<b>Delegated</b>	<b>Non-Delegated</b>
Teachers Salaries	£220,135	£7,699
Non-Teaching Salaries	£113,395	
Wages inc Catering and Cleaning	£0	
Other Employee Expenses	£250	£8,874
Other Direct Costs	£0	£21,480
Premises inc Contracts	£26,516	
Capitation	£5,100	
Capital Financing	£0	£20,747
Admin, Exams, LA, Transport	£46,518	
Other Activities	£0	
Grants	-£57,077	
Other Income	-£4,300	
Contribution to/(from) reserves	-£18,142	£13,417
	<b>£332,395</b>	<b>£72,218</b>



<b>Cymer Afan Primary</b>		
	<b>Delegated</b>	<b>Non-Delegated</b>
Teachers Salaries	£206,482	£617
Non-Teaching Salaries	£93,589	
Wages inc Catering and Cleaning	£0	
Other Employee Expenses	£250	£17,091
Other Direct Costs	£0	£34,314
Premises inc Contracts	£25,572	
Capitation	£5,100	
Capital Financing	£0	£24,033
Admin, Exams, LA, Transport	£36,162	
Other Activities	£0	
Grants	-£46,494	
Other Income	-£4,000	
Contribution to/(from) reserves	-£34,290	£13,699
	<b>£282,371</b>	<b>£89,755</b>
<b>Croeserw Primary</b>		
	<b>Delegated</b>	<b>Non-Delegate</b>
Teachers Salaries	£527,543	£20,044
Non-Teaching Salaries	£229,584	
Wages inc Catering and Cleaning	£0	
Other Employee Expenses	£3,350	£27,005
Other Direct Costs		£111,578
Premises inc Contracts	£42,332	
Capitation	£8,700	
Capital Financing		£28,376
Admin, Exams, LA, Transport	£76,041	
Other Activities		
Grants	-£158,889	
Other Income	-£12,000	-£60
Contribution to/(from) reserves	£1,593	£23,630
	<b>£718,254</b>	<b>£210,573</b>

### **Resolutions passed at last meeting**

There were no resolutions passed at the last meeting.

### **Summary of Changes to the School Prospectus since publication**

The School prospectus is in the process of being personalised for each of the primary schools along with Federated sections to show the work of the Federated Primary Schools of the Upper Afan Valley.

### **Provision**

Collaborative working continues in the primary schools. Schools continue to work together to provide consistent teaching and learning and excellent transition.

### **Leadership**

- The Leadership Structure consists of a Head-Teacher overseeing 4 primaries with one Lead Learner in each of the primary schools.
- A School Improvement Group has been set up to develop Federated policies and practice
- Staff have visited schools within our 'family' to identify and share good practice. This is now extended to the cluster we have recently joined – the Ysgol Cwm Bromptil cluster.

### **PROVISION OF TOILET FACILITIES**

Toilet facilities in all schools are cleaned daily. Toilet paper and hand soap are checked daily and replenished when needed. Sanitary bins are replenished every six weeks by PHS.

Pupils have access to toilet facilities all day; each phase has its own toilet area.

## **School Term and Holiday Dates for the coming year 2019/20**

2019/2020 Academic Year

Term	Term Begins	Mid Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2019	Monday 2nd September	Monday 28th October	Friday 1st November	Friday 20th December	<b>75</b>
Spring 2020	Monday 6th January	Monday 17th February	Friday 21st February	Friday 3rd April	<b>60</b>
Summer 2020	Monday 20th April	Monday 25th May	Friday 29th May	Monday 20th July	<b>60</b>
<b>Total:</b>					<b>195</b>

Schools will be closed to pupils for INSET/Staff Preparation for 5 days between Monday 2nd September 2019 and Monday 20th July 2020.

[Find School Inset Days](#)

### **Bank Holidays**

- Good Friday, 10 April 2020
- Easter Monday, 13th April 2020
- May Day, 8th May 2020 (All Schools Closed) \*to mark the 75<sup>th</sup> anniversary of VE Day
- Spring Bank Holiday, 25th May 2020

### **INSET DAYS 2019-2020**

Schools are allocated 5 Inset days per academic year for staff training. For 2019-20 the INSET Days are:.

