

Spittal CiW V.C. School

Governors Annual Report to Parents 2018-2019

Introduction

Welcome to the governors annual report to parents. In this report we will give you a brief overview of many aspects of school life from last year, in line with the requirements set out in the Department for Education and Skills Welsh Government – The school Governor' Annual Reports (Wales) Regulations 2011.

Assessment Results for summer 2019

At the end of the Foundation Phase the Outcome indicator was 88.89%. This is the percentage of pupils who achieved at or above the expected level (outcome 5) at the end of year 2.

At the end of Key Stage 2, 100% of pupils met the core subject indicator, achieving at or above the expected level (level 4) in English, Mathematics and Science.

School Development Plan 2018-19

To take the school forward our school development plan last year included four key priorities.

*Improve progress of all pupils in English and Maths, especially at the higher levels.

*Improve teaching so all pupils make good or better progress and develop as ambitious, capable learners.

* Ensure that all staff and governors are accountable for their actions and take steps to improve outcomes of their learners.

* Improve the quality of self-evaluation to identify weaknesses and quickly address through robust plans.

Complaints Procedure

The School has a Complaints Procedure Policy in place which can be obtained from the school office.

Attendance

The school undertakes regular monitoring of all absences, including holiday absences. Parents are required to telephone the school if a child is unwell. To ensure the safety of pupils, the school supports this with the First Day calling. We are grateful for parents' co-operation in this matter.

The governing body have adopted the Welsh Government attendance policy guidelines and all local authorities are working to improve attendance and prevent unnecessary absences.

Attendance target for 2019 – 2020 is 96.5%. Please help us achieve this target.

Attendance Figures for 2018 -2019 Compulsory school age

Absences	Autumn 2018	Spring 2019	Summer 2019
Percentage of attendance	96.42%	94.97%	95.04%
Authorised absence	3.58%	5.03%	4.96%
Unauthorised absence	0%	0%	0%

Toilet Facilities

Toilet facilities are cleaned daily. The school provides foaming soap and modern hand driers. They meet compliance with the Education (School) Regulations 1999.

Welsh Government Education Strategy (Welsh Language Development - Bilingualism)

Our children's Welsh Language is progressively developed throughout the School in a range of enjoyable, practical activities of oracy, reading and writing. We are laying the foundation of your child's bilingual education.

Additional learning needs (ALN)

The school has a policy for Special Educational Needs (SEN). The school successfully identifies pupils with additional learning needs and provides additional support for these pupils. The school monitors the progress of all pupils who have been identified as having special educational needs in order to help them achieve their potential.

Pembrokeshire Local Authority Inclusion Service is available to the school and has been used as the need has arisen.

The named governor for Additional Learning Needs is Miss Jane Hewitt. Miss Jane Hewitt is the designated governor for Safeguarding.

Additional Learning Needs includes More Able and Talented pupils and those with English as an additional language.

Pupils with Disabilities

The school meets the requirements of the Disability Discrimination Act in relation to the access throughout the school building due to the single level nature of the school building, with no steps and disabled toilet provision. The school has an Accessibility Plan.

Parental information

- Twice yearly Parents Evenings
- Annual pupil reports
- Weekly newsletters
- Class dojo
- School website
- Mathematics and Creative school information sessions.
- Parent Forum

Governors' Involvement

The Governing Body reviews and updates Policy Statements as necessary, undertakes monitoring, holds meetings with parents and volunteers for school events.

Term Dates 2019-20

Term	Begins	Half Term		Ends
		Begins	Ends	
Autumn 2019	Monday 2 nd Sept. 2019	Monday 28 th Oct. 2019	Friday 1 st Nov 2019	Friday 20 th December 2019
Spring Term 2020	Monday 6 th January 2020	Monday 17 th Feb. 2020	Friday 21 st Feb 2020	Friday 3 rd April 2020
Summer Term 2020	Monday 20 th April 2020	Monday 25 th May 2020	Friday 29 th May 2020	Monday 20 th July 2020

Bank Holidays

- Good Friday - 10 April 2020
- Easter Monday – 13 April 2020
- Early May Holiday – 4 May 2020
- Spring Bank Holiday – 25 May 2020

INSET Days

1. Monday 2nd Sept 2019
2. Tuesday 3rd Sept 2019
3. Wednesday 4th Sept 2019
4. Monday 24th February 2020
5. Monday 20th April 2020
6. Monday 20th July 2020

News

The school has held many events over the year; here are just some of the things we did in 2018-19.

