



Ysgol Gynradd

Coed Hirwaun

Primary School

*Achieving Excellence
Together*

PDG Statement 2020-2021

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

For 2020 -2021 Coed Hirwaun Primary School was provided with a PDG allocation of £14,800.

At Coed Hirwaun Primary School we have a plan, agreed and monitored by NPT Local Authority to promote progress and remove barriers to learning for students eligible for this funding.

What has our PDG been used for?

- To fund resources and TA support to implement catch up intervention programmes in Literacy and Numeracy; “Rapid Maths” and “Rapid Reading”.

How are pupils selected for PDG funded activities?

- Pupils that are eligible for support, (those eligible for FSM and/or LAC) who are at risk of underperforming. Performance on the National Test Data together with Teacher Assessment was used as the criteria for selection.

Our detailed plan which includes details in respect to how we’re spending the grant will be available below:

**COED HIRWAUN PRIMARY SCHOOL
PDG PLAN 2020-2021**

PDG FUNDING-£14,800		
<p>PDG Action: 1. To maintain Rapid Maths and Reading intervention programmes. 2. To raise attainment in Reading in Literacy in the Foundation Phase.</p> <p>Strategic lead: Mrs Helen Booth Supported by: TMD</p>		
<p>Outcomes: Success Criteria</p> <p>1. To improve pupils' Reading ages – use Reading tests to measure impact. 2. To introduce strategies to help develop required Literacy skills.</p> <p>Tests and assessments given to measure the impact: Salford Reading test, INCERTS and the National Literacy and Numeracy Tests.</p>		<p>Approx. Costs</p> <p>Rapid Reading and Rapid Maths Staffing: £14.300 Resources £500</p>
Action	Target Date	Monitoring and Evaluation
1. Identification of children to access interventions based on test results.	Autumn term 2020	Impact measured via Salford Reading test.
2. Staff to implement groups and monitor progress. 3. Children are to access interventions for 6-8 week period.	Throughout 2020-2021	Impact measured via Salford Reading test, review of IEP's, INCERTS data and test data/analysis.