

# **Ysgol Gelli Aur Golden Grove School**

## **ANNUAL GOVERNORS' REPORT TO PARENTS**



**'Together we aspire, together we achieve'**

### **Mission Statement**

We aim for all members of the Golden Grove community to live with positive values and behaviours, and have the aspiration, confidence and skills to become informed and creative citizens of Wales and the World.

Dear Parents,

On behalf of the Governing Body of Gelli Aur/Golden Grove I have pleasure in enclosing our Annual Governor's Parent Report.

As Governors, we are fully supportive of the school and recognise its achievements during the past academic year. We have a School to be proud of, where every pupil is helped to achieve their full potential, for their own future and for the future of the community. The children perform well in both curricular and a wide range of extracurricular activities. We are justifiably proud of all of their efforts. Staff, too, put in a great deal of effort and hard work to move the development of the children forward. It is also important to recognise and acknowledge the non-educational support staff, in all areas, who also contribute greatly to the positive school environment.

The Annual Governors Parent Report always provides a good opportunity for reflection. I have been greatly encouraged during recent Governing Body Meetings to hear many positive messages, surrounding all aspects of school life.

The recent Estyn Inspection highlighted many of the school's strengths and provided much positive commentary, whilst also identifying some areas for future development. Significant progress has already been made in working towards delivering improvement in these areas and there remains a clear focus to ensure that we strive for continuous on-going improvement.

May I thank you as parents for all your ongoing support and trust that it will continue well into the future.

Yours sincerely,

*Dave Francis*

David Francis  
Chair of Governors

## Action taken by the Governing Body/School

There was no Annual Meeting last year nor any request from parents to hold one. I did, however, hold a meeting to go through the school's performance and I will be doing that again in the New Year. We have, though, held a meeting with parents following publication of our Estyn Report where the Post Inspection Action Plan was shared.

### Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them.

If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.
2. The meeting must be called to discuss matters which affect the school.
3. A maximum of 3 meetings can be held during the school year
4. There must be at least 25 school days left in the school year.

### Summary of Changes to the School Prospectus

The School Prospectus has been updated to include current information about the school.

- Changes in Staff/ Governing Body
- Figures of Attendance
- School Meals Information

### Election of Parent Governors

Arrangements are made for the election of parent governors one school term before a parent governor's term of office expires, or on receipt of a resignation. Information about the election is sent to parents via pupil post. Any parent of a pupil registered at the school is eligible to stand as a candidate, and all parents of children at the school have the opportunity to participate in an election, if one is deemed necessary. The election will take the form of a secret ballot.

<b>Governor Type</b>	<b>Governor Name</b>	<b>End Date</b>
<b>Community</b>	Mrs F Omnet	July 2020
<b>Community</b>	Mr D Francis	March 2019
<b>Community</b>	Mr G Jones	June 2019
<b>Community</b>	Mrs P Hogg	June 2019
<b>Head Teacher</b>	Mr A Williams	
<b>Deputy Head Teacher</b>	Mrs Hannah Golding	
<b>Local Authority</b>	Mrs D Bush	February 2021
<b>Local Authority</b>	Cllr A Brinn	November 2018
<b>Local Authority</b>	Cllr Huw George	November 2022
<b>Local Authority</b>	Cllr J Nutting	

<b>Parent</b>	Mrs D Scourfield	March 2023
<b>Parent</b>	Mr N Lewis	August 2021
<b>Parent</b>	Mr C Price	March 2023
<b>Parent</b>	Mrs K Clegg	July 2020
<b>Staff</b>		
<b>Teacher</b>	Mr S Jenkins	November 2022

<b>Chairperson:</b> Mr Dave Francis Golden Grove School Orange Way Pembroke SA71 4DP	<b>Clerk to the Governing Body:</b> Mrs Kate Evan Hughes Director for Children and Schools County Hall Haverfordwest Pembrokeshire SA61 1TP
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### **Organisation of Education and Teaching Methods**

We currently have four classes in our Welsh Stream where Welsh is taught as a First Language; and we have eight classes in our English Stream. Within the English Stream, Welsh is taught as a Second Language for at least 60 minutes in the Foundation Phase and 90 minutes in Key Stage 2, though the use of Incidental Welsh is promoted throughout the school day.

