Llanfaes C P School

Accessibility Action Plan

Llanfaes C P School recognises our duties under the Disabilities and Discrimination Act (DDA) and in preparing this plan is working towards improving provision, resources and physical access. The school is inclusive and we have an open door policy providing for children of all abilities.

Parents of children with disabilities, who wish their children to come to Llanfaes C P School, are requested to contact the Headteacher at the earliest opportunity to ensure that appropriate support and any necessary alterations are make as soon as possible and in time for their child’s admission to school.

At present there are no children at Llanfaes C P School who require wheelchair access. Currently we have 2 with a visual impairment and one with a hearing impairment.

Llanfaes School has a number of advantages that allow it to address many of the requirements of the DDA. The school was newly built in 2003, thus affording it good disabled access and facilities. Audits have been carried out by the Health and Safety Governors annually. In addition, the Headteacher carried out an additional survey of the school premises with a disabled pupils, a disabled parent and with members of Brecon Access Group.

The main findings of the audits are as follows:

**Physical Environment**

* The school is built on a flat, level site.
* The school is built on one floor with no stairs.
* Disabled toilets are provided for pupils and adults.
* Wheelchair access at main entrances and fire exits
* All rooms accessible by wheelchair
* All interior doors have kick plates and clearly identified door furniture.
* Appropriate glass panels in doors
* Hearing Loop system in place in hall.
* Good lighting in all areas, including exterior of building
* Matt finish on all interior walls where painted.
* Carpet in all teaching areas to reduce noise.
* Blinds at all classroom windows to lessen brightness.
* Classroom furniture at appropriate height for age of pupils.
* Emergency exits clearly signed.
* All play areas accessible to wheelchairs.

**Curriculum and Support**

* All areas of curriculum are accessible to disabled pupils and all pupils partake in all activities. (TA support if necessary)
* All school visit sites are evaluated for possible visit by disabled pupils
* Teaching and non-teaching staff have been informed of school’s duties under DDA
* A high ratio of non-teaching staff is present to provide extra support to disabled pupils who do not possess a Statement of Special Educational Needs – i.e. there is some non-teaching support in all classes each week.
* All staff undertaken initial training of one day for Sign-a-Long to support communication disability.
* Six staff undertaken fully accredited Sign-a-Long course to support communication disability.
* Differentiated work provided for those with learning difficulties
* Members of staff are experienced in dealing with a range of disabilities, including medical and ‘hidden disabilities’.
* Members of staff are experienced in dealing with autistic, epiliptic and diabetic (some staff only) children, and with children with severe allergies.
* Children are withdrawn from main classroom settings to quieter areas for low distraction work whenever possible.
* Medicines are administered by Headteacher, or other senior staff in the absence of the Headteacher, only with a signed indemnity form.

**Communication**

* The school has enhanced it’s communication with parents through use of e mail, website, notice boards in addition to existing systems.
* There is an ‘open door policy’ at the school, and parents feel able to approach staff with any concerns regarding disabilities.
* The school has very good communication with a variety of outside agencies e.g Health Services, SALT, Occupational Therapists, CAMHS, Physiotherapists, Visual Impaired Service, Hearing Impaired Service.
* There is a section on ‘ Disabled Pupils’ in the school prospectus.

**Addressing Needs**

Despite the advantages listed, we are not complacent with regard to our increased duties under he DDA. Following consultation with LEA advisors, representatives of disabled groups, parents, governors and pupils, the following plan has been drawn up to cover the period Summer Term 2009 – Summer Term 2012. The plan will be reviewed annually during this period. It will be available, on request, to all interested parties and an annual update will be included in the Annual Report to Parents.

