

Spending Plan 2020 - 21



Grant funding		
PDG	£8050 and £5750 EYPDG	Employment of part time LSA to deliver intervention programmes to target IEP targets and recovery areas in pre-literacy, literacy and numeracy
RRRS	£5086	Employment of part time LSA to deliver intervention programmes to target IEP targets and recovery areas in literacy and numeracy
RCSIG	£3392	As below

Code		EIG Objectives
A	Objective 1	An excellent professional workforce
B	Objective 2	A curriculum that is engaging and attractive
C	Objective 3	Qualifications that are nationally and internationally respected
D	Objective 4	Leaders working together in a self-improving system

Targets/ Outcome measures – in line with SDP	EIG objective
<p>Continue to improve the progress of all pupils in English, Welsh and Maths, especially at higher levels</p> <ul style="list-style-type: none"> • Continue to raise standards of expectations via challenging targets. • Improve provision for more able and talented pupils especially in the teaching of reasoning skills. • Improve standards of writing through Talk for Writing project, raising the profile of writers and writing and writing opportunities, including the use of drafting. • Improve the standards of reading through a consistent and progressive approach across the school, the target of phonic acquisition and high frequency words. • Improve standards of punctuation across the school including the use of more complex punctuation. • Improve standards of maths and numerical reasoning through a consistent approach to methods, vocabulary and problem solving, the improvement in acquisition of times tables and increased and improved cross curricular opportunities to apply skills in reasoning tasks. • Further develop mental maths skills to support numerical reasoning skills. • Improve the standards of attainment in Welsh. 	A, B, D

<p>Secure the quality of teaching so that all teaching is consistently good or better and supports progress in meeting the New Curriculum for Wales</p> <ul style="list-style-type: none"> • Continue to improve planning for teaching and learning by continuing to raise standards of expectations and the use of effective questioning. • Improve awareness and understanding of the features of effective teaching and learning, in line with the curriculum for Wales. • Improve awareness, understanding and use of the twelve pedagogical principles to underpin teaching and learning. • Develop the school curriculum in addressing the new curriculum for Wales. • Participating in the regional Professional Learning Network with Swansea University to improve creative thinking. • Implement the use of cross AoLE independent learning tasks across the school. 	<p>A, B, D</p>
<p>Improve the learning characteristics of all pupils</p> <ul style="list-style-type: none"> • Identify and teach the skills required in each of the core purposes so that pupils use these independently. • Further develop pupils' growth mindset. 	<p>B</p>
<p>Further develop effective distributed leadership across the school</p> <ul style="list-style-type: none"> • Continue to improve the use of assessment, data and tracking of pupil progress in order to target teaching, learning and intervention. • Embed clear roles and responsibilities for leadership in line with whole school responsibilities and the the professional teaching standards for all staff. • Further improve the role of the Governing Body in monitoring, evaluating and review. 	<p>A, B, D</p>