**Monday 2<sup>nd</sup> September 2019**

**Tuesday 3<sup>rd</sup> September 2019**

**Monday 6<sup>th</sup> January 2020**

**Monday 20<sup>th</sup> April 2020**

**Monday 20<sup>th</sup> July 2020**

## **School Provision, Extra Curricular and Community Links**

The schools have access to a trained counsellor who attends school once a week when required. Unfortunately funding only extends this support to pupils who require it in Year 6, despite the fact that certain pupils lower down the school would benefit from working with the counsellor.

PC Garlick, School Community Police Officer visits all 4 schools to deliver workshops on issues such as safety in the community, alcohol and drug abuse, and bullying. PC Garlick is also active in assisting with safeguarding and pupil issues when necessary.

Transition work continues in the primaries with residential trips - after a week at The Rock UK last academic year, this year our Y5/6 pupils will travel to Margam Park for character building activities we cannot provide in school. Pupils work together on team building and educational activities. The week promotes independence in pupils with them having to make their own bed as the first task of the week. These transition weeks have been running for a number of years and are hugely beneficial for pupils. Pupils thoroughly enjoy this invaluable experience and we are grateful to the staff who give their own time to ensure our pupils are adequately supervised.

### **PASS Team Projects** led by Kyle Harkett (AYP Officer)

*There are many exciting projects currently taking place in the Afan Valley delivered by Neath Port Talbot Physical Activity and Sports Service. These include Play2Learn, Tots Community Club, Street Games, Police Community Club, ParkLives and Bronze Young Ambassador Scheme.*

*The Play2Learn project is currently being delivered in Croeserw Primary School and Cymer Afan Primary School and targets nursery children involving a six week project delivered during school time. The children develop movement, balancing, tracking, throwing and catching fundamental skills. On the sixth week, we ask parents/guardians to come into the school to watch the final session being delivered to see the progress and receive information on how the skills can be further developed at home. From this project, we will be setting up a Tots Community Club in Cymmer Sports Centre for 3-5 year olds to further develop these skills and transfer them into sports.*

*The Street Games and Police Club projects are being delivered in Croeserw and Glyncorrwg. Many different sports and games are delivered at the community clubs to allow the children to become more active in the community. These clubs are available for 7-16 year olds.*

*The ParkLives project is a community sports club that will be delivered at the Blaengwynfi Miners Hall. This club will again be available to 7-16 year olds to attend.*

*The Bronze Young Ambassador Scheme provides training and mentoring to the selected Year 5 and 6's at all four primary schools in the Upper Afan Valley cluster. The Bronze Young Ambassadors are tasked to deliver lunchtime clubs help with promotion of other activities and clubs in the school. There is a progression pathway when they go into comprehensive school and a chance to become Silver, Gold and Platinum Ambassadors.*

*We have just had five weeks of afterschool club activities in Glyncorrwg and Pen Afan Primary schools where children took part in a selection of games and sports.*

*All projects are free to attend.*

## **Special Educational Needs (SEN) / Disabled Pupils**

The School's Special Educational Needs Policy is designed to provide access for all pupils to the whole curriculum. This involves providing specialist teaching in small teaching groups with, where available and appropriate, additional classroom support. In this way pupils with specific learning needs and disabilities receive specialist support and equal curriculum opportunities to enable them to achieve their potential for further career progression after school.

The federation policy has proved successful in identifying pupils with additional learning needs in consultation with specialist LEA staff and the internal stage referral process. Each school ALNCo is actively involved in the early identification of ALN pupils in each of the Primary schools. A full copy of the School's Special Educational Needs and the Accessibility policies are available on request.

## **Federation Improvement Plan**

The Governing Body discussed and approved the School's Improvement Plan for the primary schools, which outlines and provides a framework for school improvement over a three year period. These plans are reviewed during the year by the Headteacher, external agencies and educational advisors and appropriate reports presented and discussed by the Governing Body and its Sub Committees.

