

Birds

Please do not feel that you have to complete all the activities. These are just suggestions for you. I would love to see pictures of your work on Dojo. Thank you.

Literacy

<ul style="list-style-type: none"> • Practise writing the alphabet sounds each day. • Practise writing your christian name and surname. 	<p>Words that we are learning how to read and write in Class (Reception children)</p> <p>all am and are at away big can cat come for he get go going I in is it like look me mum my no of play said see she this to the they up was we went yes you</p> <ul style="list-style-type: none"> • Messy writing ideas: You could use chalk, shaving foam and gloop to write your sounds and words in. • Write a sentence for each of your spelling words • Write your high frequency words on pieces of paper, crumple in balls, throw-catch-open-read. • Word hunt. Hide high frequency words/spellings around the house. Leave a piece of paper in the living room that cannot be moved. When your child finds a word they must remember how to spell it to write on the paper in the living room 	<p>Rhyme:</p> <p>Book trust rhyme</p> <p>Cbeebies - rhymes</p>
<p>Read the instructions and make a bird feeder with your child.</p> <p>BBC - How to make a bird feeder.</p>	<p>Read the Messy Magpie story. Create on Jit (Write) a poster about putting rubbish in the bin. You could also draw a picture and write a sentence about this.</p>	<p>Poems/rhymes:</p> <p>Can you learn these poems?</p> <p>I saw a little bird go hop, hop, hop. I told the little bird to stop, stop, stop. I went to the window to say 'How do you do?' He wagged his little tail and far away he flew!</p>
<p>Make your own non-fiction book about the birds that you have seen in your garden. Write about the birds that you have seen.</p>	<p>Read the E-book, A tale of two feathers. <i>Uploaded under this planning.</i> Can you write a different ending to the story on JiT – Write.</p>	<p>This is the way we scratch for worms. This is the way we peck for our food. This is the way we sit on our eggs. This is the way we flap our wings. This is the way we fly away</p>

<p>Look at the pictures of the birds and complete the activities.</p> <p><i>Uploaded under this planning sheet.</i></p>		<p>The wise old owl Sat on an oak The more he saw The less he spoke The more he spoke The less he heard Why can't we all Be like that wise old bird?</p>
<p>Reading to enjoy with your child: A busy day for birds - BBC</p> <p>DK Findout Non-fiction information about birds</p> <p>Woodland trust website - birds</p> <p>Oxford Owl are providing free reading ebooks from Read Write Inc.</p>		<p>Five baby robins watch Daddy Robin soar One baby leaves the nest and now there are four Four baby robins, high up in a tree One flies to catch a worm and now there are three Three baby robins had nothing to do One tried his new found wings and then there were two Two baby robins frolicked in the sun Another robin chased a bug and then there was one One baby robin left all alone And this baby robin decided to stay home!</p>
Role-play		
<p>Making a 'Hide' for your Birds Teaching Theme</p> <p>Make an imaginary play area for our birds teaching theme. You will need a large cardboard box and start making a 'hide' A box means that you can carry it outside if we wanted to do the real thing. Otherwise it could be a play area indoors.</p> <p>You may wish to use binoculars.</p>		

Owl felt template