- Celebration of World Book Day
- Celebrating St David's Day Eisteddfod
- Termly services at St Mary's church
- Book Fair
- Sports Day
- Harvest Festival and Christingle services
- Year 6 visit to Crucial Crew
- Christmas and summer concerts
- Year 6 St David's diocese leavers' pilgrimage
- Variety of school trips and sporting opportunities
- Residential trip to Llangrannog
- Open classroom events for parents

Security

The school has a controlled access system. The main entrance doors are electro-magnetically locked throughout the day. The school site is secured with boundary fencing.

End of Foundation Phase and Key stage 2 – 2019 - SCHOOL RESULTS - Teacher Assessment

The following table shows the percentage of pupils achieving at each outcome.

	Foundation Phase Outcome 4	Foundation Phase Outcome 5	Foundation Phase Outcome 6
Language, Literacy and Communication	11.11%	88.89%	33.33%
Mathematical development	11.11%	88.89%	33.33%
Personal, Social Development, Well-being and cultural Diversity	-	100%	77.78%

Foundation Phase Outcome Indicator (FPOI)

88.89% achieved the expected Outcome in all 3 of the above Areas of Learning.

Foundation Phase Outcome 4 (National Curriculum Level 1) - Indicates working towards expected Outcome.

Foundation Phase Outcome 5 (National Curriculum Level 2) - Indicates achieved expected Outcome.

Foundation Phase Outcome 6 (National Curriculum Level 3) - Indicates that the expected Outcome was exceeded.

Foundation Phase Targets				
Teacher Assessment	2018-19		2020	2021
	Target	Actual	Target	Target
Pupils achieving outcome 5+	94%	88.89%	91.66%	93.33%
Language, Literacy and Communication	94%	88.89%	91.66%	93.33%
Mathematical Development	94%	88.89%	91.66%	93.33%
Personal, Social Development, Well-being and Cultural Diversity	100%	100%	91.66%	93.33%

The following table shows the percentage of pupils achieving at each level

End of Key Stage 2 SCHOOL RESULTS for 2019			
Teacher Assessment		Level 4 +	Level 5
English	School	100%	56.25%
Oracy	School	100%	50%
Reading	School	100%	43.75%
Writing	School	100%	56.25%
Mathematics	School	100%	62.50%
Science	School	100%	62.50

Key Stage 2 Targets				
Teacher Assessment for pupils achieving level 4+	2018-2019		2020	2021
	Target	Actual	Target	Target
English	100%	100%	100%	100%
Mathematics	100%	100%	100%	100%
Science	100%	100%	100%	100%

Community Links

Spittal School work hard to foster good links with the community, including links with St Mary's church, playgroup and surrounding amenities. We use all the learning opportunities the neighbourhood offers, visiting Scolton Manor, the Swimming Pool and other local amenities. The Community Police Officer makes regular visits to the School and supports the PSE curriculum.

Key Stage 2

National Curriculum Level 3 - working towards the expected Level
 National Curriculum Level 4 - achieved the expected Level
 National Curriculum Level 5 – exceeded the expected Level

Core Subject Indicator (C.S.I.)

100% achieved the expected level in all 3 Core Subjects—English, Mathematics & Science.

Year 6 transfer to secondary school 2019

Haverfordwest High – 8 pupils
 Ysgol Bro Gwaun – 4 pupils
 Ysgol Penrhyn Dewi – 2 pupils
 Ysgol Dyffryn Taf – 2 pupils

School Prospectus

The prospectus for 2019 – 2020 has been updated and can be found on the school website.

Parent Friend Association

The hard work and dedication of the Parent Teacher Association is greatly appreciated. They have held many successful events and raised a marvellous amount of money for the School. This money has been spent on additional resources. Thank you for supporting them.

School Fund

This fund is used to provide many extra resources for the children and the School.

