

## Visitors

Providing opportunities for children to learn about the work of fire fighters, the police, community officers, the school nurse.

## Parents

Providing information that enables you to support your child in areas such as e-safety, healthy lunchboxes and road safety.

If you require any further information on safeguarding please contact the school office or view policies on the school web-site.

[www.pgfl.org.uk/schools/stpf/Spittal](http://www.pgfl.org.uk/schools/stpf/Spittal)



## Mission Statement

Spittal School is a Christian community where we recognise the dignity and values of the individual. All members of this community are encouraged to develop their potential in terms of knowledge and understanding, which includes spiritual, moral and physical awareness.



# Safeguarding Information for parents

School  
Information Leaflet

## **What does Safeguarding mean?**

- \* Protecting children from maltreatment.
- \* Protecting their health and development.
- \* Ensuring they grow up in circumstances consistent with the provision of safe and effective care.
- \* To enable children to have optimum life chances and enter adulthood successfully.

## **How does Spittal V.C. School ensure children are safe?**

It is the school's responsibility to ensure your child is safe and this is achieved in the following ways.

### **Physical Safety**

Having one entranceway to the school building for visitors and ensuring that all visitors sign in and out and wear red visitor lanyards.  
Having keypads at entrances.  
Termly fire drills and Health and Safety checks . Risk assessments carried out by teachers prior to any off site visits.

## **Team Teach**

Staff receive training in positive handling and de-escalation strategies.

## **Restorative Practice**

To develop community and to manage conflict and tensions by repairing harm and building relationships. It is about a fair process, allowing everyone the opportunity to freely express their emotions. Always using fair processes and encouraging wrongdoers to take responsibility for harming others. It can be used anywhere .

## **Emotional Safety**

Having a values – based ethos where everyone is valued and their views are treated with respect.  
Providing a safe environment that provides opportunities for children to share any concerns with trained adults e.g through Circle Times and PSHE (Personal, Social, and Health education) lessons.

## **Staffing**

Ensuring all adults who work or

volunteer in school are subjects to:

- \* DBS (Disclosure and Barring Service) checks prior to joining the school.
- \* Ensuring all staff members attend regular Safeguarding training.
- \* Ensuring the school has a trained Designated Officer and deputy and that all staff and visitors know who they are.

## **Curriculum**

Ensuring that topics such as road safety, safe cycling, Stranger Danger, e-safety, anti-bullying are taught in class, during assemblies and through specialist providers.

## **Child Protection Procedures**

*Where a member of staff has concerns about the welfare of a child, they have a professional responsibility to inform the Designated Officer in school immediately, who will take responsibility for contacting the Child Care Assessment Team within the Local Authority and making a referral where appropriate.*