Headings for this year's FIP are:

1. To improve pupils' wellbeing, behaviour and social skills
2. To improve pupils' writing accuracy
3. To improve pupils' maths and numeracy skills
4. To improve pupils' Welsh Oracy Skills
5. To improve/maintain pupils' attendance to at least 95%

## **National Curriculum (NC) Statutory Assessment Results & National (All Wales) Comparative Data**

Please refer to Appendices:

- |    |   |  |
|----|---|--|
| 1a | - | Key Stage 2 Data (Aggregated)*         |
| 1b | - | Key Stage 2 Data (Disaggregated)*      |
| 1c | - | Foundation Phase Data (Aggregated)*    |
| 1d | - | Foundation Phase Data (Disaggregated)* |

*\*Aggregated – data including LSC Unit at Croeserw*

*\*Disaggregated – excluding LCS Unit Data at Croeserw*

## **Curriculum**

From Nursery to the end of KS2, pupils are taught following 'Cornerstones' themes which give pupils opportunities to apply the skills they have acquired from more formal language and maths lessons in a real context. Pupils carry out open-ended investigations and are given opportunities to lead their own learning by deciding as a class what they would like to find out about their topic. Due to the split year groups in most classes, Cornerstones topics follow a two year

cycle and time is spent in planning meetings throughout the year to ensure that the order of these topics complement each other. We continue to have a particular focus on hands-on and experiential learning, with the children in FP working outdoors as much as possible and all classes benefitting from many trips through the year to enhance their learning.

The curriculum offered at the school fulfils the current requirements of the National Curriculum and provides the pupils with the choice and opportunity to specialise according to their individual needs and abilities. We are also preparing to implement the new curriculum when it is published in January.

### **Progress on sporting aims and achievements**

The expertise of the teaching staff continues to be used to develop the pupils' sporting ability, as well as taking advantage of our links with local sports clubs. We take advantage of the facilities we have by holding regular fixtures between the schools in football and cricket for boys and girls. This academic year we plan to have netball and football fixtures between the four schools.

### **Race for Life July 2019**

We managed to dodge the rain so that the Federation could complete another successful race for life day. The Federated total of £ 633.87 was raised and sent to the Race for Life Foundation. (Cymer Afan Comprehensive Schools collection was also calculated into the total for this year as the Race for Life was held before the Comprehensive School was closed).

### **Safeguarding – GDPR**

All staff have completed GDPR training online throughout September and October 2019. This is an area of great concern and importance with staff needing to protect identities and sensitive information regarding pupils. Child Protection training is provided on the 1<sup>st</sup> Inset day each September.

### **Attendance**

Year 2019/20	Pen Afan Primary	Croeserw Primary	Glyncorrwg Primary	Cymer Afan Primary
<i>Sept 19 to Present</i>	<i>93.41</i>	<i>92.21</i>	<i>95.87</i>	<i>96.26</i>
<i>2018/2019</i>	<i>92.04</i>	<i>92.54</i>	<i>95.99</i>	<i>96.80</i>
<i>2017/2018</i>	<i>93.99</i>	<i>94.23</i>	<i>96.38</i>	<i>96.11</i>

Attendance continues to be a priority, the following are implemented across the federation:

- 1<sup>st</sup> day response telephone calls made to parents /carers.
- Letters informing parents of their child's attendance if it drops below 90%. There are different letters e.g. 1<sup>st</sup> warning, 2<sup>nd</sup> warning, holiday letter, pre final warning letter, traffic light letter, etc.
- Meeting with parents / guardian. The parents are invited into school with EWO and the attendance governor when necessary to discuss attendance concerns.
- The EWO will also carry out home visits when appropriate.
- Rewards – Christmas and Easter pupils will receive a selection box and an Easter egg if they have achieved a 100% attendance. Certificates are also given out to those who've achieved attendance greater than 95% and those who have achieved 100% attendance for the term.
- Numerous assemblies on attendance including weekly reward assemblies are held in each of the primary schools
- Pupils with the highest attendance – over 95% attend a pool session at the end of the school year.

