



# GOLDEN GROVE SCHOOL PDG PLAN 2017/18

## CYNLLUN GAD YSGOL GELLI AUR 2017-18



PDG Activity	Early Years	Creative & Digital Literacy Projects	Emotional literacy	Nurture and Additional learning needs provision	Alternative curriculum	Community Engagement
<b>Overview &amp; Outcomes</b>	<p>Opportunities for targeted pupils to develop literacy and numeracy skills.</p> <p>Regular updates to parents on progress made and strategies to be used at home to reinforce learning at school.</p>	<p>Film project run by JC Theatre during Summer 2018 to engage identified pupils in digital literacy initiative (10 spaces).</p> <p>Drama workshops by JC Theatre using drama and literacy to engage pupils in creative learning. This will also include an intervention group</p> <p>Helping children to develop creative thinking and self-expression.</p> <p>Targeting FSM</p>	<p>Emotional support for pupils in FP and KS2 who are experiencing issues with anxiety or behavioural difficulties .</p> <p>Access to the 'Cwtsh' (nurture room) which offers a calming environment to enable them to de-escalate and develop coping strategies.</p>	<p>Targeted provision for a group of KS2 and FP pupils with high tariff additional learning needs who have difficulty in accessing the curriculum in a normal classroom environment.</p> <p>Enhancing learning opportunities that develop transferable to skills and knowledge back to the classroom.</p>	<p>Green Links to deliver a timetable of sessions linking environmental literacy, eco schools and life skills programme for FSM/LAC pupils and parents.</p>	<p>Family Foundation Intervention support coordinating family learning opportunities &amp; focused parental engagement interventions for FSM/LAC pupils.</p> <p>Coordinating Staff, Parent &amp; pupil literacy, Numeracy &amp; science support from a range of providers.</p> <p>Providing Environmental and hands on learning intervention support &amp; training.</p> <p>Parent Pitstops to engage with parents and engage parents to their child's learning.</p>
<b>Impacts</b>	<p>Improved literacy and numeracy skills throughout Foundation Phase.</p> <p>Improved attainment in literacy and numeracy.</p> <p>Increased concentration on learning and tasks in a whole class situation.</p>	<p>Increased skills and use of learners in respect of ICT.</p> <p>Developing digital competence and film using the curriculum.</p> <p>Developing creative thinking and self-expression.</p>	<p>Improved attendance of pupils accessing ELSA support programme.</p> <p>Developing positive attitudes to learning.</p> <p>Improved behaviour at break times.</p>	<p>Improved attendance and fewer exclusions</p> <p>Improved attainment in all areas of learning.</p> <p>Development social skills</p> <p>Develop and foster positive attitudes to learning</p>	<p>Developing and fostering positive attitudes to learning.</p> <p>Enhancing learning time. Broadening learners' access to experiences.</p> <p>Pupil enrichment and community collaborations developed.</p>	<p>Improved engagement through Coordination of focused interventions and support for FSM/LAC pupils &amp; parents.</p> <p>Development of clear evaluation systems &amp; tools to measure impacts linked to ERW/Estyn frameworks.</p>
<b>Costs &amp; staff member responsible</b>	<p>Trained LSA to deliver programmes in Speech and Language, Read Write Inc intervention and Big Maths intervention</p> <p>Costs: £12000</p> <p>Jo Hathaway / Wendy Preece (Under guidance of Hannah Golding / Katie Jones; Rhian Bruce and Wayne Davies)</p>	<p>Film project costs – £1500</p> <p>Jonnie &amp; Chloe theatre Drama project – £1000</p> <p>Hannah Golding; Rhian Bruce</p>	<p>LSA's trained in delivering ELSA to be released for a day a week. Free Funding for this.</p> <p>Update resources for Cwtsh and nurture room as needed</p> <p>£500</p> <p>Sue Francis; Kizzy Webb (Under guidance of Hannah Golding / Katie Jones)</p>	<p>Class teacher to enhance learning opportunities £40,000</p> <p>LSA support £12000 Sarah Littler</p> <p>Sion Jenkins; Sarah Littler</p>	<p>Greenlinks sessions - £2100 per module of 7 sessions.</p> <p>Hannah Golding to liaise with Adam cumine</p>	<p>Family Foundation - £3000</p>



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<b>Monitoring &amp; evaluation</b>	<p>INCERTS to monitor development of each learner.</p> <p>Progress reports to ALNCO and to parents of pupils.</p> <p>Children's Individual educational plans.</p>	<p>Monitoring attendance of learners engaged in interventions.</p> <p>Evaluation of learners' experience (listening to learners)</p> <p>National Test/LNF/Teacher Assessment results; cross referencing those learners who attend to map progress.</p> <p>INCERTS to monitor development of each learner.</p>	<p>Monitoring attendance of learners engaged in ELSA programme.</p> <p>ELSA support records</p> <p>Check in and check out system.</p> <p>Pupil survey</p> <p>Discussions with class teachers</p>	<p>INCERTS to track progress made by group of ALN pupils</p> <p>DAWN data and National Test results</p> <p>School attendance records.</p> <p>Listening to learners and book scrutiny</p> <p>IEPs and ALN records</p>	<p>School attendance records</p> <p>Pupil feedback via staff club leaders / pupil questionnaires</p> <p>ALN &amp; ELSA pupil support records</p>	<p>Parent Evaluation forms</p> <p>Pupil Evaluation forms</p> <p>Attendance reports for interventions</p> <p>Teacher reports for learner progress/impact.</p> <p>Inclusion officer pupil reports</p> <p>Engagement Stats</p>
<b>Links to Estyn &amp; key strategies</b>	<p>Focusing on the development of learners' literacy &amp; learning skills</p> <p>Providing enriching learning experiences.</p> <p><b>Standards Teaching Improving quality</b></p>	<p>Focusing on the development of learners' literacy &amp; learning skills.</p> <p>Improving the attendance, punctuality &amp; behaviour of learners.</p> <p><b>Standards Teaching Improving quality Wellbeing Care, Support and guidance</b></p>	<p>Providing coping strategies to children who have emotional difficulties</p> <p>Improving the attendance and behaviour of an identified group of pupils.</p> <p><b>Teaching Wellbeing Care, Support and guidance</b></p>	<p>Providing enriching learning experiences.</p> <p>Improving the attendance, punctuality &amp; behaviour of disadvantaged learners</p> <p><b>Wellbeing Learning experiences Learning environment</b></p>	<p>Providing enriching learning experiences.</p> <p>Improving the attendance, punctuality &amp; behaviour of disadvantaged learners.</p> <p><b>Wellbeing Care, Support and guidance Learning experiences Learning environment</b></p>	<p>Providing enriching learning experiences.</p> <p>Improving the attendance and behaviour of an identified group of pupils.</p> <p>Focusing on the development of learners' literacy &amp; learning skills</p> <p>Providing enriching learning experiences.</p> <p><b>Wellbeing Learning experiences Learning environment Partnership working</b></p>