

## Literacy

### Daily phonics

- Practice all [set 1](#) and [set 2](#) sounds.
- Watch the Flipgrid video introducing the new sound - '[oi, spoil the boy](#)'
- Use 'Fred Talk' to read the [oi and oy](#) words.
- Listen to the [Hold a Sentence](#) activity and repeat it 5-10 times before writing down your sentence. Remember to use a capital letter and full stop as well as checking your spelling carefully.
- Practice the 'oi, spoil the boy' spelling list in SpellBlast.
- Choose a couple of [phonic activities](#) to complete using your new sound.

### Get Writing Activities

Follow the link to find the week's get writing activities for the ditty book

[The Dressing Up Box](#)- Groups Fishguard, Goodwick and Scleddau  
[Let's Sing](#)- Group Newport

Please continue to do some reading on a daily basis. This could be the school reading books in onenote, books from home, online books or any other texts such as recipes and instructions for games.

### RE – Holidays and holydays

- Watch the Flipgrid video [Ascension Day](#) and answer the key questions in your video response.
- Create a picture of Jesus talking to his friends; add speech bubbles and retell the words of Jesus' promise. You may wish to use Paint in JIT to create your image and add the speech bubbles with Jesus' message. (Help guide for adding speech bubbles shared on Dojo)

## Maths

Follow the links to access the daily maths activities. Read through and discuss the revision slides then complete the maths sheet at the appropriate level and end with the 'Check your understanding' questions. The sheets can be printed out if required. Please upload a picture of the completed work so that we can mark your work or feel free to record calculations in your individual area in the WB 27th April section.

### Year 1

#### [Spider and Fly Flipgrid](#)

Monday - [Add 10 to 2 digit numbers](#)

Tuesday - [Add 11 to 2 digit numbers](#)

Wednesday – [Subtract 10 from a 2 digit number](#)

Thursday - [Measuring height and length](#)

Friday - [Measuring Height and Length 2](#)

### Year 2

#### [Rounding Flipgrid](#)

Monday - [Ordinal Numbers](#)

Tuesday - [Round to the nearest 10](#)

Wednesday – [Round prices to the nearest 10p](#)

Thursday – [Measure using decimeters](#)

Friday - [Measure using cm](#)

### Topic – Bees! (Thank you Rhonan for your suggestion)

- Watch the Flipgrid video on the [Lifecycle of a Bee](#). The PowerPoint can be found through this [link](#). Either in your pink exercise book, on the printed out worksheet or in the WB 27/04/20 section of your OneNote, complete first Bee Life Cycle Worksheet, then the Bee Life Cycle Fact File.

- Watch the Flipgrid video [Pentecost Day](#) and answer the key questions in your video response.
- Open the Pentecost tab in your individual area of OneNote. Look at the picture of the Holy Spirit coming at Pentecost. Add some sentences and key words to show what Mary and the disciples might have been feeling at this time. e.g. 'The Holy Spirit filled the disciples with happiness.' 'The disciples were astonished.' etc.

Optional Extras:

- Create a stained-glass window in the shape of a dove or a flame. [Templates](#)
- Using craft materials make a face on a paper plate or a round piece of card to show how the disciples felt when Jesus left. Repeat with how they felt when they received the gifts of the Holy Spirit.
- Role play the coming of the Holy Spirit at Pentecost.

- Watch the [PowerPoint on Honeybees](#), then create your own fact sheet on what you have just learned. You can create this electronically on Jit 5 or on paper. Please include pictures and drawings.
- Complete the daily challenge sheet [All About Bees](#).
- Make some [honey biscuits](#). (Or anything else you may have baked) Then write your own instructions using the [writing frame](#) as a guide.
- Watch this video from [National Geographic](#) which explains why bees are important. Make a poster telling people to plant flowers in their garden to make sure there's enough nectar for them.
- Go to the [Bitesize website](#) and complete this quiz about bees.
- Paint some stones to look like bees!
- Make a model bee out of junk.
- Complete this [Hexagon task](#).

Cymraeg  
[Wythnos 2](#)

- Re-read the story from last week concentrating on key minibeast vocabulary.
- Have a conversation describing the different minibeast using the sheet to help you.

Health and Wellbeing

- Complete at least 2 of the suggested ELSA activities on [the school website](#).