

Holy Name Catholic Primary School
Annual Report to Parents October 2018

Summary Report.
Full Report available on request.

Foreword by Chair of Governors

Dear parents / guardians

It is with pleasure that on behalf of the Governing Body of Holy Name School I present the Annual Report to Parents for the Academic year 2017 / 18

This has been a significant year for us as a school with the appointment of Mrs Davies as Headteacher following a period of Acting Headship. It has been a pleasure to see the development of our school under her leadership and long may this continue.

Holy Name continues to provide a wide variety of educational and extra curricular opportunities for our pupils all under the umbrella of our Catholic Faith which is the bedrock of our school.

My thanks go to all the staff for their continued hard work in making Holy Name School a safe, fun learning environment.

Alyson Jones

Chair of Governors

Holy Name RC School

Governors

Governor Type	Governor Name	Start Date	End Date
Foundation	Mrs Angela Evans	14/09/17	13/09/21
Foundation	Mrs Hazel Evans	02/11/16	01/11/20
Foundation	Mrs Debbie Evans- Roche	16/10/17	14/10/21
Foundation	Mrs Alyson Jones	01/10/17	03/10/21
Foundation	Fr Richard Jones	20/02/18	10/02/22
Foundation	Mrs Lorraine Richards	06/06/16	05/06/20
Acting Headteacher	Mrs Abigail Davies	01/09/16	
Parent	Mrs Dawn Lloyd	22/05/18	21/05/22
Staff	Mrs Lisa Lewis	12/05/15	11/05/19
Teacher	Mrs Nicola Beavis	01/09/16	31/08/20
Additional Community	Vacancy		

General Information

Chair/Cadeirydd: Mrs A Jones c/o Holy Name School Vergam Terrace Fishguard Pembs SA65 9DF	Clerk to the Governing Body: Clerc i'r Llywodraethwyr: Kate Evan-Hughes Director for Children and Schools/Cyfarwyddwr dros Blant ac Ysgolion County Hall / Neuadd y Sir Haverfordwest / Hwlfordd Pembrokeshire / Sir Penfro SA61 1TP
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Election of Parent Governors

Arrangements are made for the election of parent governors one school term before a parent governor's term of office expires, or on receipt of a resignation. Information about the election is sent to parents via pupil post.

Etholiad Rhiant-lywodraethwyr

Gwneir trefniadau ar gyfer ethol rhiant-lywodraethwyr un tymor cyn i gyfnod swydd rhiant-lywodraethwr ddod i ben, neu pan fydd rhiant-lywodraethwr yn ymddiswyddo. Anfonir gwybodaeth ynglŷn â'r etholiad drwy law'r disgyblion.

Message from the Chair of Governors

Highlights of the academic year 2017/28 – Report from Mrs A. Davies Head Teacher

Healthy Living

The school continues to operate a healthy eating policy that encourages children to make healthy choices about the food that they eat and the exercise they take. Pupils are only allowed to bring healthy snacks to eat during their morning break and encouraged to choose healthy options for their lunchboxes at lunchtime. Pupils have access to fresh water throughout the day. The school continues to offer a range of after school and lunchtime activities to further encourage an active life style.

Toilet Facilities and Cleaning of Toilets

The Welsh Government has made it statutory for schools to include a statement in their Annual Report on the toilet facilities in school and arrangements for cleaning these toilets. The school has separate toilets for boys and girls. These were refurbished in 2014. The

school also benefits from a separate disabled toilet and changing facilities. Toilets are cleaned twice daily by the school cleaning staff.

School Policies

The school has extensive policies that cover all areas of its work. Written in consultation by staff and governors a number of these policies are updated each year.

Global National and Community links

The school enjoys a good reputation in the community and strong links with a number of local bodies. We also continue to maintain links with schools and communities beyond our local area. Some of the activities that we have been engaged in include:

- Pupils represented the school at the National Digital Learning Event in Newport showcasing Coding work
- JC Theatre – classes have worked with the theatre company to develop understanding of topic work
- Pupils from Class 5 represented us at the annual Remembrance Service in St. Mary's
- Classes 1 and 2 held a number of successful Stay and Play sessions where families were invited in to work with pupils
- Visits from Fireman Lee, PCSOs Carwyn, PCSO Eirian and PC Llewellyn took place throughout the year
- Class 4 worked with local artists and authors as part of our Lead Creative School development programme
- Visits from Fireman Lee, PCSOs Carwyn, PCSO Eirian and PC Llewellyn took place throughout the year. They worked with all pupils developing understanding of keeping safe
- All pupils visited the library to work with Mrs Johnson.
- Year 6 pupils worked with St Francis school to develop collaborative digital and welsh work
- A number of Year 6 pupils represented the school at a Reading Ambassador event – they went on to help develop activities designed to encourage and develop love of reading
- Eistedfodd - pupils from Classes 4 and 5 represented our school in the Eistedfodd
- Grace Griffiths represented the school at the County Eisteddfodd
- St Theresa's Convent – pupils from a number of classes visited St Theresa's Convent to entertain the residents
- A successful Christmas Fayre raised over £2,000 for school funds
- We were winners of a Shwmae award, recognising the excellent work carried out in the school to promote Welsh

Sporting Activities

All pupils took part in two timetabled PE sessions each week taught by specialist PE teachers. These included health, fitness and wellbeing activities, creative activities, adventurous activities, dance, swimming (for Classes 4 and 5).

