| PDG Activity | Early Years | Creative & Digital Literacy Projects | Emotional literacy | Nurture and Additional learning needs provision | Community Engagement |
| --- | --- | --- | --- | --- | --- |
| **Overview & Outcomes** | Opportunities for targeted pupils to develop literacy and numeracy skills.  Regular updates to parents on progress made and strategies to be used at home to reinforce learning at school. | Drama workshops by JC Theatre using drama and literacy to engage pupils in creative learning. This will also include an intervention group  Helping children to develop creative thinking and self-expression.  Targeting FSM pupils. | Emotional support for pupils in FP and KS2 who are experiencing issues with anxiety or behavioural difficulties. .  Allocate pupils to each ELSA  Access to the ‘Cwtsh’ (nurture room) which offers a calming environment to enable them to de-escalate and develop coping strategies. | Targeted provision for a group of KS2 pupils with high tariff additional learning needs who have difficulty in accessing the curriculum in a normal classroom environment.  Enhancing learning opportunities that develop transferable to skills and knowledge back to the classroom. | Coordinating Staff, Parent & pupil literacy, Numeracy using staff expertise.  Parent Pitstops to engage with parents and engage parents to their child’s learning. These will be timetabled throughout the year. |
| **Impacts** | Improved literacy and numeracy skills throughout Foundation Phase.  Improved attainment in literacy and numeracy.  Increased concentration on learning and tasks in a whole class situation. | Increased skills and use of learners in respect of oracy.  Developing creative thinking and self-expression. | Improved attendance of pupils accessing ELSA support programme.  Developing positive attitudes to learning.  Improved behaviour at break times. | Improved attendance and fewer exclusions  Improved attainment in all areas of learning.  Development of social skills  Develop and foster positive attitudes to learning | Improved engagement through Coordination of focused interventions and support for FSM/LAC pupils & parents.  Development of clear evaluation systems & tools to measure impacts linked to ERW/Estyn frameworks. |
| **Monitoring & evaluation** | INCERTS to monitor development of each learner.  Progress reports to ALNCO and to parents of pupils.  Children’s Individual educational plans Edukey | Monitoring attendance of learners engaged in interventions.  Evaluation of learners’ experience (listening to learners)  National Test/LNF/Teacher Assessment results; cross referencing those learners who attend to map progress.  INCERTS to monitor development of each learner. | Monitoring attendance of learners engaged in ELSA programme.  ELSA support records  Check in and check out system.  Pupil survey  Discussions with class teachers | INCERTS to track progress made by group of ALN pupils  DAWN data and National Test results  School attendance records.  Listening to learners and book scrutiny  IEPs and ALN records | Parent Evaluation forms  Pupil Evaluation forms  Attendance reports for interventions  Teacher reports for learner progress/impact. |
| **Links to Estyn & key strategies** | Focusing on the development of learners’ literacy & learning skills  Providing enriching learning experiences.  **Standards**  **Teaching**  **Improving quality** | Focusing on the development of learners’ literacy & learning skills.  Improving the attendance, punctuality & behaviour of learners.  **Standards**  **Teaching**  **Improving quality**  **Wellbeing**  **Care, Support and guidance** | Providing coping strategies to children who have emotional difficulties  Improving the attendance and behaviour of an identified group of pupils.  **Teaching**  **Wellbeing**  **Care, Support and guidance** | Providing enriching learning experiences.  Improving the attendance, punctuality & behaviour of disadvantaged learners  **Wellbeing**  **Learning experiences**  **Learning environment** | Providing enriching learning experiences.  Improving the attendance and behaviour of an identified group of pupils.  Focusing on the development of learners’ literacy & learning skills  Providing enriching learning experiences.  **Wellbeing**  **Learning experiences**  **Learning environment**  **Partnership working** |

Total Grant for 2019-20 : £77,400 (EY PDG=8,000)