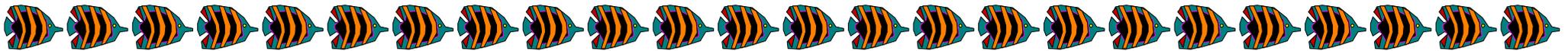




Class One - Here is your home learning menu for our topic: This week, our topic is - Under the sea.

Language, Literacy and Communication	Mathematics and Numeracy	Science and Technology
<p><b>Book of the week:</b>  <b>Commotion in the Ocean by Giles Andreae</b>            This week's book focus is Commotion in the ocean by Giles Andreae. Read the poems together and talk about what you like about them. Which one is your favourite one and why?            Can they make the actions or sounds to match the animal?            Act out the story by pretending to be the different sea creature and perform it to the rest of your family. Can they guess who you are?            Click on the link for free Read Write Inc ebooks during school closure.  <a href="#">During school closure Oxford Owl have free ebooks.</a>  <a href="#">Read Write Inc - Sound pronunciation guide- Set 1- 2 and 3</a></p>	<p><b>Reception activities:</b>            Practise counting from 0. Which number can you count up to? Practise writing your numbers 0-10 or 0-20.            Challenge: Can you count to 100?    <a href="#">Practise writing your numbers</a>    <b>Please remember that Hamilton Maths use links to Youtube. Reception children should not be unsupervised on Youtube.</b>    <a href="#">Hamilton Maths - School closure pack</a>              Counting in 2's.            Get lots of pairs of socks. How many pairs do you have? Now undo the pairs and muddle the socks up. Can you match the socks up again. How many socks have you got? Challenge:            Write labels to count in 2s eg: 2 4 6.            Can you get to 20, counting on 2 each time?  <b>Pre-Reception Activities:</b></p> <ul style="list-style-type: none"> <li>• Write out numbers 1-10 on paper and cut them out. Can you find 1 object and match it with 1? Can you find 2 objects and match them with 2? Can you do this until you reach 10? Can you go beyond 10.</li> <li>• Look around your home for numbers 1-10 or go for a walk close to your home. When you find 1, can you do 1 jump? When you find 2, can you clap 2 times? When you find 3, can you stamp your feet 3 times? Look for the numbers up to 10 and do different actions for each number. Remember to top your action when you reach that number. Can you go beyond 10?</li> </ul>	<p><a href="#">Cbeebies - Dolphins</a>    <a href="#">Oxford owl - Matching oceans game</a>    <b>Just2Easy activities on JiT</b>    <b>Write</b></p> <ul style="list-style-type: none"> <li>• Create your acoustic poem.</li> <li>• Read the sea creature names and write a sentence about them.</li> </ul> <p><b>Paint</b></p> <ul style="list-style-type: none"> <li>• Create an underwater scene. Use the different tools and stamps to paint a picture.</li> </ul> <p><b>Turtle</b></p> <ul style="list-style-type: none"> <li>• Program the Turtle to read all the red words. Extension – can you record yourself reading all the red words on the game.</li> <li>• <b>JiT Turtle is good to practise discussing movements and positional language with your child.</b></li> </ul> <p><b>Mix –</b></p> <ul style="list-style-type: none"> <li>• Look at the pictures and find the rhyming words.</li> </ul>





