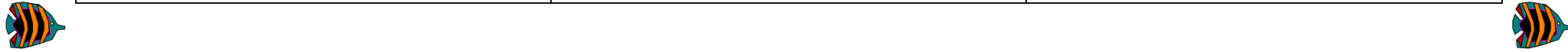




Class One - Here is your home learning menu for our topic: This week, we are starting our new topic, Commotion Under the Ocean

Language, Literacy and Communication	Mathematics and Numeracy	Science and Technology
<p>Book of the week: The Rainbow Fish by Marcus Pfister</p> <p>Was the rainbow fish a good friend at the start? How did he make his friends feel? What changed? What did he do differently? What makes someone a good friend?</p> <p>Cbeebies - Hooray for fish</p>	<p>Reception Children: Practise writing your numbers</p> <p>Please remember that Hamilton Maths use links to Youtube. Reception children should not be unsupervised on Youtube.</p> <p>Hamilton Trust - Week 8</p> <p>Pre-Reception children:</p> <ul style="list-style-type: none">• Practise writing your numbers.• Give you and your teddy a group of toys each. Count how many you have and how many your teddy has. Who has more? Do you have the same? Can you show with your fingers how many you have?• Look out of our window or stand just outside your house and count how many cars go past. You could also count how many blue or red cars you can see. Which colour car has the most/least?• Line up the people in your house from tallest to shortest. Can you find something taller than you? Shorter than you?	<p>BBC Bitesize - What are fish</p> <p>BBC Bitesize - Fabulous fish</p> <p>BBC Bitesize - Skeleton of a fish</p> <p>BBC - Barnaby Bear visits an aquarium</p> <p>Just2Easy JIT – Fish folder Write – Write a list of 5 different fish that you have found out which live in the sea. Paint – Paint a pattern on the fish template. Turtle – Program the shark to read the number. Double the number. New Read Write inc resources have been added to the folder.</p>
<p>Can you create a story of new characters for Little Fish to meet? Perhaps he finds a pufferfish and a jellyfish!</p>	<p>Fill a piece of paper with a whole range of exciting fish. How many have you drawn altogether? How many red fish do you have? How many long fish have you got? You might want to cut them out and sort them into different sets.</p> <p>Topmarks - Underwater counting</p>	<p>What can you find out about fish. Create a report about them. How could you present this? You could – write about fish; create a song, act out what you learn or draw/write a fact file.</p>





Draw your own fish that could live in the ocean alongside The Rainbow Fish and the Little Blue Fish.

Extension:

- Write down 10 adjectives that describe your fish (beautiful, vicious, gentle, bright, quick, colourful, friendly, mighty, brave, dangerous, loving)
- Write sentences describing your fish (does it have a name?) with your adjectives.

For Example: The Jumping Giant is a huge and colourful fish.

Capacity: Fish live in the sea, in water. Why not experiment with capacity? What is capacity? Can you use some different containers and work out which has the biggest capacity and which has the smallest? Can you fill, empty and half fill some containers? Can you make containers overflow? This might be one to do in the bath or outside in the lovely sunny weather!

Can you find different materials that are shiny from around the house, like the Rainbow Fish's scale? What makes them shine and reflective?

Can you sort the items into two sets. Shines and does not shine?

How many items can you count in each set?



Think about a question that you would like to ask the rainbow fish.

- What would your question start with? (who, what, when, where, how, can, do)
- What would your question end with? (a question mark) Possible questions:
 - Why didn't you give one of your scales to the fish?
 - How many scales do you have?
 - How did you feel when no one wanted to play with you?

Extension: Can you add adjectives to your questions? Why didn't you give one of your sparkly scales to the little bluefish?

Use 2D shapes to create your own fish. Look underneath the planning for the 2D shape mat. Can you name the 2D shapes that you have used?

Reception children- can you describe the 2D shapes? Please see the Powerpoint.

How to grow a Rainbow – Science experiment.

