



What to do

*IMPORTANT Parent or Carer –
Please check that you are happy with any weblinks or use of the internet.*

1. Counting practice

- Lay cards with numbers on in a line 1 to 20. (Up to 10 for the younger children)
- Ask your child to turn around or else blindfold them!
- Remove one number but rearrange the rest so no gap is to be seen.
- Ask the child to count along the line and to tell you when they think a number is missing. Can they identify the place it should go?
- Ask them to place a finger between the two numbers where they think the missing number belongs.
- Show the number you stole! Are they correct?
- Repeat, taking a different number.

Extension

- Lay the cards so the line counts backwards from 20 to 1. This makes it harder!

2. Working together

- Play *Higher / Lower*
 - You need number cards 1 to 12 or 1 to 20 depending on how good your child is at recognising numbers above 10.

Try these Fun-Time Extras

- Make your own number zoo using your toys.



Higher / Lower

You need number cards 1 to 12 and a pile of cubes or counters or raisins!
It can be 1 to 10 or 1 to 20 depending on how confident you child is with numbers above 10.

How to play

- Shuffle the cards and place them in a pile face down.
- Take a card off the top. Place it face up where you and the child can both see it. Say the number.
- Explain that you are now going to turn over another card.
- Before you do this, the child must say if they think the number you turn over will be higher or lower than the card you are both looking at.
- Once they have guessed, you turn over the next card.

E.g.

7

Tim guesses 'higher'

Mum turns over this:

4

- Discuss whether the card turned over is as they said it would be.

E.g. *Tim guessed 'higher', but 4 is **lower** than 7. So Tim was wrong!*

- If the child is right, they get a cube. If they are wrong, your family gets a cube.
- Put both cards under the pile, face down. Take another card from the top and place it face up in the middle. Agree what number it is.
- Explain that you are about to turn over another card. Does the child want to guess 'higher' or 'lower' this time? Who gets a cube?
- Keep playing like this until one person has collected four cubes.