### **Destination of School Leavers (Last Year's Y6 Cohort) - whole federation and by school**

<b>Comprehensive School</b>	<b>Whole Fed</b>	<b>Cymer Pri</b>	<b>Croeserw</b>	<b>Glyncorrwg</b>	<b>Pen Afan</b>
Cefn Saeson	4	1			3
Cwmtawe	1			1	
Ysgol Bae Baglan	2		2		
Ysgol Cwm Brombil	33	3	12	11	7
Ysgol Hendrefelin	1		1		
Ysgol Maes Y Coed	1		1		
Out of County (Maesteg?)	12		9	1	2
<b>Total</b>	<b>54</b>	<b>4</b>	<b>25</b>	<b>13</b>	<b>12</b>

# Appendix 1A KS2 Core Data Summary Aggregated



KS2

09/09/2019 11:50

## 6666 Cymer Afan Federation KS2 Core Data Summary

KS2		Current					2019			NFSM / FSM						Gender Diff Boys-Girls		
		Yr 10	Yr 9	Yr 8	Yr 7	Yr 6	2019	2019	2019	2017		2018		2019		2017	2018	2019
09/09/2019 11:50		2015	2016	2017	2018	2019	Family	LA	Wales	2017		2018		2019		2017	2018	2019
Whole School	School Roll (Plasc No's)	429	444	449	455	458	12751 0			215 158	227 158	229 167	11 boys	1 boys	0			
	FSM % & Group (Plasc 3yr Ave.)	43.4% <sup>BM G5</sup>	42.2% <sup>BM G5</sup>	41.8% <sup>BM G5</sup>	41.4% <sup>BM G5</sup>	41.4% <sup>BM G5</sup>	24% 0%			—	—	—	—	—	—			
	SEN (Plasc)	34%	27%	28%	31%	29%	24% 0%			—	—	—	—	—	—			
	Exclusions (Pupils, Days)	0p, 0d	2p, 5d	3p, 14.5d	4p, 6.5d	4p, 13d	100p, 361.5d			—	—	—	—	—	—			
	Attendance	94.4% <sub>2</sub>	94.1% <sub>2</sub>	94.6% <sub>1</sub>	93.6% <sub>0</sub>	93.2% <sub>0</sub>	94.0%			95.4% 93.5%	95.4% 92.6%	94.2% 91.7%	0.5%	0.8%	0.7%			
Yr 6	FSM	42.9%	29.3%	32.7%	48.9%	44.4%	25%			—	—	—	—	—	—			
	Statements & SA+	3, 8	5, 5	5, 3	1, 6	5, 9	90, 131			—	—	—	—	—	—			
	LAC	0	1	1	0	2	29			—	—	—	—	—	—			
	Not Fluent in English	0	1	0	1	0	35			—	—	—	—	—	—			
	Yr 6 Cohort	36	58	55	47	54	1565 0			36 18	24 23	30 24	31B, 24G	23B, 24G	35B, 19G			
Performance Data	CSI Level 4+	67% <sub>4</sub>	69% <sub>4</sub>	76% <sub>3</sub>	79%	70%	0%	82%	88%	75% 83%	96% 61%	80% 58%	-20% <sub>-5%</sub>	-18% <sub>-5%</sub>	3% <sub>-6%</sub>			
	English Level 4+	69% <sub>4</sub>	74% <sub>4</sub>	76% <sub>4</sub>	79%	76%	0%	85%	90%	75% 83%	96% 61%	87% 63%	-20% <sub>-5%</sub>	-18% <sub>-6%</sub>	-5% <sub>-7%</sub>			
	Welsh 1st Level 4+						0%	89%	88%	— —	— —	— —	-6%	-6%	-8%			
	Maths Level 4+	72% <sub>4</sub>	76% <sub>4</sub>	80% <sub>4</sub>	87%	78%	0%	86%	91%	75% 89%	100% 74%	83% 71%	-21% <sub>-3%</sub>	-1% <sub>-3%</sub>	6% <sub>-4%</sub>			
	Science Level 4+	19% <sub>4</sub>	69% <sub>4</sub>	78% <sub>4</sub>	81%	72%	0%	85%	91%	75% 89%	96% 65%	83% 58%	-17% <sub>-3%</sub>	-14% <sub>-6%</sub>	6% <sub>-5%</sub>			
	English Level 5+	17% <sub>4</sub>	14% <sub>4</sub>	18% <sub>4</sub>	9%	13%	0%	30%	45%	22% 11%	17% 0%	13% 13%	-19% <sub>-13%</sub>	-8% <sub>-13%</sub>	-12% <sub>-15%</sub>			
	Welsh 1st Level 5+						0%	32%	38%	— —	— —	— —	-17%	-14%	-16%			
	Maths Level 5+	19% <sub>4</sub>	14% <sub>4</sub>	25% <sub>4</sub>	17%	24%	0%	33%	46%	25% 28%	21% 13%	30% 17%	-7% <sub>-1%</sub>	1% <sub>0%</sub>	5% <sub>-1%</sub>			
	Science Level 5+	72% <sub>1</sub>	10% <sub>4</sub>	15% <sub>4</sub>	9%	15%	0%	27%	44%	19% 6%	13% 13%	17% 13%	-4% <sub>-5%</sub>	-8% <sub>-5%</sub>	-10% <sub>-6%</sub>			