**Llanfaes C P School - Accessibility Action Plan**

**Physical Environment**

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| **TARGET** | **ACTION** | **SUCCESS CRITERIA** | **MONITORING &****EVALUATION** | **STAFF/****RESOURCES** | **START DATE** | **REVIEW DEADLINE** |
| Portable induction loop system to be installed | Installation of loop | Full access for those with impaired hearing.NB Health and Safety issuesInfa Red one possible (cost implications) | Head, staff, those with hearing difficulties.  | TBC | Long term |  |
| Visual components in fire alarm system | Alarm system to be amended | Visual component in alarm system operational | Head, Governors (Health and Safety) | Cost of amendments (School Budget) | Long term target |  |
| **Visual components in bells for break-times (inside and out)** | **Bell system to be amended** | **Visual component in bell system for breaks** | **Head, Governors (Health and Safety)** | Cost of amendments (School Budget) | **Long term target** |  |
| **Fire doors clearly signed** | **Yellow chevron marking on floors** | **Fire doors clearly visible to visual impaired** | **Head/ Govs** | **£500 (school budget)** | **Autumn Term 15** | **Summer Term 20** |
| **Fire Alarm boxes to be lowered** | **Consultation with fire service to lower boxes** | **Boxes at correct level**  | **Head/Govs** | **TBC** | **Long term target** |  |

**Curriculum and Support**

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| **TARGET** | **ACTION** | **SUCCESS CRITERIA** | **MONITORING &****EVALUATION** | **STAFF/****RESOURCES** | **START DATE** | **REVIEW DEADLINE** |
| Provision for pupils with severe visual disability | Provision of large print, audio, Braille etc | Full curricular access for visually impaired | Head and staff | TBC | As required |  |
| Ensure that pupils with hearing or sight problems are able to access the curriculum | Teachers will ensure that pupils with hearing or sight difficulties sit at the front of the class.Teachers will ensure that print size on Whiteboards is legible to all pupilsAdvice will be sought from the hearing and Visual Impaired Services as required.Resources will be modified eg using different colour paper or font sizes/types | All pupils will be able to see and hear clearly and have equal access to the curriculum.  | Head and staff | TBC(School budget) | Summer Term 2015 | Termly |
| Ensure that all teaching staff and TA s receive appropriate training on dealing with pupils with additional educational needs or disabilities.  | SENCO and Head to carry out an annual audit to identify staff needs in line with current cohorts.  | Teachers and TA s will be able to fully meet the needs and requirements of all pupils.  | Head/SENCO | BSF budget | Summer Term 2015 | As required annually |
| Raise pupil awareness of issues of disability | Review inclusion of disability issues in new curriculum under 4 Core Purposes.Instigate interactive lessons to raise awareness,.  | Improved understanding amongst pupils. | H& WB co-ordinator, disabled parent to assist | As required (School budget) | September 2018 | July 2022 |
| **Website accessibility enhanced** | **Investigate use of ‘talk’ programme linked to school website** | **Website accessible to all** | **Head** | **NA** | **Long Term target** |  |

**Involving the Wider School Community**

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| **TARGET** | **ACTION** | **SUCCESS CRITERIA** | **MONITORING &****EVALUATION** | **STAFF/****RESOURCES** | **START DATE** | **REVIEW DEADLINE** |
| Ensure that disabled people with links to the school eg parents, grandparents, governors receive information | Newsletters etc to be adapted using suitable format  | Full access to information for disabled | Head and Staff | As required(School budget) | As required |  |
| Raise pupil awareness of issues of disability | Review inclusion of disability issues in PSHE scheme of work. | Improved understanding amongst pupils. | PSHE co-ordinator | As required (School budget) | September 2015 | July 2017 |
| Dementia Awareness Raising and Intergenerational Project | Y 5 to receive dementia awareness training in Autumn term each year. Year 6 to begin weekly attend Trenewydd Care home for activity session with residents in Autumn term but all year groups to be included by end of school year.  | Improved understanding and awareness of dementia and how to support sufferers and their carers by children and adults.  | Head, pupils, dementia champion | Head/Y6 staff/ | May 2019 | July 2020 |
| Widen consultation base | Network with other schools, community groups who use schools to ascertain their views | Other interested groups views fed into self- evaluation on an annual basis. | Head and Governors | NA | Summer Term 2019 | Summer Term 2020 |

**Employment Issues**

There are, at present, no disabled members of staff employed at the school.

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| **TARGET** | **ACTION** | **SUCCESS CRITERIA** | **MONITORING &****EVALUATION** | **STAFF/****RESOURCES** | **START DATE** | **REVIEW DEADLINE** |
| To ensure that disabled people have equal opportunities with regard to employment or voluntary work at Llanfaes C P School  | Adherence to statutory requirements eg shortlisting |  | Governing Body |  | As required |  |