

## Young Inspectors Feedback Form

**Summary:**

Thank you to the Head, link teacher and school council who welcomed the Young Inspectors. The following is a summary of our findings based on our inspection visit. In order to complete our report we met with the School Council, other members of the school that are not on the school council and the school council link teacher.

<b>Standard</b>	<b>Comments</b>
<b>Standard 1 - Information</b>	
<b>1.1 Does the organisation/project have Information that is easy to understand for everyone?</b>	School Council members have their photos on a display board on the wall to show other pupils and staff who the school council members are.  There is a Hwb page devoted to the school council, where they put relevant information.  There is a class and school blog on which pupils post information about school council and class council meetings. This keeps pupils, parents and staff well informed of what is going on in school.  The use of IT in the school is very good and school council members use IT effectively to communicate with other pupils.
<b>Are children and young people confident that:  The workers understand the work they do and why they do it?  The workers are honest about what will happen and tell children/young people if anything changes.</b>	From talking to the School Council members, it was clear that they are aware of their roles, and the workers are too.  Children are confident that any changes will be alerted to them.  There is a very good relationship between children and teachers, and communication is good.

<p><b>Can the organisation/project demonstrate a minimum of <i>three</i> different means of circulating information to children/ young people?</b></p>	<p>Yes - the school has many different ways of sharing information.</p> <p>As inspectors, our favourites were:</p> <ul style="list-style-type: none"> <li>• The use of information boards, eg the school council board, board on UNCRC, etc.</li> <li>• Class and school blogs</li> <li>• Direct feedback to classes from class representatives, which has led to all children being well informed on the work of the school council and improvements to the school.</li> </ul>
<p><b>Can the organisation/project prove their children or young people understand the difference they could make by being involved?</b></p>	<p>After speaking to the school council members and children who are not part of the school council it is clear that the pupils were very aware of the difference their school council makes.</p> <p>Children gave examples of things the school council has done within the school, eg improving the toilets, introducing a climbing wall, jugs of water at break time outdoors on hot days, etc.</p>
<p><b>Do the children/ young people know who will listen and make changes?</b></p>	<p>The children are all aware of the suggestion box in school.</p> <p>They said that they know the school council will listen and discuss their issues in the school council meetings.</p>
<p><b>Were you given enough information to help you get involved?</b></p>	<p>All members of the school council know exactly what they have to do. In class council, all children have the opportunity to be Chair / Vice Chair etc. All pupils are aware of the roles.</p>
<p><b>Were you told what would happen with your views and your ideas?</b></p>	<p>All pupils are aware of the suggestion box, class councils, school council meetings, etc.</p> <p>Children know their ideas will be discussed in the meetings.</p> <p>In addition, school council members sometimes hold assemblies to explain what will happen.</p>
<p><b>Did you know how your views and ideas could help change things?</b></p>	<p>From discussions with the pupils it is clear to see that children feel that their voice matters. Votes in school council meetings ensure that everybody has their say. They know how their ideas have had an impact around the school.</p>
<p><b>Did they meet the standard: YES</b></p> <p>We feel that the school has met this standard to a high level.</p>	

**Standard 2: It's Your Choice**

**Do children/ young people have a choice in what they want to have a say in?**

Any issues raised in school council meetings are raised by the children.  
Agendas, class council and school council meetings are pupil led.  
All pupils participate in discussions around changes in school and children's ideas.  
The chairperson of the school council is a pupil from Year 6, elected by other members of the school council. (The link teacher told us that it is sometimes a pupil from a different year group who is elected as chair).

**Do children/ young people have a choice in how they get involved?**

All pupils know about the election process and have the opportunity to stand for school council.  
Elections are in the form of a secret ballot.  
Children only give their opinions if they want to, but they know that teachers and the school council will listen to them.

**Can the organisation/project demonstrate a minimum of three different occasions when they have given enough time and information to children and young people so they**

We sat in on a school council meeting where we could see from observing that the school have a process that they follow to ensure that all pupils have the opportunity to have a say.

**could make an informed choice?**

Class council and school council meetings are held regularly. This ensures that all pupils are involved in the decision making process.

The school council agenda is displayed on a notice board, and every pupil has the opportunity to give their ideas to the school council via meetings / suggestion box.

The head teacher has a close relationship with the pupils so they are always given enough time and space to discuss the items on the agenda and make clear decisions.

**Did they meet the standard: YES**

We feel that the school has met this standard to a high level.

**Standard 3: No Discrimination**

**Do you think children/ young people feel welcomed?**

There is genuine feeling of positivity within the school and pupils feel welcome and are fully involved in pupil voice.

As young inspectors we were made to feel very welcome and felt that there is an excellent ethos within the school that allows everyone to feel welcome and to be part of the school community.

All pupils feel that they are part of major decisions within the school.