# Appendix 1b KS2 Core Data Summary Disaggregated



## 6666 Cymer Afan Federation KS2 Core Data Summary Disaggregated

09/09/2019 11:50

		Current Yr 10	Current Yr 9	Current Yr 8	Current Yr 7	Current Yr 6	2019	2019	2019			2015	2016	2017	2018	2019	
		2015	2016	2017	2018	2019	Family	LA	Wales			2015	2016	2017	2018	2019	
Whole School	School Roll	429	444	449	455	458	12751		0	LSC Numbers	3	4	4	0	3		
	FSM % & Group	43.4%	42.2%	41.8%	41.4%	41.4%	24%		0%		No	3	4	4	0	3	
	SEN	34%	27%	28%	31%	29%	24%		0%		Yes	0	0	0	0	0	
Yr 6	Yr 6 Pupils	36	58	55	47	54	1565		0	English	≤ Level 3	3	4	4	0	3	
	Yr 6 LSC Pupils	3	4	4	0	3	37				Level 4	0	0	0	0	0	
	Yr 6 - Non LSLSC Cohort	33	54	51	47	51					Level 5+	0	0	0	0	0	
Performance Data	CSI Level 4+	73%	74%	82%	79%	75%	0%	82%	88%	Maths	≤ Level 3	3	4	4	0	3	
	English Level 4+	76%	80%	82%	79%	80%	0%	85%	90%		Level 4	0	0	0	0	0	
	Welsh 1st Level 4+						0%	89%	88%		Level 5+	0	0	0	0	0	
	Maths Level 4+	79%	81%	86%	87%	82%	0%	86%	91%	Science	≤ Level 3	3	4	4	0	3	
	Science Level 4+	21%	74%	84%	81%	76%	0%	85%	91%		Level 4	0	0	0	0	0	
	English Level 5+	18%	15%	20%	9%	14%	0%	30%	45%		Level 5+	0	0	0	0	0	
	Welsh 1st Level 5+						0%	32%	38%								
	Maths Level 5+	21%	15%	27%	17%	25%	0%	33%	46%								
	Science Level 5+	79%	11%	16%	9%	16%	0%	27%	44%								
Benchmark Quartiles		1st	2nd	3rd	4th												
		0	0	7	5												