Did you know that you can grow your own rainbow? You will need: • Kitchen roll/paper towel • Felt-tip pens • Two small bowls of water • Paperclip • Thread

- What To Do:
1. Cut the kitchen roll into the shape of a rainbow.
 2. At each end, use the felt-tip pens to colour a rainbow about 2cm up from the bottom. Remember the order of the colours: red, orange, yellow, green, blue, indigo, violet.
 3. Attach the paperclip to the top of the rainbow and tie a piece of thread to it. This will allow you to hold your rainbow.
 4. Add water to the two bowls.
 5. Hold the rainbow with both ends slightly submerged into each bowl of water and watch your rainbow grow



Read under the sea books such as 'The Rainbow Fish', 'Bright Stanley' and 'Sharing a Shell'. Can you recognise and read any tricky words?



Extension - Can you write your own under the sea book? It could be a story or a fact file full of images of creatures and facts about them.

Get the playdough out and let your child make a shape of a fish. Give them a bowl of jewels, buttons or whatever you can find. Then give your child a number, for example 10. See if they can put the correct amount of items on their fish.

Extension – Use numbers to 20.






Humanities	Health and well being.	Expressive Arts	
<p>There are five oceans in the world. They are the Atlantic Ocean, the Pacific Ocean, the Indian Ocean, the Southern Ocean, and the Arctic Ocean.</p> <p>Can you learn the song about the 5 oceans. Words are underneath this planning. What can you find out about the 5 oceans?</p> <p>Can you locate the world's five oceans on a map?</p>	<p>Rainbow fish</p> <p>Make 'scales' out of shiny card and use them to notice and write down when your child does something kind, thinks of others or share something that they have. Have the scales available for the children to use themselves for mark making and talking to you about things they or others have done well. You can read the scales out at the end of the day.</p>	<p><u>BBC Music with Melody - The Aquarium</u></p> <p>Learn the songs: <u>BBC Rhyme 1,2,3,4,5 Once I caught a fish alive.</u></p> <p><u>BBC - There is a hole at the bottom of the sea.</u></p>	
<p>Habitats</p> <p>Listen to the information about coastal habitats. <u>BBC Bitesize - Coastal habitats</u></p> <p>Present what you have learnt about coastal habitats. You could create a poster; a short film or a non-fiction book.</p>	<p>The moral of the story of the Rainbow fish is one all about the merits of sharing and giving to others. What would you share? Who would you share it with. Discuss this with your family.</p>	<p>Could you create a fish collage with beautiful scales of all different colours and textures? The Rainbow Fish's scales are 'every shade of blue, green and purple'. Can you try mixing paint to make lots of different shades of these colours?</p>	
<p>Additional resources: <u>Cbeebies - Coral reef</u></p> <ol style="list-style-type: none"> Where is a coral reef found? Is the sea warm or cold around a coral reef? Where does a clown fish like to live? Who lives in a coral reef? How many can you name? Which is the biggest fish you may see at the coral reef? What is a shoal? Why do fish swim in a shoal? Are fish all the same size? Describe the puffer fish. 	<p>Gross Motor Skills—</p> <p>Pick out one of the different animals in the story. Create movement phrases that mimic that animal. Play a game where the child picks out an animal and you have to guess which animal; they are showing you.</p>		<p>Can you create a fish weaving picture?</p>
<p><u>BBC - Under the sea quiz</u></p>	<p>Encourage the children to act like a range of sea creatures to explore different ways of moving.</p> <ul style="list-style-type: none"> Can they move sideways like a crab, swim like a fish or thrash their tail like a shark? Dive like a whale. Paddle like a turtle. Rock like a seahorse. Glide like a stingray. Leap like a dolphin Star jump like a starfish. Scuttle like a crab. Whizz like a fish. 		<p>Create a pattern on your fish. Complete the repeating pattern on the fish?</p>


Reception children will have work uploaded to their JiT account. Please look for the folder which says – Under the sea - Fish-





 If you would like any additional work to complete at home, please send me a Dojo message. I enjoy seeing the work that you have completed at home. Please upload it to Just2Easy on Hwb or send me a photo on Dojo. Thank you.



 **Please remember this is only a guide and some ideas! I completely understand that everyone has different commitments and really do fully appreciate your support during this unprecedented time!**

