

POLICY FOR PERSONAL AND SOCIAL EDUCATION

Personal and Social Education is central to the educational entitlement of all children at Crynallt Primary School and as such it permeates all aspects of school life and the school environment. We plan and deliver a broad, balanced and holistic programme of P.S.E. to meet the specific needs of learners. P.S.E. is seen as an integrated part of the whole curriculum and not a separate subject. The school provides a positive, safe and supportive learning environment with established golden rules which engender mutual respect, support, inclusivity and high expectations.

Our pupils are actively involved in the learning process. They are provided with a variety of interactive and experiential learning opportunities to support their personal and social development. The school aims to “prepare learners to be personally and socially effective by providing learning experiences in which they can develop and apply skills, explore personal attitudes and values, and acquire appropriate knowledge and understanding.”

(PSE Framework 2008)

The Delivery of P.S.E.

PSE is delivered effectively in a variety of ways at Crynallt Primary School.

- PSE is delivered as an integrated element across a wide range of curriculum subjects particularly science, geography and RE. This puts PSE in the context of learning as a whole and makes the relevance of individual subjects clearer to learners.
- In addition to this, the school recognises the need for discrete learning and teaching opportunities which enhance the status of PSE and give a clear focus and context for learning e.g. circle time focusing on friendship and P4C.
- A series of focused activities which enhance and enrich classroom learning and link learning to ‘real life’ situations. Examples of focused activities include visits by the school nurse, community police officer, charity work, educational visits etc.
- The school operates a number of successful initiatives and extra-curricular activities which support the personal and social educational needs of all our children. These include a breakfast club, fruit tuck shop, school council, peer mediation, nurture group, eco committee and a range of after school clubs.

Range and Skills

Personal and Social Development, Well-Being and Cultural Diversity is at the heart of the Foundation Phase and children’s skills are developed across all areas of learning through participation in experiential learning activities both indoors and outdoors and also through

whole school events and initiatives. The following skills are developed through thematic learning:

- Personal development
- Social development
- Moral and Spiritual development
- Well-being skills

We aim to:

- encourage motivation and commitment to learning
- enable children to understand their own potential and capabilities
- develop as confident, competent, independent thinkers and learners
- develop an awareness of the environment and the diversity of people who live and work there
- foster positive attitudes to enjoying and caring for their environment
- express their feelings and empathise with others
- experience challenges to develop their learning.

At key stage 2, in accordance with the non statutory PSE framework for 7-16 year olds, we deliver P.S.E. through five themes:

- Active citizenship
- Health and emotional well-being
- Moral and spiritual development
- Preparing for lifelong learning
- Sustainable development and global citizenship.

We aim to:

- develop learners' self-esteem and a sense of personal responsibility
- promote self-respect, respect for others and celebrate diversity
- equip learners to live safe, healthy lives
- prepare learners for the choices and opportunities of lifelong learning
- empower learners to participate in their schools and communities as active responsible citizens locally, nationally and globally
- foster positive attitudes and behaviour towards the principles of sustainable development and global citizenship
- prepare learners for the challenges, choices and responsibilities of work and adult life.

The skills we develop through PSE are:

- Developing thinking
- Developing communication
- Developing ICT
- Developing number

- **Working with others**
- **Improving own learning.**

Community Links

Crynallt Primary School provides opportunities for parents, the community and outside agencies to contribute to the personal and social development of its children through their active involvement in the life and philosophy of the school.

Assessment, Recording and Reporting

We aim to ensure a coordinated, coherent programme which secures progression by matching key stage learning outcomes with appropriate learning activities. Through AfL strategies, pupils are involved in self assessment, target setting and reflection to move their personal development forward. Communication with parents on pupil development takes place during parental interviews and end of year reporting.

This policy will be reviewed in the Summer Term 2019