 <p>Can you remember what a fact is? A fact is something that is real. This week let us see if you can write a fact about...</p>  <p>An octopus: a star fish; a turtle; a dolphin: a whale Remember to start your sentences with capital letters and use finger spaces throughout. Can you remember what you need at the end of your sentence? That is correct a full stop.</p>  <p>I would love to read some of your facts.</p>  <p>Make a poster / write a report or record your own presentation about each sea creature that tells me: Where they live? What they eat? How do they hunt? Any other interesting facts</p>	<p><a href="#">BBC Counting songs</a></p> <p>Positional language:</p> <p>Draw some fishes cut them out and go on a fish hunt around the house. Use positional and directional language when doing this (e.g. positional – under, behind, in front, forwards, backwards etc.) You could even include counting in this activity by saying how many steps need to be taken.</p>	<p>Science experiement – Frozen sea Please see the Powerpoint</p>	    
 <p>Read the 'Deep Sea' part of the story and look closely at the pictures. Can you draw your own deep sea fish? Make it as scary as you can!</p>  <p>Challenge: You could write about your fish.</p>	<p>Number Fun – Tap it! Write all your numbers up to 10. Roll a dice or call out a number, tap the number.</p> <p>Challenge:</p> <p>You could use numbers to 20 (or beyond)</p> <p>Can you answer some number sentences e.g: <math>5 + 3 = 8</math> splat the 8</p>	<p>Science experiement – Salt water density Please see the Powerpoint</p>	  
 <p>Poetry;</p>  <p>Our book, Commotion in the ocean has many poems in it. Can you write an acostic poem (either in JiT or on paper. You could also act your poem out. –</p>  <p>o</p>  <p>c</p>  <p>e</p>  <p>a</p>  <p>n</p> <p>Challenge: Write a sentence for each letter in your poem</p>	<p><b><u>Kim's game</u></b></p> <p>Collect some objects on a tray. Try to remember what is on the tray. Get a grown up to muddle them up and take 1 away. Can you remember what is missing? Can you tell when 2 things are missing?</p> <p>Challenge: -</p> <p>Can you write a list of all the things on the tray if they are all covered up? Keep testing your memory. You could play the game with numbers too. Turn 1 number over which one is missing? Can you do it with numbers 10-20?</p>	<p>Complete the What am I - Powerpoint quiz.</p>	      





Humanities	Health and well being.	Expressive Arts
<p>Choose a box (shoebox, cereal box or similar). Design a habitat using coloured paper , paint, colouring pens/pencils, recycled materials etc. Make some ocean creatures to live in the ocean habitat.</p> <p>Extension: Can you write about the creatures and their habitats.</p> 	<p>Incorporate positional language into everyday activities. For example, when taking children for your daily walk use words like 'right', left', 'over' and 'around'. Or play 'Simon says': 'Simon says take two steps forward and stretch your hands up in the air'. You could change this to shark says as we are learning about under the sea.</p> <p>Challenge: Your child makes position cards so that they can use them to make a list of instructions for a member of the family to follow.</p> <p><b>Positional language: Key vocabulary</b> - direction, left, right, up, down, forwards, backwards, sideways across, next to, close, near, far, along, through, to, from, towards, away from.</p>	<p>Playing with people at home, one of you makes a sequence of sounds, eg clap, stamp. Go around the circle with everybody taking turns to copy the actions. Make it trickier by adding more actions, eg: clap, clap, tap knees, stamp.</p> <p><b>Music webistes:</b>  <a href="#">S4C CYw songs</a>  <a href="#">Out of the ark songs</a></p>
<p><a href="#">BBC Andy's Ocean adventures</a></p>	<p>Board game fun Can you play a board game with your family? Focus on taking turns and talking about the game. Can you follow the rules? Challenge: Can you play a different game every day?</p>	<p>Make some puppets from the story and retell the story in your own words.</p>  <p>Additional activities on the Powerpoint.</p>

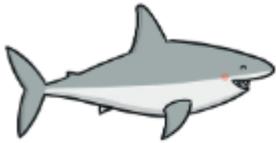
Reception children will have work uploaded to their JiT account. Please look for the folder which says – Commotion in the Ocean

If you would like any additional work to complete at home, please send me a Dojo message. I enjoy seeing the work that you have completed at home. Please upload it to Just2Easy on Hwb or send me a photo on Dojo. Thank you.

**Please remember this is only a guide and some ideas! I completely understand that everyone has different commitments and really do fully appreciate your support during this unprecedented time!**



# Under the Sea



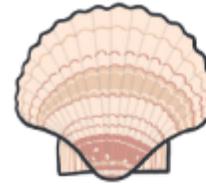
shark



jellyfish



squid



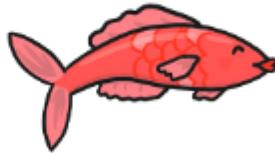
shell



crab



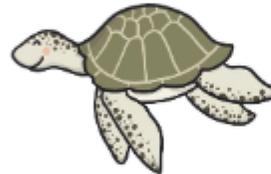
starfish



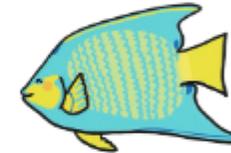
fish



seahorse



turtle



angelfish



hermit crab



swordfish



diver



anchor



whale