In the Foundation Phase Children's physical development, enthusiasm and energy for movement is promoted through helping them to use their bodies effectively, by encouraging spatial awareness, balance, control and coordination, and developing motor and manipulative skills.

They are provided with opportunities to develop their gross and fine motor skills, physical control, mobility and an awareness of space, using large and small equipment, across all Areas of Learning, indoors and outdoors. Children are all encouraged to enjoy physical activity. They are introduced to the concepts of health, hygiene and safety, and the importance of diet, rest, sleep and exercise.

School Improvement

Each year the school puts together a School Improvement Plan that provides the focus school development over the year. Below is a summary of the areas that staff and governors worked on during the academic year 2017-18

1. Reasoning Skills in Mathematics have shown improvement
2. Use of cross curricular Welsh has continued to develop and improve
3. Reading and spelling continues to be a school and cluster priority
4. Planning and moderation in RE has improved and is in line with diocesan recommendations and addresses any shortcomings identified in the last Section 50 inspection
5. The outdoor areas for Foundation Phase have been refurbished and repaired. Staff continue to work to ensure they are used to enhance teaching and learning
6. Staff have all responded to and prepared for the new curriculum – this includes revision of planning and provision throughout the school
7. Safeguarding standards remain high – improving attendance continues to be a whole school priority

Report on the Implementation of the Additional Learning Needs Policy and Disability Equality Scheme

Named Governor for Additional Learning Needs – Mrs H Evans Additional Learning Needs Co-ordinator – Mrs Nicola Beavis

Holy Name Catholic Primary School is committed to ensuring equality of education and opportunity for all our pupils.

The Special Educational Needs Code of Practice and Framework for Inclusive Education are central to the school's A.L.N. Policy. Early identification of pupils with additional learning needs is made possible by good communication with parents and staff from pre school settings. Close observations and assessments highlight the way forward so increasingly, step by step, support at School Action and specialist expertise at School Action Plus can be put in place to help overcome the difficulties a child may have. If further support is required a

request is made for a statutory assessment of special needs, which may result in a Statement of Need being issued for the child. Additional support for learning is available from staff who are deployed where needed throughout the school. We endeavour to utilise their skills and expertise to match the needs of the children. We liaise closely with a range of support services that can offer advice and support to pupils, parents and staff. All staff as part of their continuous professional development have undertaken training on Autistic Spectrum Disorders, Hearing Impairment and Language Development. A requirement of the Disability Equality Duty to produce a School Disability Equality Scheme linking with an Accessibility Plan has been undertaken and strengthens our commitment to ensure a proactive and inclusive approach.

Copies of the Additional Learning Needs Policy and Disability Equality Scheme are available on request.

Equal Opportunities

At Holy Name Catholic Primary School we believe that each person is made in the image of God and our aim is to foster a caring, Christian community where everyone is treated with respect and fairness. In addition, the Governing Body recognises that it has a legal responsibility to abide by all current legislation relating to equal opportunities responsibilities concerning the pupils of the school, members of staff and others who make legitimate use of the premises. They also accept that observance of the law in regard to these matters requires to be supported by positive attitudes on their own part and on that of the teaching and other staff. The Disability Discrimination Act and The Additional Learning Needs and Disability Act, highlight the principle of inclusion and help to ensure that disabled people have the right to pursue their education without unfair discrimination alongside their non-disabled peers and have access to the whole curriculum, as well as all educational institutions.

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, four conditions will need to be satisfied. For information regarding these conditions please read the attached information.

Attendance - 94.31%	Authorised absences 5.64%	Unauthorised absences 0.05%
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Foundation Phase

Foundation Phase Indicator

FPI			
Target	School	LA	National

89%	88.89%	82.16%	82.60%
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Language, literacy and communication skills (LCE)

LCE O5+			
Target	School	LA	National
89%	88.89%	84.88%	84.00%

Mathematical Development (MDT)

MDT O5+			
Target	School	LA	National
89%	88.89%	86.84%	86.60%

Personal and social development, well- being and cultural diversity (PSD)

PSD O6+			
Target	School	LA	National
94%	100%	94.28%	93.40%

Key Stage 2

KS2 CSI		
School	LA	National
94.12%	90.30%	89.50%

English

English L4+			
Target	School	LA	National
94%	94.12%	92.74%	92.10%

Maths

Maths L4+			
Target	School	LA	National
94%	94.12%	92.29	91.80%

Science

Science L4+

Target	School	LA	National
94%	94.12%	92.51%	92.10%

Welsh (Second Language)

Welsh L4+			
Target	School	LA	National
94%	94.12%	NA	NA

SCHOOL HOLIDAY DATES 2018-2019

INSET – Friday October 26th

Autumn Half Term – Monday October 29th – Friday November 2nd

Christmas Holiday – Monday 24th December – Friday 4th January

Spring Half Term – Monday 25th February – Friday 1st March

Easter Holiday – Monday 15th April – Friday 26th April

Summer Half Term – Monday 27th May – Friday 31st May

INSET Day Monday 22nd July

Summer Holidays – Tuesday 23rd July – Friday August 30th

Directed Teachers Day - Monday 2nd September