


Week beginning 23/3/20		
Literacy	Maths	RE
<p>Practise writing the alphabet sounds each day. Click on the link to hear how we pronounce the sounds in school.</p> <p>This is how we pronounce the alphabet sounds in School.</p> <p>This is how we blend the alphabet sounds we have been taught to read words.</p> <p>Cbeebies Alphablocks</p> <p>Words that we are learning how to read and write in Class (Reception children)</p> <p>all am and are at away big can come for he in is it like look me my no of said see she this to we</p> <ul style="list-style-type: none"> • Write your name, using a different colour for each letter. • Choose a new book to read. • Stop reading in the middle of the story. Can you guess what will happen at the end? Were you right? • Look through a book. Can you find any words with more than seven letters? • What is the longest word you can find? 	<p>Click on the link to access Topmarks. Topmarks have many Maths games which the children use in class.</p> <p>Topmarks Maths games</p> <p>Maths - BBC Super Movers</p> <p>BBC Cbeebies iPlayer Numberblocks</p> <p>Time:</p> <p>Teaching the time clock. This will only work on a laptop/computer</p> <ul style="list-style-type: none"> • Learn how to read 0'clock. • When your child is confident reading o'clock, teach them half past. • Make a clock at home.  <ul style="list-style-type: none"> • Learn how to say the Months of the year in the correct order. • Practise saying the four Seasons in the correct order. Spring; Summer; Autumn and Winter. 	<p>Write a prayer to say thank you.</p>

Creative writing	Physical Development	Role-play
<p>Use your toys to tell a story.</p> <p>Once the story has finished, ask questions about the story, or questions that will extend the story. What happens to (character)? Why did they do?</p>	<p>Gross Motor skills:</p> <ul style="list-style-type: none"> • Find a wall. How many arm pushes can you do in a minute? • Hold out both your arms at shoulder height. From your fingertips, make small circle shapes, starting small and getting bigger until you can make big spiral shapes! • Walk forwards, backwards, eyes open, eyes closed, sideways, on tiptoes, heel to toe and then take giant steps. • Use a hoop. See how many ways you can use the hoop to jump in, hop, skip, spin, throw, crawl, catch, hula-hoop! • Animal Antics Use your body to pretend to be different animals: Snake: Slither across the floor. Butterfly: Flutter across the room. Elephant: Stomp with both feet. Kangaroo: Bounce around. Frog: Hop like a frog. Flamingo: Stand still on one leg. • In an outdoor space, use chalk to make big patterns! Chalk wavy, curly, zig zag lines, numbers or letters. Can you then hop, walk or skip over the lines? 	<p>The children in Class One, love to use role-play. Role-play is excellent for Oracy skills and social skills.</p> <ul style="list-style-type: none"> • Practise buying and selling items in a shop. Use money so that the children can be more confident paying for items and giving change.
Welsh Curriculum Cymreig.	Music	Internet safety
<p>Look at the picture which has been created by local artist, Jackie Morris: Ideas to be completed:</p>	<p>Spring Is Here Song Sing to the tune of 'Are You Sleeping'/'Frère Jacques'. I see robins, I see birds' nests, Butterflies too. Flowers too. Everything is growing, the wind is gently blowing.</p>	<p>Class One have been learning how to stay safe on line. Buddy the Dog stays safe on line.</p> <p>Please click on the link underneath this table.</p>



Talk about the picture. What do you like about the picture?
 Can you make your own version of the picture?
 Can you colour mix the paints to create the colours?
 Which Season do you think this picture represents and why?

Spring is here. Spring is here.
 Can you create your own actions for the song?
 Can you create your own song?

Creative Development
 Make herb playdough.
Ingredients:

- 8 tbsp plain flour
- 2 tbsp table salt
- 60ml warm water
- food colouring
- 1 tbsp vegetable oil
- fresh herbs eg rosemary, thyme, sage, oregano, mint (anything that smells nice and is not irritant!)

Mix all of the ingredients together in a bowl with a metal spoon. As soon as it is cool enough to touch, start kneading until it becomes soft, stretchy and pliable. Mix in the herbs.

Additional Maths ideas:
Number Work

In school we have explored numbers up to 20 and practised counting, comparing and ordering. Here are some ideas for enhancing this learning at home:

- Go on a number hunt. Where can you spot numbers around your home?
- Painting. Use either water or paint to practise number formation.
- Chalks. Draw a hop scotch grid on your patio and count the numbers as you play.
- Sing a counting song. Our current class favourites are 'Ten Green Bottles' and 'Ten in the Bed' to practise counting backwards from 10.

Useful websites:
[Nature detectives](#)
 These can be completed in your garden.

[BBC counting songs](#)

- Counting objects. Give your child different numbers and let them count out the correct amount using pieces of pasta, beads or blocks.

Shape Work

Recently at school, the children learned the names and properties of 2d and 3D shapes. They explored the shapes using paint, peg boards, play dough, natural resources and more!

Here are some ideas for enhancing this learning at home:

- Go on a shape Hunt. Which shapes can you find in your home?
- Arts & crafts. Can you use collage materials, paints or crayons to make different shapes?
- Junk modelling. Can you make something using your clean recycling? Perhaps a rocket, house or car. Can you name the 3D shapes you are using?
- Could you draw a picture using 2d shapes? Perhaps a robot, building or animal. Can you name the 2d shapes you're using?
- Can you count the corners & sides of 2d shapes and the corners, edges and faces of 3d shapes?