

## Class One - Here is your home learning menu for our topic: Caterpillars and butterflies. 4/5/20

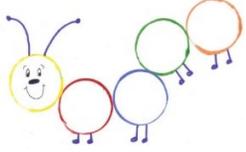
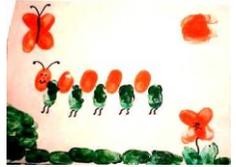
Language, Literacy and Communication	Mathematics and Numeracy	Humanities
<b>Book of the week: The Hungry Caterpillar by Eric Carle.</b>	<b>Focus of the week: 2D shapes.</b>	<b>Caterpillars and butterflies.</b>
<p>The Hungry Caterpillar likes to eat lots of different types of food. Draw a picture of your favourite food and write a sentence about it.</p> <p>Or use JiT to Paint or write a shopping list for the caterpillar.</p>	<p>Reception children: <a href="#">Hamilton Maths School closure pack. Week 5</a></p> <p><b>The Hamilton Trust links use Youtube. Please remember Reception children should not be left unsupervised on Youtube.</b></p> <p><a href="#">White Roses Maths - School closure</a></p> <p><a href="#">BBC Bitesize - What are 2D shapes?</a></p>	<p><a href="#">Cbeebies fruit treats</a></p> <p>Talk about which countries the different fruits you are using came from. What can you find out about the fruit?</p>
<p>Create a menu for the Hungry caterpillar to encourage him to eat a healthy diet.</p>	 <p>Cut out the 2D shapes. Can you use the shapes to create a picture.</p>	<p>Set up a small world version of the story to encourage children to retell it. You could also use a selection of logs, magnifying glasses, plastic butterflies, leaves and non-fiction books about butterflies and their life cycle.</p>
<p>Write the story in your own words. Or act out the story in your own words.</p>	<p>Place 2D shapes into different feely bags. Can the children work out the shape without looking at it? Can they describe the shape to a family member for them to guess what it is?</p>	<p>Look for caterpillars in the garden.</p> <p>Can you draw a map of your garden and label it to show where you found the caterpillars?</p>
<p>Reception children:</p> <ul style="list-style-type: none"> <li>Practise writing the alphabet sounds each day.</li> <li>Click on the link to hear how we pronounce the sounds in school.</li> <li><a href="#">This is how we say the sounds in Class One - Set 1- Set 2-Set 3</a></li> <li><a href="#">Speed sounds handwriting sheets</a></li> </ul>	<p>Can you make 2D shapes from natural objects?</p>  <p>Add lolly sticks, matchsticks or pipe cleaners on to a tray. Which 2D shapes can the children create with the materials provided?</p>	<p>Talk about what the children were like when they were babies. How have they grown since then? How do they think they will look as an adult? Encourage them to draw a picture of what they might look like as an adult.</p>



<ul style="list-style-type: none"> <li>• <a href="#">How to use the speed sounds slide show.</a></li> <li>• <a href="#">Set 1 interactive practise</a></li> </ul> <p><b>Children who are learning Set 2 sounds.</b></p> <ul style="list-style-type: none"> <li>• Practise writing the Set 1 alphabet sounds each day.</li> <li>• Click on the link to hear how we pronounce the sounds in school.</li> <li>• <a href="#">Read Write Inc set 2 sounds</a></li> <li>• <a href="#">Ditty book reading sheets</a></li> </ul> <p>JiT activities will be created and shared this week.</p> <p><a href="#">BBC Rhymes and songs</a></p>	<ul style="list-style-type: none"> <li>• Place 2D foam shapes into the water tray and add sieves. Can the children catch a shape and say what the shape they have caught is called? You may also like to add bowls next to the water tray for the children to sort the different shapes into.</li> </ul> <p>Role-play Create a fruit and vegetable role-play shop.</p> <ul style="list-style-type: none"> <li>• If you do not have the plastic foods then you could make them using salt dough.</li> </ul>	
<p style="text-align: center;"><b>Science and technology</b></p> <p>Plant a butterfly garden in an outside area, full of colourful wild flowers. Encourage the children to care for the flowers and the butterflies that come to visit.</p> <p>Can you write labels for your plants?</p>	<p style="text-align: center;"><b>Health and well being.</b></p> <p>Look in food magazines or newspapers for pictures for healthy foods for the Hungry caterpillar. Cut them out and make a shopping list.</p>	<p style="text-align: center;"><b>Expressive Arts</b></p> <p>Music: In the story the caterpillar was learning the days of the week. Can you say the days of the week in order? <i>Sing to the tune of Twinkle, twinkle little star .</i> In a week of seven days. Lots of days for us to play. Monday, Tuesday and Wednesday, Thursday, Friday, that's the way. Saturday and Sunday too. Seven day's theres lots to do.</p>
<p>Life cycle of a butterfly</p> <p><a href="#">BBC - How a caterpillar changes into a butterfly</a></p>	<p>Can you .....</p> <ul style="list-style-type: none"> <li>• Slide like a snail.</li> <li>• Flutter like a butterfly!</li> <li>• Wriggle like a caterpillar.</li> </ul>	<p>Can you make a symmetrical butterfly? How to create a symmetrical butterfly.</p>





	<ul style="list-style-type: none"> <li>• March like an ant.</li> <li>• Dance like a bee.</li> <li>• Spin like a spider.</li> <li>• Scuttle like a woodlouse!</li> <li>• Zigzag like a millipede!</li> <li>• Zoom like a fly!</li> <li>• Creep like a beetle.</li> <li>• Waltz like a dragonfly.</li> <li>• Slither like a slug!</li> </ul> <p>You could use these movements to help you create a dance for the Ugly Bugs ball music.</p>	
<p>Provide the children with a digital camera or tablet. How many different 2D shapes can they find and photograph?</p>	<p>Play 'Simons says'. Incorporate numeracy into this activity by saying: Hop 5 times Jump 10 times.</p>	 <ul style="list-style-type: none"> <li>• Dip the edge of the cup into the paint and then press it onto the white paper.</li> <li>• Stamp about 5 or 6 attached circles (in different colours if you like) to make a caterpillar.</li> <li>• Let dry.</li> <li>• Draw a face in the front circle and little feet under the other circles.</li> </ul> <p><b>Examples:</b> When your caterpillar is dry. Can you write your name in the caterpillar?</p> <p><b>Challenge time:</b> Create a caterpillar that is 10 segments long. To make this activity harder you could give your caterpillar 20 segments.</p>
<p>Internet safety: This story is about staying safe online. There are parents notes at the end of the story.</p> <p><a href="#">Internet safety - DigiDuck</a></p>	<p>Practise throwing and catching a ball to a member of your family. Count how many times you are able to throw and catch it.</p>	





		Can you make a finger print caterpillar? Give your caterpillar 10 segments. Can you give your caterpillar 20 segments?
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	Add large chinks to the outdoor area. Challenge the children to create shape pictures by just drawing 2D shapes. Can they draw a shape rocket, a shape house or a shape castle? Can you talk about the 2D shapes that you have used? Reception children can you describe them?	 Can you make a butterfly handprint?
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Can you make a butterfly handprint?



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I enjoy seeing the work that you have completed at home. Please upload it to Just2Easy on Hwb or send me a photo on Dojo.

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