The curricular aims of the school can be found in the School Prospectus, along with other information relating to the school.

The school teaches according to the requirements of the National Curriculum 2008. The curriculum focuses on the development of skills, and aims to provide children with a positive attitude to education and a commitment to lifelong learning. Staff deliver a broad and balanced curriculum using a variety of teaching methods to deliver the curriculum to all pupils, and to suit a range of learning styles. Teachers' planning ensures continuity, development and progression.

A new curriculum is being developed for settings and schools in Wales and we are gradually working on its introduction here at school. The new curriculum will have more emphasis on equipping young people for life. It will build their ability to learn new skills and apply their subject knowledge more positively and creatively. As the world changes, they will be more able to adapt positively.

They will also get a deep understanding of how to thrive in an increasingly digital world. A new digital competence framework is now introducing digital skills across the curriculum, preparing them for the opportunities and risks that an online world presents. Meanwhile, teachers will have more freedom to teach in ways they feel will have the best outcomes for their learners.

The purpose of the new curriculum is to support our children and young people to be:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

It will have six 'Areas of Learning and Experience (AoLE).

- Expressive arts.
- Health and well-being.
- Humanities (including RE which should remain compulsory to age 16).
- Languages, literacy and communication (including Welsh, which should remain compulsory to age 16, and modern foreign languages).
- Mathematics and numeracy.
- Science and technology.

It will also include three cross-curricular responsibilities: literacy, numeracy and digital competence.

The curriculum is changing as now, more than ever, young people need to be adaptable to change, capable of learning new skills throughout life and equipped to cope with new life scenarios. Advances in technology and globalisation have transformed the way we live and work. These changes have profound implications for what, and how, children and young people need to learn. After all, tablets and smart phones didn't even exist when the last curriculum was introduced.

Schools and teachers need more flexibility to respond to this environment, using a new curriculum which will promote high achievement and engage the interest of all children and young people to help them reach their potential. The new curriculum will bring this about by making learning more experience-based, the assessment of progress more developmental, and by giving teachers the flexibility to deliver in more creative ways that suit the learners they teach.

This new approach was informed by Professor Graham Donaldson's independent review of curriculum and assessment arrangements in Wales, Successful Futures, in February 2015 which provided the foundations for a twenty-first Century curriculum shaped by the very latest national and international thinking.

**ESTYN INSPECTION JULY 2018** The report came out right at the start of this term and it was, on the whole, a very positive report where lots of the really good things that we do in the school were recognised and celebrated. The Inspectors found it a very difficult report to write as there were so many strengths identified, but they did identify that the standards in 1st Language Welsh were not where they should be. This impacted on our overall grading with the school being assessed as Adequate in four of the five key areas, with Health & Well-being coming out as Good. The school are determined to address the four recommendations that we were given, which are as follows:

- Raise standards of pupils' Welsh literacy skills in the Welsh language stream
- Ensure that all teachers have high expectations in order to challenge all pupils effectively
- Ensure consistency and accuracy in teachers' assessments in the Welsh stream
- Improve quality of monitoring procedures in order to identify areas for improvement better

We have created a Post Inspection Action Plan, based on these recommendations, though we have added an additional target – To develop the Welsh ethos and raise the status of the Welsh language.

Progress on the PIAP has been very positive with the staff of the school, along with LA Advisers, coming together regularly to address the recommendations. Details of the PIAP are on the school website, but we will be holding a further meeting with parents in the new year to share with you the progress that has been made.

## Stakeholder Involvement (e.g. community links, staff & pupil successes, events etc.)

**FOGG** Numerous events have taken place this year to raise money for school funds, such as the very successful 'Christmas Pantomime', 'Easter Bingo', 'Summer Fete' and 'Spooky Disco'.

**SPORT** Children had many opportunities to compete in sporting events with the school achieving good success in various events, including football, rugby, netball, cricket, swimming and athletics. The girls' and boys' rugby team were semi-finalists in the Pembrokeshire Tournament; the swimming relay teams were runners-up in the Pembrokeshire Urdd gala; the school won the Pembroke Family of Schools Athletics event and were runners-up in the Pembrokeshire Primary Athletics' tournament. More recently, the school has won the Pembroke Family of Schools cross-country event and we have retained the overall trophy in the Oakwood cross-country competition for the third consecutive year.