	In class council meetings, children take turns to chair the meetings.
<b>Are children/young people able to get involved in what they want to?</b>	We could see that everyone in the school had opportunities to be involved and that it is fully inclusive. All children are able to put themselves forward to be on the school council and are able to say what they want to in school council meetings.
<b>Can the organization/project show evidence of a young people friendly equal opportunities policy and procedure? (how do you challenge discrimination?)</b>	The school has many policies to address discrimination. Every child can join in with class council meetings and have an active role.
<b>Can the organisation/project demonstrate a minimum of <i>three</i> different ways they have got in touch with children/young people in different situations (e.g. different areas, ages, backgrounds, ethnic groups, disabled groups)?</b>	Every class is represented on the school council. There is a range of pupils with differing abilities on the school council. There is a good gender balance on the school council, with a boy and girl from every class elected.
<b>Can you prove your service is open to everyone?</b>	As a school it provides an open service and is accessible to all pupils. School clubs and School roles for example the school council are open to any pupil within the school. Anyone can stand for elections and all pupils have a voice. All pupils can apply to be members of the Eco club, Criw Cymraeg, etc. Class council meetings are accessed by all.
<b>Are your services accessible?</b>	The school is wheelchair friendly Caters for children with ALN
<b>Did they meet the standard: YES</b>	
We feel that the school has met this standard to a high level.	

<b>Standard 4 – Respect</b>	
<b>Do children/young people <u>all</u> have a chance to have a say?</b>	<p>There are regular class and school council meetings held in which all pupils of the school have the opportunity to say.</p> <p>As well as class and school council meetings the pupils have an opportunity to voice their opinions through the suggestions box. Everyone can share their views even if they are shy.</p>
<b>Are children and young people’s opinions viewed as important?</b>	<p>All pupils believe that their opinions are viewed as important and that they matter.</p> <p>Pupils clearly have a say on what happens in school and this was demonstrated in the school council meeting we watched.</p>
<b>Can the organization/project show <u>three</u> ways they have listened to the views of children/ young people?</b>	<p>There is a new ‘Green Screen’ to improve children’s IT lessons.</p> <p>Numerous problems with the school toilets have been resolved.</p> <p>The pupils have introduced a behaviour and rewards system.</p>
<b>Can the organization/project show feedback from children and young people showing that they feel that they have been taken seriously?</b>	<p>All children we spoke to feel that their views are taken seriously.</p> <p>Responses to our questions about school council and decisions making were very positive.</p> <p>Pupils report that they are well represented by the school council.</p>
<b>Can the organization/project prove that their children and young people believe that they have been treated fairly?</b>	<p>The pupils were involved in the new behaviour policy.</p> <p>All children reported that they feel respected.</p> <p>There is an ethos of mutual respect in the school between pupils and teachers and between pupils</p>

	and other pupils.
<p><b>Can the organisation/ project show evidence on something that they are working on that shows they are respecting the views and input from children/ young people?</b></p>	<p>The Hwb page has been developed with pupils' views</p> <p>The promotion of the UNCRC demonstrates a commitment to respecting children's views. Children were aware of their rights when we spoke to them.</p> <p>Criw Cymraeg helps to promote the use of Welsh language in school. This group is totally pupil led.</p>
<p><b>Can the organisation/project provide feedback from children and young people to show they have benefitted from taking part?</b></p>	<p>The pupils told us that there are many benefits of being involved.</p> <p>For example, some children told us that they feel important as a school council members in school.</p> <p>Members of the school council wear badges to identify themselves.</p> <p>At the end of the year, the school council members will receive certificates, designed by school council members, to recognise their contribution. This was their idea for a reward at the end of the year.</p>
<p><b>Can the organisation show <u>three</u> activities that have built upon children and young people's confidence?</b></p>	<p>The school have many programs that address pupil's confidence and we saw evidence of these. Ways that the school addresses this is through:-</p>

	<p>The link teacher reported that some children in years 1 and 2 were quite shy when they were elected to the school council. However by the end of the year they are all confident enough to take part in meetings.</p> <p>There was evidence of school council members speaking to the whole school in assemblies.</p> <p>Improvements to the toilets are changes which are easily demonstrated. Children's success with this project has built up their confidence in all other matters.</p>
<p><b>Can the organisation show three activities that have built upon children and young people's knowledge?</b></p>	<p>Pupils who are part of the school council have the opportunity to gain knowledge in fundraising and managing budgets.</p> <p>In the foundation phase the children are asked what they would like to learn under each theme.</p> <p>The delivery of the National Curriculum builds children's knowledge and skills.</p> <p>The use of IT is good. For example, groups of Year 6 pupils used apps on ipads to collect opinions, priced up items and dealt with external contractors.</p> <p>The new 'Green Screen' helps with children's access to IT and improves their knowledge.</p> <p>UNCRC boards and presentations have improved children's knowledge of their rights.</p> <p>Introduction of the pupil behaviour system, designed by the pupils themselves, has further improved their understanding of behaviour issues for the school.</p>

