

Only one week left until half term! By this time in school everyone- both staff and children- would be extremely tired and we're often more peacekeepers than educators heading towards a holiday.

After talking to some parents and from personal experience, we are seeing this at home too. So please don't think you're alone if your child has disengaged from learning or their behaviour has deteriorated.

If formal learning isn't working, then learn through play - make dens, role play, go star gazing, go for walks and just play if you can. Please let us know if we can help in any way.

Mrs Squelch and Mrs Kplomedo.

<p><u>Literacy</u></p> <p><u>Daily phonics</u></p> <ul style="list-style-type: none">• Practice all set 1 and set 2 sounds.• Watch the Flipgrid video introducing the new sound - o-e phone home• Use 'Fred Talk' to read the ow and o-e words.• Listen to the Hold a Sentence activity and repeat it 5-10 times before writing down your sentence. Remember to use a capital letter and full stop as well as checking your spelling carefully.• Practice the 'o-e phone home' spelling list in SpellBlast.• Choose a couple of phonic activities to complete using your new sound.• From a book you have recently read, ask your child to draw their character with a brief description of them.• Retell a well-known story in your own words on Flipgrid – make sure you don't say any character names or tell us what the story is. Everyone will have to guess what the story is!	<p><u>Maths</u></p> <p>Follow the links below to find maths activities for the week.</p> <p><u>Year 1</u></p> <p>Money and Shape</p> <p><u>Year 2</u></p> <p>Addition strategies, measuring capacity and time</p>
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Please continue to do some reading on a daily basis. This could be the school reading books in OneNote, books from home, online books or any other texts such as recipes and instructions for games.

RE – May the month of Mary

- May is the month of Mary. If we were in school we would have set up a May altar dedicated to Mary. Watch the [PowerPoint](#) and try making your own May altar either somewhere in your house or even by creating a special space in your garden.
- Mary asks us to live like Jesus. How do you think we can be kind and caring and live like Jesus wanted us to. Draw a picture of yourself being kind and caring to someone else and add a caption. You can choose to create this on paper or digitally.
- Decorate and complete the [May altar flower craft](#) activity and place your craft onto your May altar.
- Read the [Hail Mary](#). Think about the words used and write your own prayer to Mary.
- Create a stained glass window of Mary. You could use one of the [templates](#) or design your own.

Topic - Under the Sea

- You can find extra printable resources based on the topic Under the Sea in the [Topic tab](#) on the left.
- Go through the [PowerPoint and fact sheets](#) about underwater creatures. Children are to create their own fact file on their favourite underwater creatures. You can expect Year 2 children to write a small paragraph about their chosen creature discussing likes and dislikes. Once they have learned about the different creatures, they can test their knowledge by answering the [What Am I?](#) Flipgrid. The children can add a reply to teacher's and other children's video. There is a button that says 'Leave a reply' underneath videos. Please let us know if you cannot access this.
- Make an underwater scene with your lunch. Have a look at [these ideas](#) for inspiration.
- Make an underwater scene and include lots of underwater sea creatures – this could be on j2e (jit5)- either an animation or on Paint, or it could be a massive 3D scene made from cardboard boxes and junk, it could be a mobile that hangs in your bedroom, or it could just be a drawing. It makes a difference where you are basing this scene because different animals and plants live in different areas. Do you think we have the

	<p>same underwater wildlife in Pembrokeshire as somewhere hot like Hawaii? Can you explain.</p> <ul style="list-style-type: none"> • Watch the songs based around the sea from these Disney films; <p>The Little Mermaid Moana Lilo and Stitch</p> <p>Can you make a dance to go with these songs? Or you can record yourself singing, or you can just enjoy listening to them and draw a picture showing what's happening in the song.</p> <ul style="list-style-type: none"> • Draw or paint a picture of your favourite Pembrokeshire Beach. Write a description explaining why it's your favourite. • Write a story imagining you are an underwater sea creature. Describe what it's like down there remembering to use lots of describing words (adjectives).
<p>Cymraeg</p> <ul style="list-style-type: none"> • Go through the Helfa Greaduriaid PowerPoint • Answer the questions on the slides. • Go on a minibeast hunt in your garden or on your daily walk. • Practise asking and answering the questions "Beth ydy e?, Sawl coes? ,Pa liw? " Use the word mat to help you. 	<p>Health and Wellbeing</p> <ul style="list-style-type: none"> • ELSA Support website has a lot of free resources encouraging discussions around emotional wellbeing in this unsettling time. • A Coronavirus story is from the ELSA Support website and is something you can use to discuss the situation with your child. • Complete at least 2 of the suggested ELSA activities on the school website. • We've seen some excellent additions to The 5 Challenge, but we'd love to see more! Keep on adding to the Flipgrid! This is where they do some sort of exercise that involves 5. So for example, 5 pushups, running for 5 minutes, 5 star jumps etc. Let your

	imagination run wild! Record your challenge on Flipgrid.
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