



Class One - Here is your home learning menu for our topic: This week, we are starting our new topic, Somebody swallowed Stanley by Sarah Roberts.

| Language, Literacy and Communication | Mathematics and Numeracy | Science and Technology |
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| <p>Book of the week: Somebody swallowed Stanley Sarah Roberts</p> <ul style="list-style-type: none"> • What is Stanley? • Should Stanley be in the sea? • Discuss with your child how we can care for our planet? <p>Retell the story of Somebody Swallowed Stanley and record yourself, put actions to parts that you can.</p> | <p>Reception Children: Practise writing your numbers</p> <p>Please remember that Hamilton Maths use links to Youtube. Reception children should not be unsupervised on Youtube.</p> <p>Hamilton Trust Maths Pre-Reception children: Practise writing your numbers</p> | <p>Just2Easy JIT – Look after our world folder</p> <p>Turtle – Program the shark to visit all his friends. Can you name the different friends when shark meets them? Mix: - Find out facts about shells. Find out facts about crabs.</p> <p>Read Write Inc – New resources have been uploaded.</p> |
| <p>Design a poster to display at the seaside asking people to put their rubbish in the bin. Draw pictures and add colours to make it stand out. Challenge: Write a sentence about why you need to put the rubbish in the bin.</p> | <p>BBC Bitesize 3D shapes</p> <p>Feely bag: Make a small collection of objects that are 3D shapes, such as a small ball, a toy building brick, a dice and a glue stick. Hide the objects in a bag and then put your hand in to choose one of the objects. Describe the shapes to an adult and see if they can guess the shape that you are holding. Then they could describe a shape for you to guess. Challenge: Sort the 3D shapes into sets.</p> | <p>How Fish breathe – Science investigation Please see the Powerpoint.</p> |
| <p>Plastic lasts for a very long time. Can you think of a different material we could use to make a shopping bag? You could make a bag if you have the right materials or you could draw a picture of what it would look like and label it to tell me what it is made from.</p> | <p>Go on a 3D shape hunt around your house and garden. Which 3D shapes can you find? See if you can find a sphere; a cube and a cuboid. Challenge: Can you find any other 3D shapes What are they called? You could record your findings by drawing pictures of the different shapes or taking photos.</p> | <p>Discuss the pollution on the beach pictures. (Please see the Powerpoint). Answer the questions.</p> |
| <p>Alliteration means as many of the words in the sentence start with the same sound. Can you think of a sentence for members of your family or some of your friends using alliteration. Eg. 'Happy Harry hops with hula-hoops'.</p> | <p>Packaging: Look at some food packaging, tins and boxes. Which shapes can you find? Can you find a cube; cylinder and cuboid? Can you find any other 3D shapes? Challenge: Can you describe the 3D shapes to your family?</p> | <p>Look around your home. How many things can you see that are made of plastic? Draw or write them down in a list. Count up how many you found.</p> <p>BBC Bitesize (KS2) Sustainability and plastics</p> |





| Humanities | Health and well being. | Expressive Arts |
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| <p>Look at the end of the story where a kind boy rescues Stanley, saves the turtle and then turns the plastic bag into a kite. Talk about how important it is to prevent plastic bags ending up in the ocean. One of the best ways to stop this is to reuse plastic bags in a variety of ways. Think of ideas with your child about different ways to reuse a plastic bag: reduce, reuse and recycle. Write a list or create a short film about how you could reduce, reuse and recycle.</p> | <p>Play your favourite music as you complete these activities:</p> <p>Marching on the spot.</p> <ol style="list-style-type: none"> 1. Stand with your feet hip-width apart. 2. Lift one foot and then the other. 3. Stay on the same spot. 4. Lift your knees up high, keeping your back straight. 5. Pump your arms as well. <p>Star jumps:</p> <ol style="list-style-type: none"> 1. Start with your feet close together. 2. Jump and land with your feet wide apart. 3. Stretch your arms out above your head. 4. Jump your feet in and your arms down. <p>Low Sprint shuffle.</p> <ol style="list-style-type: none"> 1. Crouch your body down. 2. Run quickly on the spot. 3. Pump your arms. 4. Turn to the middle and the side. 5. Make sure you have fast feet. | <p>Junk modelling</p> <p>Use some empty card board boxes and packaging to make a model. Maybe you could make a model house, a car, a castle or a robot. Talk to an adult about the different shapes, you use. Which were the easiest shapes to build with?</p> <p>Why were they the easiest? I would love to see your finished models on Dojo or J2E.</p> <p>CBEEBIES - Junk rescue craft ideas.</p> <p>Adult help needed with these craft ideas</p> <p>3D models: Use some playdough, plasticine or salt dough to make 3D shapes. Can you make a sphere. A cube, a cuboid, a cylinder and a pyramid.</p> |
| <p>What does pollution mean? Can you carry out some research and write some facts about this.</p> | | |

Reception children will have work uploaded to their JiT account. Please look for the folder which says – Look after our world.

If you would like any additional work to complete at home, please send me a Dojo message. I enjoy seeing the work that you have completed at home. Please upload it to Just2Easy on Hwb or send me a photo on Dojo. Thank you.

Please remember this is only a guide and some ideas! I completely understand that everyone has different commitments and really do fully appreciate your support during this unprecedented time!

