| PDG Activity | Early Years  | Creative & Digital Literacy Projects | Emotional literacy | Nurture and Additional learning needs provision | Community Engagement |
| --- | --- | --- | --- | --- | --- |
| **Overview & Outcomes** | Opportunities for targeted pupils to develop literacy and numeracy skills. Regular updates to parents on progress made and strategies to be used at home to reinforce learning at school.  | Drama workshops by JC Theatre using drama and literacy to engage pupils in creative learning. This will also include an intervention groupHelping children to develop creative thinking and self-expression.Targeting FSM pupils. | Emotional support for pupils in FP and KS2 who are experiencing issues with anxiety or behavioural difficulties. . Allocate pupils to each ELSAAccess to the ‘Cwtsh’ (nurture room) which offers a calming environment to enable them to de-escalate and develop coping strategies. | Targeted provision for a group of KS2 pupils with high tariff additional learning needs who have difficulty in accessing the curriculum in a normal classroom environment. Enhancing learning opportunities that develop transferable to skills and knowledge back to the classroom. | Coordinating Staff, Parent & pupil literacy, Numeracy using staff expertise.Parent Pitstops to engage with parents and engage parents to their child’s learning. These will be timetabled throughout the year. |
| **Impacts** | Improved literacy and numeracy skills throughout Foundation Phase. Improved attainment in literacy and numeracy. Increased concentration on learning and tasks in a whole class situation. | Increased skills and use of learners in respect of oracy.Developing creative thinking and self-expression. | Improved attendance of pupils accessing ELSA support programme.Developing positive attitudes to learning.Improved behaviour at break times.  | Improved attendance and fewer exclusions Improved attainment in all areas of learning. Development of social skillsDevelop and foster positive attitudes to learning | Improved engagement through Coordination of focused interventions and support for FSM/LAC pupils & parents.Development of clear evaluation systems & tools to measure impacts linked to ERW/Estyn frameworks. |
| **Monitoring & evaluation** | INCERTS to monitor development of each learner.Progress reports to ALNCO and to parents of pupils.Children’s Individual educational plans Edukey | Monitoring attendance of learners engaged in interventions.Evaluation of learners’ experience (listening to learners)National Test/LNF/Teacher Assessment results; cross referencing those learners who attend to map progress.INCERTS to monitor development of each learner. | Monitoring attendance of learners engaged in ELSA programme.ELSA support recordsCheck in and check out system.Pupil surveyDiscussions with class teachers | INCERTS to track progress made by group of ALN pupilsDAWN data and National Test resultsSchool attendance records.Listening to learners and book scrutinyIEPs and ALN records | Parent Evaluation formsPupil Evaluation formsAttendance reports for interventionsTeacher reports for learner progress/impact. |
| **Links to Estyn & key strategies** | Focusing on the development of learners’ literacy & learning skillsProviding enriching learning experiences.**Standards** **Teaching****Improving quality** | Focusing on the development of learners’ literacy & learning skills.Improving the attendance, punctuality & behaviour of learners.**Standards** **Teaching****Improving quality****Wellbeing** **Care, Support and guidance** | Providing coping strategies to children who have emotional difficultiesImproving the attendance and behaviour of an identified group of pupils. **Teaching****Wellbeing** **Care, Support and guidance** | Providing enriching learning experiences.Improving the attendance, punctuality & behaviour of disadvantaged learners**Wellbeing** **Learning experiences** **Learning environment** | Providing enriching learning experiences.Improving the attendance and behaviour of an identified group of pupils. Focusing on the development of learners’ literacy & learning skillsProviding enriching learning experiences.**Wellbeing** **Learning experiences** **Learning environment****Partnership working**  |

Total Grant for 2019-20 : £77,400 (EY PDG=8,000)