3 Year FSM Benchmark Analysis

CSI

English

Maths

KS2 Data

E

Excellent

A Adequate

G

Good

U Unsatisfactory

# Appendix 1c Federation FP Core Data Summary



FP

## 6666 Cymer Afan Federation FP Core Data Summary

09/09/2019 11:50

		Current Yr 6	Current Yr 5	Current Yr 4	Current Yr 3	Current Yr 2	2019	2019	2019	NFSM & FSM						Gender Diff Boys-Girls		
		2015	2016	2017	2018	2019	Family	LA	Wales	2017		2018		2019		2017	2018	2019
Whole School	School Roll (Plasc No's)	429	444	449	455	458	12751			215	158	227	158	229	167	230 boys	1 boys	0
	FSM % & Group (Plasc 3yr Ave.)	43.4% <sup>BM</sup> <sub>G5</sub>	42.2% <sup>BM</sup> <sub>G5</sub>	41.8% <sup>BM</sup> <sub>G5</sub>	41.4% <sup>BM</sup> <sub>G5</sub>	41.4% <sup>BM</sup> <sub>G5</sub>	24%			—		—		—		—		
	SEN (Plasc)	34%	27%	28%	31%	29%	24%			—		—		—		—		
	Exclusions (Pupils, Days)	0p, 0d	2p, 5d	3p, 14.5d	4p, 6.5d	4p, 13d	100p, 361.5d			—		—		—		—		
	Attendance	94.4% <sub>2</sub>	94.1% <sub>2</sub>	94.6% <sub>1</sub>	93.6% <sub>0</sub>	93.2% <sub>0</sub>	94.0%			95.4%	93.5%	95.4%	92.6%	94.2%	91.7%	0.5%	0.6%	0.7%
Yr 2	FSM	46.3%	43.1%	46.9%	35.8%	50.0%	28%			—		—		—		—		
	Statements & SA+	3, 3	4, 4	3, 6	1, 6	3, 7	46, 109			—		—		—		—		
	LAC	0	1	0	0	1	15			—		—		—		—		
	Not Fluent in English	0	0	1	0	0	53			—		—		—		—		
	Yr 2 Cohort	54	65	49	53	52	1558			26	23	33	19	28	24	22B, 27G	24B, 29G	25B, 27G
Performance Data	FPOI O5+	54% <sub>4</sub>	71% <sub>4</sub>	51% <sub>4</sub>	23%	44%	0%	68%	#N/A	65%	35%	24%	16%	61%	25%	-27% <sub>0%</sub>	4% <sub>-3%</sub>	-24% <sub>0%</sub>
	LCE O5+	59% <sub>4</sub>	77% <sub>4</sub>	59% <sub>4</sub>	23%	48%	0%	68%	0%	77%	39%	24%	16%	64%	29%	-41% <sub>0%</sub>	4% <sub>-3%</sub>	-16% <sub>0%</sub>
	LCW O5+						0%	86%	#N/A	—	—	—	—	—	—	— <sub>0%</sub>		
	MDT O5+	65% <sub>4</sub>	75% <sub>4</sub>	63% <sub>4</sub>	36%	52%	0%	73%	0%	77%	48%	42%	21%	64%	38%	-8% <sub>0%</sub>	3% <sub>-5%</sub>	-15% <sub>0%</sub>
	PSD O5+	89% <sub>3</sub>	85% <sub>4</sub>	76% <sub>4</sub>	70%	75%	0%	85%	0%	85%	65%	73%	63%	86%	63%	-22% <sub>0%</sub>	-13% <sub>-11%</sub>	-37% <sub>0%</sub>
	LCE O6+	13% <sub>4</sub>	6% <sub>4</sub>	4% <sub>4</sub>	2%	10%	0%	18%	0%	8%	0%	3%	0%	11%	8%	-7% <sub>0%</sub>	4% <sub>-11%</sub>	-3% <sub>0%</sub>
	LCW O6+						0%	23%	0%	—	—	—	—	—	—	— <sub>0%</sub>		
	MDT O6+	11% <sub>4</sub>	5% <sub>4</sub>	4% <sub>4</sub>	2%	8%	0%	18%	0%	8%	0%	3%	0%	7%	8%	1% <sub>0%</sub>	4% <sub>0%</sub>	1% <sub>0%</sub>
	PSD O6+	28% <sub>4</sub>	29% <sub>4</sub>	6% <sub>4</sub>	2%	19%	0%	37%	0%	12%	0%	0%	5%	25%	13%	-11% <sub>0%</sub>	-3% <sub>-10%</sub>	-6% <sub>0%</sub>

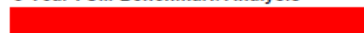
# Appendix 1d Federation FP Core Data Summary Disaggregated



