

## Creunant Primary School PDG Plan 2018



PDG Funding - £17,250    EY £2,400

Actions	Lead Person	Start	Finish	Cost
<b>Teaching Strategies</b>				
Teachers to utilise the INCERTS assessment and tracking tool for identifying each pupil's areas of strength and "next steps" and ensure that they use this information to inform their planning and to challenge pupils effectively. Teachers to meet with head teacher and discuss data and strategies.	Teaching Staff	Termly	Ongoing	Supply cover x 3 £360
SENCO to meet with teachers and support with strategies for IEP targets.	Teaching Staff SENCO	Termly	Ongoing	Supply cover x 3 half days. £240
SENCO to attend Dyslexia Training to support one identified FSM pupil.	SENCO	5 sessions	July 2019	£500
<b>Intervention</b>				
1x TA's to deliver IEP support bespoke to IEP target to 8 pupils x 5 hours a week. 8 pupils to be targeted initially from September to January. Interim monitoring of pupil progress to take place at the end of each term. Fluid movement of pupils on and off IEPs dependent on progress being made.	Gillian Ashby	September 2018	July 2019	£4,309
TAs to deliver Rapid Maths to 7 targeted FSM pupils one afternoon a week. Baseline KS2 pupils Maths Ages during first two weeks of September. Analyse Maths Age data and teacher assessments to identify pupils to be targeted TA's to deliver Rapid Maths to targeted pupils twice a week. 7 pupils to be targeted initially from September to January. Interim monitoring of pupil progress to take place at the end of each term. Fluid movement of pupils on and off intervention programme dependent on progress being made.	Rhian Williams	October 2018	July 2019	£3,000
TAs to deliver Talk About to 2 emotionally vulnerable FSM pupils in a group x1hrs a week. Fluid movement of pupils on and off intervention programme dependent on progress being made.	Rhian Williams	October 2018	July 2019	£488
TA to deliver <b>Read, Write, Inc 4</b> intervention programme to 2 targeted FSM pupils in Year 2 four mornings a week. Identify pupils to be targeted through analysis of phonics and reading age data TA to implement previous training received and deliver Read Write Inc intervention programme to targeted pupils. Interim monitoring of pupil progress to take place at the end of each term. Fluid movement of pupils on and off intervention programme dependent on progress being made.	Rhian Williams	September 2018	July 2019	£7,636
<b>Leadership</b>				
The leadership team and all teachers will include support for disadvantaged learners as one of their key responsibilities. Tracking system will be used to monitor progress of FSM pupils, to identify pupils in need of intervention and to help evaluate the success of the actions put in place.	Head Teacher	September 2018	Ongoing	Supply Cover x 3 ½ days = £240
<b>Attendance</b> Continue to implement the Local Authority "Traffic Light" initiative. Continue to implement first day response for FSM absentees	Mel Teague Supported by EWO/ Attendance	September 2018	July 2019	Nil

<p>Monitor and track the attendance of FSM pupils on a regular basis (monthly)</p> <p>Early involvement of EWO in Autumn Term if concerns with attendance of FSM pupils</p> <p>Meet and engage with parents of FSM children who fall below 90% attendance to discuss the importance of attendance; to set attendance target and review progress, on a termly basis.</p> <p>Continue to celebrate fortnightly class attendance winners.</p> <p>Continue to award monthly prize for 100% attendance.</p> <p>Continue to run end of school trip for pupils achieving +98% attendance.</p>	Governor.			
Governing Body to monitor progress against the "Actions" contained in the SIP and to ensure that they have a clear view on standards and provision and can challenge the school effectively	Head Teacher	September 2018	Ongoing	Nil
<b>Extra Curricular</b>				
Violin/ Brass Tuition. (£298 a term) 6 pupils.	Head Teacher	Sept'18	July 2018	£529
Visit to theatre x 13 pupils		December '18		£65
Residential – Tregoyd PGL x 9 pupils		May 2019		£720

Total Cost: £17,347