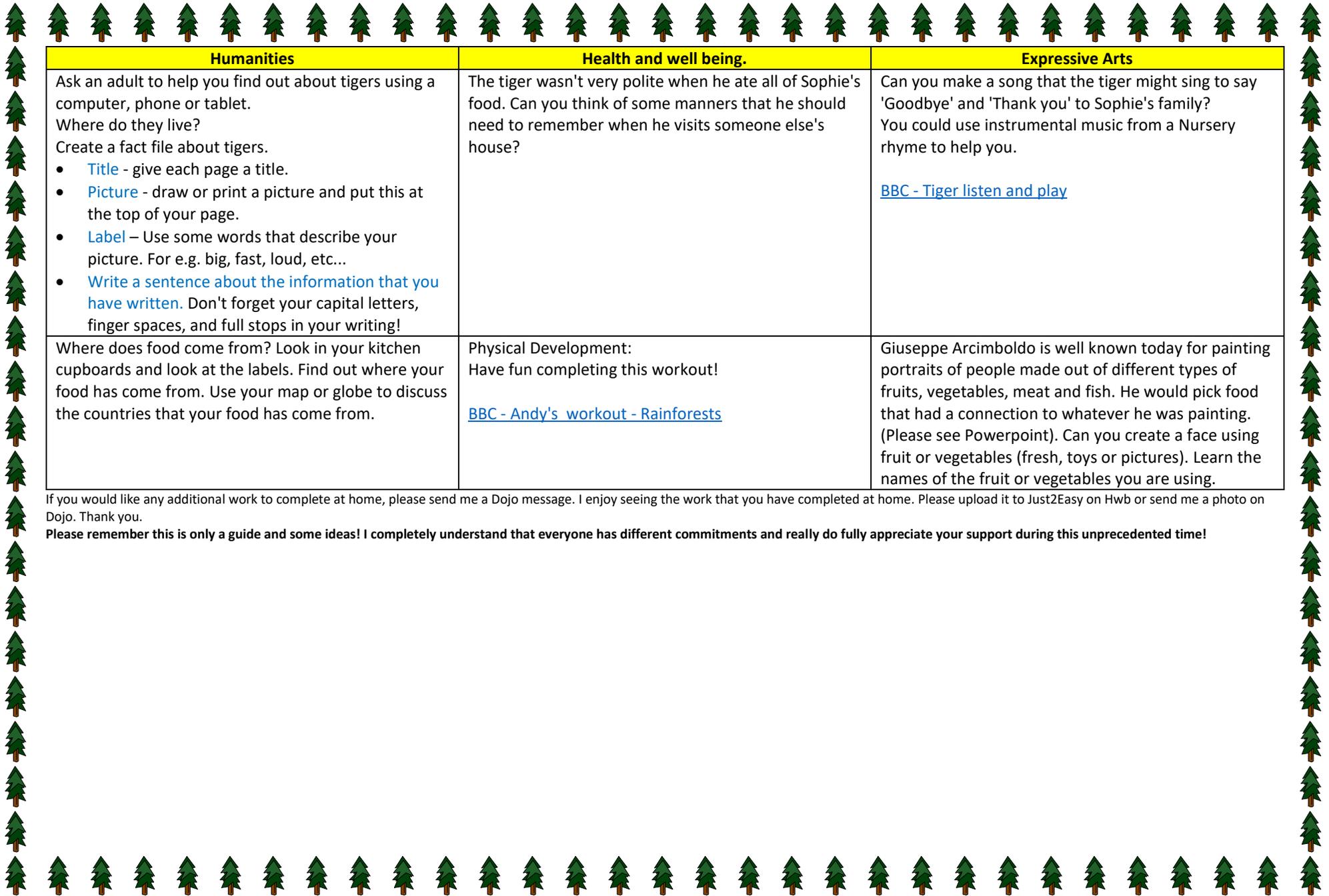


Class One - Here is your home learning menu for our topic – The Tiger who came to tea by Judith Kerr