## 6666 Cymer Afan Federation FP Core Data Summary Disaggregated

09/09/2019 11:50		Current Yr 8					Current Yr 5					Current Yr 4					Current Yr 3					Current Yr 2					2019			2019			2019								
		2015					2016					2017					2018					2019					Family			LA			Wales								
Whole School	School Roll		429					444					449					455					458					0%			12751			0							
	FSM % & Group		43.4% <small>BM G5</small>					42.2% <small>BM G5</small>					41.8% <small>BM G5</small>					41.4% <small>BM G5</small>					41.4% <small>BM G5</small>					0%			24%			0%							
	SEN		34%					27%					28%					31%					29%					0%			24%			0%							
Yr 2	Yr 2 Pupils		54					65					49					53					52					1558			0										
	Yr 2 LSC Pupils		3					4					3					1					1					22													
	Yr 2 - Non LSC Cohort		51					61					46					52					51																		
Performance Data	FPOI O5+		57% <small>4</small>					75% <small>4</small>					54% <small>4</small>					23%					45%					0%			68%			#N/A							
	LCE O5+		63% <small>4</small>					82% <small>3</small>					63% <small>4</small>					23%					49%					0%			68%			0%							
	LCW O5+																											0%			86%			#N/A							
	MDT O5+		69% <small>4</small>					80% <small>4</small>					67% <small>4</small>					37%					53%					0%			73%			0%							
	PSD O5+		94% <small>2</small>					90% <small>3</small>					80% <small>4</small>					71%					76%					0%			85%			0%							
	LCE O6+		14% <small>4</small>					7% <small>4</small>					4% <small>4</small>					2%					10%					0%			18%			0%							
	LCW O6+																											0%			23%			0%							
	MDT O6+		12% <small>4</small>					5% <small>4</small>					4% <small>4</small>					2%					8%					0%			18%			0%							
	PSD O6+		29% <small>3</small>					31% <small>4</small>					7% <small>4</small>					2%					20%					0%			37%			0%							
Benchmark Quartiles			1st					2nd					3rd					4th																							
			0					1					2					9																							

3 Year FSM Benchmark Analysis



CSI

E

Eng/Wel

E

Maths

E

KS1/FP Data

E

E

Excellent

G

Good

A Adequate

U

Unsatisfactory

## **Appendix 2**

### **Reference Sheet – Meanings of Abbreviations**

<b>ABBREVIATION</b>	<b>MEANING</b>
ACV	Autumn Core Visit
ALN	Additional Learning Needs
CAC	Cymer Afan Comprehensive
CAP	Cymer Afan Primary
CIF	Common Inspection Framework
CPD	Continual Professional Development
CPS	Croeserw Primary School ( <i>also referred to as CEP</i> )
CSI	Core Subject Indicator
EPD	Early Professional Development
FIP	Federated Improvement Plan
FLT	Federated Leadership Team
FP	Foundation Phase
FSM	Free School Meal
GPS	Glyncorrwg Primary School ( <i>also referred to as GCRP</i> )
IBP	Individual Behaviour Plan
IEP	Individual Education Plan
KS1	Key Stage 1 (Year 1&2)
KS2	Key Stage 2 (Years 3-6)
KS3	Key Stage 3 (Years 7-9)
KS4	Key Stage 4 (Years 10&11)
LAC	Looked After Child
LEA	Local Education Authority
LNF	Literacy and Numeracy Framework
LSA	Learning Support Assistant
MAT	More Able and Talented
MSP	Monitoring School Performance
NQT	Newly Qualified Teacher
PAP	Pen Afan Primary
PDG	Pupil Deprivation Grant
PIAP	Post Inspection Action Plan
PPA	Planning, Preparation and Assessment
SDP	School Development Plan
SEF	School Effectiveness Framework
SEG	School Effectiveness Grant
SEN	Special Educational Needs
SER	School Effectiveness Review
SIP	School Improvement Plan
SLT	Senior Leadership Team
SSE	School Self Evaluation
TA	Teaching Assistant
TAF	Team Around the Family
WAG	Welsh Assembly Government
WEG	Welsh Education Grant

NB/ This list is not exhaustive and not all will be referred to throughout the report.