

Maths		
<p>Weekly activity: Practise your numbers: Pre-reception from 0-10 Reception from 0-20.</p>	<p>Look at the mini beast pictures which will be uploaded under this planning. Ask the children to sort the mini beasts into different sets.</p>	<p>Complete the 2D shape mini beast activities. Pre-reception – Can you name the shapes that you are colouring? Reception children can you describe the shapes as well as name them?</p>
<p><b>Reception children:</b> Use JiT to create a pictogram. Which mini beasts have you discovered in your garden? Template will be shared with your child on JiT.</p> <p>The Hamilton Trust links use Youtube. Please remember Reception children should not be left unsupervised on Youtube.</p> <p><a href="#">Hamilton Trust- Learning at home packs- Reception- Week 4</a></p> <p><a href="#">Oxford Owl Maths suggestions for four to five year olds</a></p>	<p><b>Pre-reception children:</b></p> <p><a href="#">NRICH maths - capacity</a></p> <p><a href="#">NRICH - Counting</a></p>	<p><b>Colour and Shape Search</b> <b>This activity</b> helps your child work on counting, shapes, and colours. <b>Materials:</b> none Go on a walk with your child. While you are walking, give them a challenge of things to find by picking a number and a category. For example, ask your child to find five green things or seven squares. Then work together to find them! You could also do this activity inside your home.</p>
<p><b>Sink or Float?</b> <b>This activity</b> is a simple scientific investigation. <b>Materials:</b> various small items, plastic tub or container, water Collect small items from outdoors and indoors, such as a leaf, twig, pebble, coin, and so on. Fill a plastic container with water. One at a time, let your child examine each item and make a prediction: Will it sink, or will it float? Then test it out! If you like, you can keep a tally of which items sank and which floated. Discuss whether the items in each column have anything in common</p>	<p>Problem solving <b>Plastic Cup Building Challenge</b> <b>This activity</b> develops your child's problem-solving skills. <b>Materials:</b> plastic cups Challenge your child to build using plastic cups. Can they build a tower as tall as they are? Can they make a building that can stay standing if someone blows on it? Can they make a building that's shaped like a triangle?</p>	<p>Useful websites:</p> <p><a href="#">BBC Bitesize - Bud's garden - number games</a></p> <p><a href="#">Ladybird spots - counting- matching-ordering</a></p> <p><a href="#">Oxford Owl Maths games</a></p>

## Cooking and Science

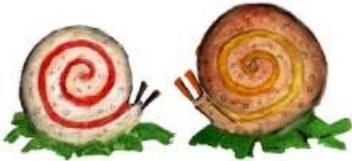
### Making a Snail Sandwiches

You will need:

A slice of bread, white or brown

Choice of filling (something that you will be able to spread, e.g. jam or cheese spread)

Small pieces of carrot or liquorice



Trim the crusts off the bread and then spread your chosen filling so that it covers one side of the slice completely. Carefully roll up the bread until you have a log shape, which you can then slice into pieces about 2-3cm thick. Stand the spirals of bread on their sides with the edge of the bread just poking out from the bottom, as shown above, you can then add some small pieces of either carrot or liquorice to make the stalks for the eyes.

Place the snails on a bed of chopped up lettuce.

[BBC - Layered rainbow salad pot](#)

[Frozen banana lollies](#)