**Music** The children have continued to have the opportunity to play an instrument in school and we have around 50 children who do that. Mr. Kevin Shanklin and Mrs. Verity Evans continue to run the school orchestra and the termly performances have been enjoyed by parents and grandparents. Likewise, with the school choir with assistance from Mrs. Sarah Benbow. The school choir have performed very well over the year, to great acclaim, and they really enjoyed the singing recently at Pembroke Castle's Christmas Fayre.

**ARTS** A number of children have had success in competitions, such as the Firework Safety Competition. We also had children from 4SW work with Mrs. Brown to win the South Hook Calendar Competition and receive a £1000 prize for the school. We had a number of children who worked with various artists at Oriol y Parc, St Davids on Saturday mornings to produce some excellent art work. We have also been successful in becoming part of the Lead Creative Schools Project where we had our Year 3 children last year working with an artist in our outdoor environment, and a gentleman who taught them bush craft skills. This project was really successful in getting the children to cooperate and work well with one another. This year, an artist/ author will be working with Orange Class and we have Scientists working with 3-6SJ.

**CHARITIES** A number of charities have been well supported over the course of the year, including: PATCH, Children in Need, Macmillan, Paul Sartori and Comic/Sport Relief. The 'mud run' continues to be a great event for families to get involved in and we raised the wonderful amount of just over £800 for Children in Need.

**Attendance** Thanks to everyone who has supported us on our focus to improve the school's attendance, and it has been very pleasing to see an improvement over the last few years, though we had a slight dip last year to just under 95%.

**FACEBOOK and OurSchoolsApp** Keep up to date with the latest news and developments through the school's App and Facebook Page. A new website was also launched this year with up to date information on the school, as well as having useful links for parents.

**SCHOOL VISITS** The children have benefitted from school visits within the local community and further afield, including: Oriol Y Parc, Pembroke Castle, Tenby, St. David's, Cardiff, Llangrannog, Castell Henllys, Carew Castle, Pizza Express, Scolton Manor, local beaches, local churches, Pembroke Town and the library.

### **COMMUNITY EVENTS**

As well as fundraising events, we've also had a good number of community events that have proved to be very popular: Harvest Festival, Christmas Sing-along around the Christmas Tree and the Christmas Fun Run at Stackpole.

## Organisation and Policies

During the academic year 2017/18 these policies were amended and agreed upon by the Governing Body: **Child Protection, Marking & Feedback – Assessment for Learning, Complaints, E-safety, Personal and Social Education (PSE), Sex and Relationships Education (SRE), Food & Fitness, Staff Handbook, Absence, Leave of Absence, Drugs and Alcohol, Healthcare Needs, Redundancy and Redeployment, Effective Management of School Workforce Attendance, School Lockdown, Emotional Health & Well-being**

**Term Dates** – Please see attached calendar

**Closure Days:** 3/9/18, 4/9/18, 26/11/18, 7/12/18

	FP	KS2
Morning Session	9.00 – 11.45	8:50 – 12:30
Morning Break	10.15 – 10.30	10:30 – 10:45
Afternoon Session	12.45 – 3:00	1:15 – 3:10
Afternoon Break	2.05 – 2.15	2:15 – 2:25
Close of School Day	3:00	3:10

**Morning session for Part-time children is from 9:00 – 11:15**

**Afternoon session for Part-time children is from 12:45 – 3:00**

## Additional Learning Needs – (ALN)

During the term, parents whose children are on the ALN register are invited in termly to discuss their child's targets.

Date	Total on Roll	School Action	School Action +	Statement
December 2018	359	49 (14%)	30 (8%)	2

## Pupils with Disabilities

At Golden Grove School we endeavour to ensure that all children have access to the full curriculum. Golden Grove School is an inclusive school and all admissions are in line with the LEA admissions policy.