<p><b>Do children and young people feel comfortable in the places their made to express their opinions?</b></p>	<p>Meetings are held in a classroom, which is a child friendly environment.</p> <p>School council members are sat in a circle, to ensure that every child can be seen by others and have their say if they want to.</p> <p>It was clear that there is mutual respect between pupils, so all are comfortable to speak during meetings.</p>
<p><b>Has the organisation/project shown how they agreed with children/ young people, in advance, the best way to reward or recognise their contribution?</b></p>	<p>Yes – the school council members have been consulted and their choice of reward is a certificate.</p> <p>The school held a competition on what the certificate should look like. The children will receive their certificates at the end of year assembly.</p> <p>All children are given a school council badge on election to the school council.</p> <p>All children were proud to represent their class.</p>
<p><b>Did they meet the standard: YES</b></p> <p>We feel that the school has met this standard to a high level.</p>	
<p><b>Standard 6 - Feedback</b></p>	
<p><b>Do children/young people know what difference they have made?</b></p>	<p>All pupils can give examples of what the school council have done to make a difference, both those from school council and not from school council.</p> <p>Children were aware of all the various improvements to the school as a result of their voice, eg the toilets, the green screen, playground equipment, a supply teacher system, pupil behaviour policy,</p>

	etc.
<b>Do children/young people know how their ideas have been used?</b>	<p>Yes they are all aware of the ways in which their views have been used, as previously mentioned.</p> <p>All children are aware.</p>
<b>Can the organization/project show evidence of how children and young people are kept up to date?</b>	<p>The pupils are kept up to date by:</p> <p>Class council minutes and School council minutes</p> <p>Blogs for class and school council give information on decisions</p> <p>Feedback from pupils in classes fortnightly about what has been discussed, and what has happened in school council meetings.</p> <p>Announcements in assemblies</p> <p>Information is shared on the school council board in the corridor – accessible to all children.</p>

<p><b>Can the organization/project show dates when feedback was given and a record of how this was delivered?</b></p>	<p>Yes</p> <p>Feedback is given by class representatives in between meetings.</p> <p>All children have access to the minutes</p> <p>Minutes from the school council meetings are emailed straight to the head teacher by the secretary after the school council meeting.</p> <p>95% of respondents to the school council's consultation say that they receive feedback from the school council.</p>
<p><b>Did they meet the standard: YES</b></p> <p>We feel that the school has met this standard to a high level.</p>	
<p><b>Standard 7 – Improving how we work</b></p>	
<p><b>Can the organisation/project show what needs to change following children/ young people's recommendations?</b></p>	<p>From talking to the pupils we were able to see that many changes have been made based on pupil's recommendations, which have had a positive impact on the school.</p> <p>From our discussions with the school council members, they showed an interest in receiving some training.</p>
<p><b>Can the organisation/project show how they are going to address these recommendations?</b></p>	<p>Following the process, the class councils raise any recommendations; these are then discussed at a full school council meeting. Feedback is then provided back to the class councils.</p>

	<p>The minutes from the school council meeting are shared with the Head Teacher and the school council work closely with the link teacher to discuss ongoing projects and the next steps.</p> <p>Recommendations discussed in class are then shared with the senior leadership team.</p> <p>Possible training to be given to school council in September 2015.</p>
<p><b>Can the organization/project show <u>three</u> ways children/young people's views have impacted on the organization/project?</b></p>	<p>There have been changes to the toilets which the children have asked for, eg paint colours, mirrors, etc.</p> <p>There is new playground equipment which the children have chosen.</p> <p>The 'Green Screen' in the IT suite</p> <p>Pupil behaviour system designed by pupils</p> <p>The Welsh language has been improved by the Criw Cymraeg</p>
<p><b>Did they meet the standard: YES</b></p> <p>We feel that the school has met this standard to a high level.</p>	
<p><b>Overall Comments and recommendations:</b></p> <p><b>As young inspectors we feel that Holy Name Catholic Primary School meets all of the National Participation Standards to a high level and should be awarded the Kite Mark.</b></p> <p><b>It is clear that there is extensive understanding of participation that runs throughout the school. In relation to Harts level of participation we strongly believe that the school would be: Young People and Adults Shared Decision Making.</b></p> <p><b>Every pupil that we spoke to was really signed up to the school council and the evidence that was produced was easy to understand and very well organised.</b></p>	

**Our only recommendations would be:**

**The school council would like additional training in order to carry out their roles. We would be willing to deliver this in September 2015.**

**Signed:**

**Date:**