

Mini beasts

Please do not feel that you have to complete all the activities. These are just suggestions for you.

Literacy

Children who are learning Set 1 sounds.

- Practise writing the alphabet sounds each day.
- Click on the link to hear how we pronounce the sounds in school.
- [This is how we say the sounds in Class One - Set 1- Set 2-Set 3](#)
- [Speed sounds handwriting sheets](#)
- [How to use the speed sounds slide show.](#)
- [Set 1 interactive practise](#)

Words that we are learning how to read and write in Class (Reception children)

all am and are at away big can come for
he in is it like look me my no of said see
she this to we

Messy writing ideas: You could use chalk, shaving foam, gloop to write your sounds and words in.

Poems:

[BBC - Incy Wincy spider](#)

Children who are learning Set 2 sounds.

- Practise writing the Set 1 alphabet sounds each day.
- Click on the link to hear how we pronounce the sounds in school.
- [This is how we say the sounds in Class One - Set 1- Set 2-Set 3](#)
- [Read Write Inc set 2 sounds](#)
- [Ditty book reading sheets](#)

Look at the pictures of the mini-beasts and describe them to your family.

Or

Read the description and match them to the mini-beast.

Caterpillar

Little fuzzy caterpillar,
In your warm cocoon.
The cold winter's over,
and you'll be hatching soon. Then you'll spread your wings,
On a warm summer's day.
And wave us all goodbye,
As you fly, fly away.

<p>Make your own non-fiction book about the mini-beasts that you have seen in your garden. Write about the mini beasts that you have observed.</p>	<p>With a member of your family read the Insect description cards. Now see how many facts you can remember about each insect.</p>	<p style="text-align: center;">Here is the Beehive</p> <p>Fuzzy wuzzy, Here is the beehive, But where are the bees? Hidden away, Where nobody sees. Look and you'll see them, Come out of the hive. One, Two, Three, Four, Five, Bzzzzzzzzzzzz.</p>
<p style="text-align: center;"><u>Look for Letters!</u></p> <p>This activity builds early reading skills. Materials: any items in the kitchen Do an alphabet scavenger hunt in the kitchen! Give your child a letter to look for on boxes, canned goods, jars—anything with a label. Make it an ongoing challenge by starting with A and going in alphabetical order. Can you find every letter in the alphabet? This game can be made harder by looking for words around the house.</p>	<p style="text-align: center;"><u>Salt Writing</u></p> <p>This activity builds your child's pre-writing skills. Materials: salt, baking tray with edge, pictures of letters, paper, marker Fill a baking tray with salt. (You can also use sugar or flour.) On different pieces of paper, draw letters and numbers. You can also use this to write words. Show your child one of the pieces of paper. Then ask them to use a finger to draw the letter or number in the salt. You can also draw different types of lines—straight lines, wavy lines, loopy lines, and zigzags—and have your child drag their finger through the salt to make the same kind of line.</p>	<p style="text-align: center;"><u>Insects All Around</u></p> <p>Sing to the tune of Twinkle, Twinkle Little Star Ladybirds and butterflies, Buzzing bees up in the sky. Teeny, tiny little ants, Crawling up and down the plants. Many insects can be found, In the sky and on the ground.</p>
<p><u>Early writing ideas: (Pre-reception ideas)</u></p> <ul style="list-style-type: none"> • Tracing and stencil activities • Colouring in activities, staying inside the lines. • Dot to dots • Drawing letter shapes in the air to music • Copying over letter shapes • Drawing letters in sand or shaving foam spread thinly on a table. • Write with chalk, crayons, finger paints, pencils, pens etc. • Write letters in the air with eyes shut. • Recognition of letters through touch (stick letters, magnetic letters, fuzzy felt, sand paper letters). • Drawing or writing on vertical surfaces (chalkboard, whiteboard, tiles at bath time with bath pens). • Drawing or writing with chalks on the ground or pavement • Water painting on outdoor walls with paintbrush. 		<p style="text-align: center;">I Love Worms</p> <p style="text-align: center;">(Teach as a spoken rhyme or make up your own tune.)</p> <p style="text-align: center;">I love worms I put them in my palm, Fat ones, thin ones, I find them at the farm. Long ones, short ones, sliding over toes, Hold them gently in your hand, everybody knows.</p>

Role-play

Make a mini-beast small world.



Can you draw pictures of mini-beasts on stones. Use the stones to tell a story.



Garden centre shop:

This role-play is great for extending children's learning. You could include plant pots, seed packets, compost, spades, trowels, a till, lollipop sticks to create labels and signs, artificial flowers, seeds.

Your child could practise buying single items using 1 pence coins.

Buying two items up to the value of 10 pence.

To make this activity more difficult your child could be the shop keeper and give change.