Tasks in **bold**will also be carried out in school. If your child is not in this week, please complete these tasks at home.

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| Literacy     * **After you have talked about your 'highs and lows' of lockdown, plan to write a paragraph about what you have enjoyed. Use the**[**word mat**](onenote:Topic.one#WB%2029/06/20%20Healthy%20Me&section-id={ea27f726-253f-46f3-a9e4-fbcdb4a48370}&page-id={d1987c85-7311-43c8-9c61-0f02ad86801c}&end)**to help you with Red words**(Parents- red words cannot be read phonetically, therefore they may struggle to know thier spelling). * [Read, Write, Inc rhymes and sounds](onenote:Read%20Write%20Inc!.one#Phonics%20Printouts%20to%20Help%20with%20Independent%20Writing&section-id={526b82ba-4818-4a58-9c94-1f481bd13910}&page-id={8a658fe4-5f8a-4bd9-8357-410115ee1518}&end) print outs to help with independent writing. These can be used for any writing task or for you to become more familiar with Read, Write, Inc Phonics Scheme.     Daily phonics   * **We will revise and recap all the sounds learnt so far this week in school.** Revisit any sounds learnt so far that your child is uncertain of. Use the activities listed on the [Daily Phonics](onenote:Read%20Write%20Inc!.one#Daily%20Phonics&section-id={526b82ba-4818-4a58-9c94-1f481bd13910}&page-id={3c004f32-1fca-47a2-995f-f75bc8352ba6}&end) page to help practice the necessary sounds.     Continue to do some reading on a daily basis. This could be the school reading books in OneNote, books from home, online books or any other texts such as recipes and instructions for games. | Maths      [Maths Year 1](onenote:Maths%20Year%201.one#Mon%2029th%20June%20%E2%80%93%20Fri%203rd%20July&section-id={bbebb23e-075b-45b2-b764-5a160ffa317f}&page-id={9bd98bbf-29c3-408d-b084-bd6e019f2dda}&end)      [Maths Year 2](onenote:Maths%20Year%202.one#Mon%2029th%20June%20%E2%80%93%20Fri%203rd%20July&section-id={44256721-5c79-442d-8bed-d35b9f992388}&page-id={e166e6ad-ba13-4931-aa07-54bd73055bd7}&end) |
| RE –     1. Our topic for the final 4 weeks of term is 'Neighbours'. Discuss the question Who is your neighbour?    Watch the Marie-Dorianne’s story [Powerpoint](onenote:RE.one#Marie-Doriane&section-id={eea1d64f-df21-41b0-82d6-fe52abf594a9}&page-id={82c3866d-b438-4ad8-ab16-739d85f547cb}&end) and answer the key questions.   Use the [information sheets](onenote:RE.one#Marie-Doriane&section-id={eea1d64f-df21-41b0-82d6-fe52abf594a9}&page-id={82c3866d-b438-4ad8-ab16-739d85f547cb}&end) about Marie-Dorianne to compare some of the aspects of your daily life with hers. Fill in the information about your own life. How do your lives differ? What similarities can you see?   1. Write the name of a neighbour on a [template](onenote:RE.one#Person%20Template&section-id={eea1d64f-df21-41b0-82d6-fe52abf594a9}&page-id={1eaaec1d-f9b7-4f84-80b9-72cb1c3c174c}&end) of a person (Or draw your own person). Then make the template look like that person. Write about how your chosen person is a neighbour to you. E.g. *Daniel is my neighbour because he takes care of me on the playground.* 2. Reflect on the world we live in and the neighbours we share it with. Listen to [King David's Psalm](onenote:RE.one#King%20David's%20Psalm%2018&section-id={eea1d64f-df21-41b0-82d6-fe52abf594a9}&page-id={3cf4d321-ba40-4710-bc70-8fc4f8e73a5d}&end) and answer the key questions. Produce a sky at night collage on black paper using silver and gold paper for the stars and moon OR produce a sky during the day collage on blue paper using gold/yellow paper for the sun and white/grey for the clouds. Choose the appropriate line from the psalm to stick next to the collage. Add photographs of yourself with our [global neighbours](onenote:RE.one#King%20David's%20Psalm%2018&section-id={eea1d64f-df21-41b0-82d6-fe52abf594a9}&page-id={3cf4d321-ba40-4710-bc70-8fc4f8e73a5d}&end) to show that we all share the same sky, the same world. | Topic – [Healthy Me](onenote:Topic.one#WB%2029/06/20%20Healthy%20Me&section-id={ea27f726-253f-46f3-a9e4-fbcdb4a48370}&page-id={d1987c85-7311-43c8-9c61-0f02ad86801c}&end)     * Looking After Yourself. There are lots of ways we look after ourselves and keep ourselves healthy and happy. On the worksheet, in your pink book or on j2e draw ways that you look after yourself. * Healthy Eating Sorting Activity. Foods can be put into groups to help us know how much we should to keep healthy. Ask your grown grown up to go through the Eatwell Plate with you. This shows you what foods go in each group and how much you should aim to be eating. Cut up the foods and put them into their groups. Take pictures and Dojo message so Mrs Kplomedo and Mrs Squelch can see your cutting skills and your understanding. * Healthy or Unhealthy Sorting Activity. If you haven't got a printer, draw lots of different foods and cut them out. Write out the words Healthy and Unhealthy and sort the foods into * Complete the Healthy Eating word search. * Colour in the Food Groups colouring and activity sheets. * Play the Healthy Eating/Living game. * Make a healthy lunch with the cut out worksheet. |
| Cymraeg – Bwyta a Byw yn Iach (Eating and Living Healthily)     * Learn this [song about keeping fit and healthy.](https://www.youtube.com/watch?v=Zm3pQTPvnXU)      * Watch this [animation about 'Cadw'n Heini'](https://www.youtube.com/watch?v=_46ikpxEYAQ) with an adult. Write down any words you think you recognise or know they mean. Check their meaning and write  a vocabulary list.      * Look at all the different Welsh words for fruits and vegetables [(ffrwythau a llysiau).](onenote:Topic.one#WB%2029/06/20%20Healthy%20Me&section-id={ea27f726-253f-46f3-a9e4-fbcdb4a48370}&page-id={d1987c85-7311-43c8-9c61-0f02ad86801c}&end) Choose your favourite 3 and make a poster in Welsh showing people what to eat to keep healthy. The title of the poster is 'Bwyta yn Iach'. | Health and Wellbeing     * **Literacy/Oracy –**[**Talk about the highs and lows of lockdown**](https://flipgrid.com/074b9560)**on Flipgrid. A high may have been that you enjoyed spending all that time with your family and a low could have been missing your friends.**      * Keep an exercise diary and [film yourself keeping fit on Flipgrid](https://flipgrid.com/f2f85d2c). Do you go for a walk? Jump on your trampoline? Dance? Play football? Share your ideas with your classmates on how to keep fit and healthy.      * Make a healthy menu for a birthday party. |