

## LLC

1. Watch the [video](#). Imagine that the animals could talk. What would they say to each other? (for worksheet see website or GC)
2. Collective nouns are used to name a group of animals. Can you find out the collective nouns for the animals on the worksheet? (for worksheet see website or GC)
3. Describe the landscape as a class on Google Jamboard (link will be shared through dojo and GC)

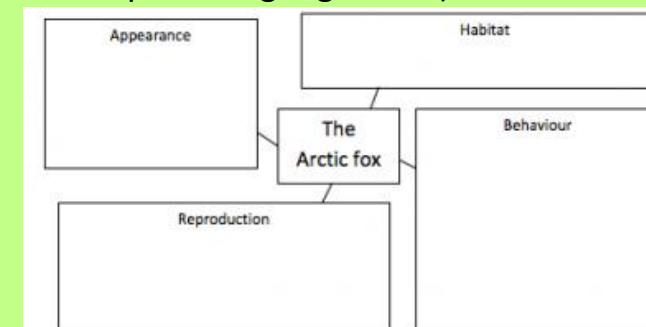
## Maths and Numeracy

1. Research 2d and 3d shapes [here](#). Think about what your favourite shape is and why. It can be 2d or 3d. Create an advert/poster for your favourite shape explaining why it is the best. After that, you can present your advert/ poster to the class on Flipgrid.
2. Complete the doubling trees. Once you've finished you can make up your own. (for worksheet see website or GC)
3. Complete the daily maths problems.

## Humanities

Investigate meerkats and write a report using subtitles. Use these websites to research:  
<https://animalcorner.org/animals/meerkat/>  
<https://www.sciencekids.co.nz/sciencefacts/animals/meerkat.html>  
<https://www.ducksters.com/animals/meerkat.php>

Include facts about meerkats making sure the information is spilt into paragraphs with subheadings. (see school website for examples and template on google docs)



## RE

The holy spirit helps us when we are weak and when we are in need of the support of God. Write a list of times the Holy Spirit has helped you. Can you think of 5 different times?

Example:

1. The Holy Spirit helped me to be brave by apologising and saying sorry when I fell out with my friend.

## Dosbarth Tri

# Animal Kingdom

## WB 18/05/20

Resources for each task are on the school website and in our google classroom (GC) 😊

## Health and Wellbeing

How many of these boxes can you tick off this week through being kind? (see website or GC)

#bekind

## Welsh

Spend 15 minutes this week practising the phrase. (see website for supporting resources)

What do you like to eat?  
Beth wyt ti'n hoffi fwyta?

## Science and Technology

1. Find out what a food chain is [here](#).
2. Play the Savannah food chain [game](#).
3. Write down 3 new words you have learnt about food chains (on the google document found in our GC or send me a picture)

## Expressive Arts

Make some African jewellery. African jewellery is bright and bold. Use any craft you have in your house e.g. cheerios, buttons, beads, cardboard or even paper plates. Have a look at the video on how to make a paper plate African necklace (see website or GC).