*“The level of ability of a child or any special needs that s/he may have plays no part in the admissions policy of Golden Grove School.”*

## Achievements

### After School Clubs

Throughout the year Golden Grove School has offered a variety of after school clubs for the children of the school. These clubs have included: Welsh, Urdd, First Aid, Eco, Football, Rugby, Netball, Athletics, Choir, Bike It, Jackanory, Drama and Film Club.

### Friends of Golden Grove School

Many thanks to Friends of Golden Grove School who have had another good year with lots of support and have managed to raise in the region of £4,000. Money raised has been used to create the new pirate ship in the nursery playground and the woodland play area, as well as purchasing

the pizza oven and the outdoor table tennis kit. FOGG will be releasing details soon of our focus for the coming year to give us something to target – so keep an eye out for that! FOGG meet regularly at the Hope Inn in Pembroke and new members are always very welcome. They also have their own Facebook Page to keep parents informed of forthcoming events so please get involved, if you so wish.

## **Target Setting**

Targets are set for pupils, in consultation with all staff, following analysis of the various assessments and class work carried out during the year. These targets are for what we aim for pupils to achieve at the end of the Foundation Phase and at the end of Key Stage 2. The targets are reviewed annually and the aim is for them to be challenging but achievable for all pupils. Please refer to the attached target sheets.

## **Attendance**

	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>
<b>Actual</b>	93.98%	95.1%	95.1%	96.6%

	<b>2018/19</b>	<b>2019/20</b>	<b>2020/21</b>
<b>Target</b>	96%	96%	96%

Ysgol Gymunedol Gelli Aur /  
Golden Grove Community  
School

When you have selected your school, please complete your cohorts **before** entering pupil numbers into the subject fields. You can only enter data in the white fields. Separate levels for the CSI (English or Welsh, Maths and Science) are not required.

The fields for the individual levels are **NOT** cumulative. Level 4 means any pupil achieving **only** at level 4. L5+ means any pupil achieving at level 5 or above. The 'All' column will sub-total the different cohorts automatically and refers to those pupils achieving at L4 and above i.e. L4+

KS2 Target  
setting -  
Autumn 2018



Cohorts

Girls: Welsh cohort	12
Boys: Welsh cohort	9
Welsh	21
Girls: English cohort	18
Boys: English cohort	18
English	36

FSM: Welsh cohort	5
Non-FSM Welsh cohort	16
	21
FSM: English cohort	9
Non-FSM English cohort	27
	36

Total Girls/Boys	57
Total FSM/Non-FSM	57
Total Girls	30
Total Boys	27
Total FSM	14
Total Non-FSM	43

	English			Maths			Science			CSI			Welsh: 1st lang.			Welsh: 2nd lang.			
	L4	L5+	All	L4	L5+	All	L4	L5+	All	L4	L5+	All	L4	L5+	All	L4	L5+	All	
All Girls	12	15	27	18	11	29	17	13	30				27	5	5	10	11	4	15
All Boys	16	10	26	12	13	25	16	11	27				21	8	1	9	14	3	17
	49%	44%	93%	53%	42%	95%	58%	42%	#####	0%	0%	84%	62%	29%	90%	69%	19%	89%	

Full cohort **57** 2018 Current year 6

	English			Maths			Science			CSI			Welsh: 1st lang.			Welsh: 2nd lang.			
	L4	L5+	All	L4	L5+	All	L4	L5+	All	L4	L5+	All	L4	L5+	All	L4	L5+	All	
All FSM	9	1	10	11	0	11	14	0	14				8	3	0	3	6	0	6
Non-FSM	19	24	43	19	24	43	19	24	43				40	10	6	16	19	7	26
FSM	64%	7%	71%	79%	0%	79%	#####	0%	#####			57%	60%	0%	60%	67%	0%	67%	
Non-FSM	44%	56%	#####	44%	56%	100%	44%	56%	#####			93%	63%	38%	#####	70%	26%	96%	

Attendance Target (Years 1 to 6)

96.00%

Cynghrair o 6 awdurdod lleol yw ERW a reolir gan gyd-bwyllgor cyfansoddiadol cyfreithiol. Y nod yw gwellhreu strategaeth a chynllun busnes rhanbarthol cytunedig a chefnogi gwelliant ysgolion.  
ERW is an alliance of 6 local authorities governed by a legally constituted joint committee. Its aim is to implement the agreed regional strategy and business plan to support school improvement.