Donations

£150 donation from Little Fishes received.

Governing Body

Governor type	Governor name
Additional Community	Ms Bethan John
Community	Mr Peter Henton
Foundation	Mr Roger Barrett-Evans
Foundation	Mrs Christine Williams
Foundation	Miss Jane Hewitt
Headteacher	Mrs Samantha Vaughan
Local Authority	Cllr David Howlett
Local Authority	Mrs Eluned Hughes
Local Authority	Mr Barry Rees
Parent	Mrs Samantha Bradbury
Parent	Ms Kelly John
Parent	Mrs Nicola Miles-Bevan
Parent	Dr Sunita Agarwal
Staff	Vacancy
Teacher	Mrs Ann Mallinson

No Governor claimed any travel or subsistence allowance during the last year.

**Finance Report/Out-Turn of Expenditure
2018-19**

Code	Subjective	Actual Amount
SALARY & WAGES COSTS		
11101	Basic Pay - Supply Teachers	16,966
11201	Basic Pay - Teachers Full Time	312,441
11301	Basic Pay - Teachers Part Time	1,269
12601	Basic Pay - Meal Supervisors	13,737
12701	Basic Pay - Class Support / Technicians	104,870
12724	Relief Staff - Class Support / Technicians	10,598
13501	Basic Pay - Administration Support Full Time	15,162
17101	Basic Pay - Caretakers and Cleaners	16,387
TOTAL SALARY & WAGES COSTS:		491,431
OTHER RUNNING COSTS		
18101	Staff Training - Training & Recruitment	205
18302	External Support Cover - Employee Insurance	5,706
21103	Structural Building Maintenance SLA	13,136
21196	Responsive Recharge	22
21304	Gas	4,096
21305	Electricity	6,785
21308	Rates	17,990
21309	Water & Sewerage	1,959
21313	Cleaning Contract	120
22201	Grass Cutting	1,300
24104	Bulk Refuse Charge	931
25201	Furniture & Equipment Purchase	218
25204	Equipment - Operating Lease	791
25301	IT Equipment Purchase	1,149
25303	Software Purchase	551
31119	Personal Requisites	427
31132	Schools Capitation	7,368
31133	School Books	2,013
31158	Postage / Central Postage	28
31159	Telephone Accounts	1,200
31202	School Transport - Bus	1,914
31256	Governors' Support	619
31263	Insurance Premiums	82
31268	All Risks Insurance	800
31283	Other Contracted Services	657
32203	Payroll	3,068
32204	Creditor Payments	140
32301	Legal Services	349
32303	IT Services	1,847
32313	Info Governance	248
32705	Peripatetic Music Unit SLA	6,702

Code	Subjective	Actual Amount
32706	LMS SLA	2,415
32715	SCHOOL MEAL SER SLA	17,783
41216	Other Payments Children	509
41228	General	49
41402	Licence Fees	814
TOTAL OTHER RUNNING COSTS:		103,992
INCOME		
63101	Education Services	-100
63114	Interest	-65
65101	N.A.W	-1,800
65207	Contribution from Other Organisations	-7,100
65307	Insurance Claims	-9,380
65321	Contribution PTAs / Parents	-689
65322	Sponsorship / Donation	-2,381
66313	Lettings	-287
73199	Other Education Grants In AEF	-1,320
74199	Other Education Grants Outside AEF	-8,926
TOTAL INCOME:		-32,048
APPROPRIATIONS		
99412	Initiative Fund	1,480
TOTAL APPROPRIATIONS:(eg Initiative Fund, Capital Fund Transactions)		1,480
NET TOTAL COST OF SERVICE:		564,855

School Resources Available

Initial Funding:	540,327
Additional In-Year Funding:	
Statementing and / or Additional ALN Support	8,882
Other Funding	0
Education Improvement Grant (EIG) Delegated (excluding Foundation Phase)	0
Total Funding for the Financial Year:	549,209
School Reserve Balance b/fwd from Last Year:	
(NB. Not available until June after final balance agreed)	30,863
Total Funds Available:	580,072
Less: Budget Expenditure - EP77/ALL	564,855

Estimated Year End Resources available, if spend is as School Working Budget: 15,217