Language, Literacy and Communication	Mathematics and Numeracy	Science and Technology
<p>Imagine if a different animal came to tea. How would they behave? Discuss this with your family. Draw a picture of the animal and write about how the animal behaved.</p> <p>Challenge: Could you write a story about this adventure? Please remember your capital letters and full stops.</p>	<p>Practise writing your numbers</p>	<p>Just2Easy JIT – The Tiger who came to tea folder</p> <p>Paint: - . Use a paint program to design a label for a tin of tiger food.</p> <p>Write: - Read the sentences and put the capital letters and full stops into the correct places.</p> <p>Mix: Read the non-fiction information and answer the questions.</p> <p>RWI - Set 3 sounds are being uploaded to Flipgrid.</p>
<p>Add some speech / thought bubbles to the illustrations in the story. What are the characters thinking / saying?</p>	<p>Make a timetable showing the events of Sophie's day.</p> <p>Challenge: What time might each event have happened?</p>	<p>Research and find out what a tiger's usual diet is like?</p> <p>Challenge: Can you find out if a tiger is a carnivore or herbivore?</p>
<p>The author uses the words 'big', 'furry' and 'stripy' to describe the tiger. Can you think of any more adjectives?</p>	<p>To make a meal you must weigh the quantities of ingredients. How light/heavy are the objects you can find in your kitchen?</p> <p>Can you bake some fairy cakes for a tea time treat?</p> <p>Challenge: Use a weighing scale to help!</p>	<p>Sources of food: Look at the pictures underneath this planning and sort them into categories: animal: plant; animal and plant</p>
<p>Imagine that you are Sophie telling your daddy about the tiger. How will you explain what happened?</p> <p>Challenge: Write a diary extract.</p>	<p>All the tins and packets that the tiger eats comes in different shapes and sizes. In your house try to find an example of each of these 3D shapes. A cube; a cuboid; a sphere and a cylinder.</p> <p>Challenge: You could write a list of the items that you find; take photos or draw a picture.</p>	<p>Topic: Sound: Play 'What's that Sound?' Game 1-Hum a song/nursery rhyme to your child that they are likely to know. Can they guess which song/rhyme it is from the tune alone? Take it in turns to hum out a tune.</p>
<p>Retell the story to a member of your family. You could retell the story by having your own tea party with one of your toys.</p> <p>Challenge: Can you share the food fairly?</p>	<p>Create a shopping list of the things that Sophie's family needed to buy to replace the things that the tiger ate. How much would each item cost? How much would it cost altogether? Can you put some price tags on the food (numbers up to 10) ? Can you count up the items?</p> <p>Challenge: Practise giving change</p>	<p>Game 2- Ask your child to close their eyes. Make a sound or play a rhythm out on an item in the room e.g. tapping on the table. Ask your child to find what you used to make the sound.</p>
<p>Sophie had a tiger to tea –tell an adult who you would like to have to tea and why you have chosen that particular person/animal. Write an invite or draw a picture of them. Challenge: Can you use some adjectives.</p>	<p>Look at the patterns on the clothing in the illustrations. Discuss the similarities and differences between the patterns.</p> <p>Challenge: Can you design some more patterns using different Art materials?</p>	<p>Religious Education: What are (good) manners? Why is it important to use manners? What does it mean to share? What is greed? What is giving? What is charity?</p>



Humanities	Health and well being.	Expressive Arts
<p>Ask an adult to help you find out about tigers using a computer, phone or tablet. Where do they live? Create a fact file about tigers.</p> <ul style="list-style-type: none">• Title - give each page a title.• Picture - draw or print a picture and put this at the top of your page.• Label – Use some words that describe your picture. For e.g. big, fast, loud, etc...• Write a sentence about the information that you have written. Don't forget your capital letters, finger spaces, and full stops in your writing!	<p>The tiger wasn't very polite when he ate all of Sophie's food. Can you think of some manners that he should need to remember when he visits someone else's house?</p>	<p>Can you make a song that the tiger might sing to say 'Goodbye' and 'Thank you' to Sophie's family? You could use instrumental music from a Nursery rhyme to help you.</p> <p>BBC - Tiger listen and play</p>
<p>Where does food come from? Look in your kitchen cupboards and look at the labels. Find out where your food has come from. Use your map or globe to discuss the countries that your food has come from.</p>	<p>Physical Development: Have fun completing this workout!</p> <p>BBC - Andy's workout - Rainforests</p>	<p>Giuseppe Arcimboldo is well known today for painting portraits of people made out of different types of fruits, vegetables, meat and fish. He would pick food that had a connection to whatever he was painting. (Please see Powerpoint). Can you create a face using fruit or vegetables (fresh, toys or pictures). Learn the names of the fruit or vegetables you are using.</p>

If you would like any additional work to complete at home, please send me a Dojo message. I enjoy seeing the work that you have completed at home. Please upload it to Just2Easy on Hwb or send me a photo on Dojo. Thank you.

Please remember this is only a guide and some ideas! I completely understand that everyone has different commitments and really do fully appreciate your support during this unprecedented time!

Tiger Tea



girl



tea



mummy



kitchen



ring



door



milk man



boy



grocer



daddy



big



furry



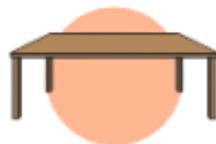
striped



tiger



hungry



table



sandwich



buns



biscuits



cake



milk



tea



teapot



supper



orange juice



water



bath



dark



street lamp



cars



road



shopping