Targets and Strategies for Priority Areas 2019-20 ongoing and 2020-21
Immediate priorities - Summary

	By the end of July 2021, we aim to ensure that:
1	**Improve progress of all pupils in English, Welsh and Maths, especially at higher levels** • Continue to raise standards of expectations via challenging targets. • Improve provision for more able and talented pupils especially in the teaching of reasoning skills. • Improve standards of writing through Talk for Writing project, raising the profile of writers and writing and writing opportunities, including the use of drafting. • Improve the standards of reading through a consistent and progressive approach across the school, the target of phonic acquisition and high frequency words. • Improve standards of punctuation across the school including the use of more complex punctuation. • Improve standards of maths and numerical reasoning through a consistent approach to methods, vocabulary and prolem solving, the improvement in acquisition of times tables and increased and improved cross curricular opportunities to apply skills in reasoning tasks. • Further develop mental maths skills to support numerical reasoning skills. • Improve the standards of attainment in Welsh.
2	**Secure the quality of teaching so that all teaching is consistently good or better and supports progress in meeting the New Curriculum for Wales** • Continue to improve planning for teaching and learning by continuing to raise standards of expectations and the use of effective questioning. • Improve awareness and understanding of the features of effective teaching and learning, in line with the curriculum for Wales. • Improve awareness, understanding and use of the twelve pedagogical principles to underpin teaching and learning. • Develop the school curriculum in addressing the new curriculum for Wales. • Participating in the regional Professional Learning Network with Swansea University to improve creative thinking. • Implement the use of cross AoLE independent learning tasks across the school.
3	**Improve the learning characteristics of all pupils** • Identify and teach the skills required in each of the core purposes so that pupils use these independently. • Further develop pupils' growth mindset.

4	**Further develop effective distributed leadership across the school** • Continue to improve the use of assessment, data and tracking of pupil progress in order to target teaching, learning and intervention. • Embed clear roles and responsibilities for leadership in line with whole school responsibilities and the the professional teaching standards for all staff. • Further improve the role of the Governing Body in monitoring, evaluating and review.