**Ysgol Gymunedol Gelli Aur /  
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The fields for the individual levels are **NOT** cumulative. Level 4 means any pupil achieving **only** at level 4. L5+ means any pupil achieving at level 5 or above. The 'All' column will sub-total the different cohorts automatically and refers to those pupils achieving at L4 and above i.e. L4+

**KS2 Target  
setting -  
Autumn 2018**



**Cohorts**

Girls: Welsh cohort	5
Boys: Welsh cohort	10
Welsh	15
Girls: English cohort	14
Boys: English cohort	18
English	32

FSM: Welsh cohort	1
Non-FSM Welsh cohort	14
15	
FSM: English cohort	7
Non-FSM English cohort	25
32	

Total Girls/Boys	47
Total FSM/Non-FSM	47
Total Girls	19
Total Boys	28
Total FSM	8
Total Non-FSM	39

	English			Maths			Science			CSI			Welsh: 1st lang.			Welsh: 2nd lang.		
	L4	L5+	All	L4	L5+	All	L4	L5+	All	L4	L5+	All	L4	L5+	All	L4	L5+	All
All Girls	7	12	19	11	8	19	9	10	19				2	3	5	12	2	14
All Boys	17	9	26	16	11	27	16	11	27				5	2	7	13	1	14
	51%	45%	96%	57%	40%	98%	53%	45%	98%	0%	0%	0%	47%	33%	80%	78%	9%	88%

Full cohort **47** 2018 Current year 5

	English			Maths			Science			CSI			Welsh: 1st lang.			Welsh: 2nd lang.		
	L4	L5+	All	L4	L5+	All	L4	L5+	All	L4	L5+	All	L4	L5+	All	L4	L5+	All
All FSM	5	2	7	5	2	7	4	3	7				1	0	1	5	0	5
Non- FSM	19	19	38	22	19	41	21	18	39				6	5	11	20	3	23
FSM	63%	25%	88%	63%	25%	88%	50%	38%	88%			0%	100%	0%	100%	71%	0%	71%
Non- FSM	49%	49%	97%	56%	49%	105%	54%	46%	100%			0%	43%	36%	79%	80%	12%	92%

1



Attendance Target (Years 1 to 6)
96.00%

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The fields for the individual outcome levels are **NOT** cumulative. O5 means any pupil achieving **only** at outcome 5. O6+ means any pupil achieving at outcome 6 or above.  
The 'All' column will sub-total the different cohorts automatically and refers to those pupils achieving Outcome 5 and above i.e. the expected outcome O5+

**Foundation Phase  
Target setting -  
Autumn 2018**



**Cohorts**

Girls: Welsh cohort	4
Boys: Welsh cohort	4
<b>Welsh</b>	<b>8</b>
Girls: English cohort	12
Boys: English cohort	18
<b>English</b>	<b>30</b>

FSM: Welsh cohort	2
Non-FSM Welsh cohort	6
<b>8</b>	
FSM: English cohort	8
Non-FSM English cohort	22
<b>30</b>	

Total Girls/Boys	38
Total FSM/Non-FSM	38
Total Girls	16
Total Boys	22
Total FSM	10
Total Non-FSM	28

	LCE			LCW			MDT			PSD			FPI		
	O5	O6+	All												
All Girls	8	3	11	4	1	5	12	4	16	14	3	17			16
All Boys	8	1	9	1	0	1	10	1	11	11	1	12			10
	53%	13%	67%	63%	13%	75%	58%	13%	71%	66%	11%	76%			68%

**Full cohort 38** 2018 Current Year 2

	LCE			LCW			MDT			PSD			FPI		
	O5	O6+	All												
All FSM	3	0	3	0	0	0	4	0	4	6	0	6			3
Non- FSM	13	4	17	5	1	6	18	5	23	19	4	23			
FSM	38%	0%	38%	0%	0%	0%	40%	0%	40%	60%	0%	60%			30%
Non- FSM	59%	18%	77%	83%	17%	83%	64%	18%	82%	68%	14%	82%			0%

Attendance Target (Years 1 to 6)  
96.00%

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